

## Grade 9 English Worksheet

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### Write the dictation of a letter

#### Part A: Dictation

- 1 Listen to and write the letter as it is dictated. Read it carefully before moving to Part B of the task.

#### Part B: Spelling

- 2 Check the dictation that you have written against the letter below. Underline all your spelling errors. Rewrite the whole letter correctly.

Dear Marion

I saw you today at break and I wanted to join you on the bench but then your friend, Tessa, arrived. She sat down next to you and took the place that I wanted. So, instead of talking to you myself, I'm writing this letter.

I'd like to ask you to go out with me on Friday night. It would be really nice. I thought we could go and see a movie at the mall. There's a good thriller on. I know your parents are really strict so I can ask my dad if he'll pick you up and drop you off after the movie. I don't think he'll mind. He could phone your dad if you like.

I hope you'll think about this and let me know when you've decided. I'll wait for you outside the gate when school ends today.

Love  
David

#### Part C: Questions

- 3 Imagine that you are Marion's parents. She has come home and asked you if she can go out with David. Write down five questions that you would ask her about going out with David.

#### Part D: Cultural differences and similarities

Look at the alternatives. Choose the most polite English statement.

- 4 You want to tell someone that you like her. (1)

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- A I am in love with you.  
B I want to love you.  
C I really like you.  
D I like you too much.
- 5 You want to tell someone that her outfit is very attractive. (1)  
A Your outfit is stunning.  
B I like your outfit.  
C You're wearing my dress.  
D You've stolen my outfit.
- 6 Your friend has put on weight and asks what you think. (1)  
A You're looking a little fat.  
B Yes, you have put on weight.  
C You might have put on a little weight.  
D No, you haven't put on any weight.
- 7 You want to pay for movie tickets. (1)  
A The tickets are cheap.  
B I don't want you to pay for the tickets, because you haven't got money.  
C I've got lots of money so I can pay.  
D Let me pay for the tickets.
- 8 Your boyfriend is touching you where you don't want to be touched. (1)  
A Get lost.  
B Please don't do that. I don't like it.  
C Leave me alone, please.  
D You can't do that!
- 9 You want to say that you enjoyed the evening. (1)  
A I had a fantastic time, thank you.  
B Thank you for the delicious evening.  
C I appreciate your interest.  
D I appreciate all you have done. (6)

### Part E: Write a letter

- 10 You have been on a date with someone. Write a letter to your friend telling her/him about the date. Your letter must have three paragraphs. The first paragraph must explain why you are writing the letter. The middle paragraph must describe how the date started, who you went with and where you went. The last paragraph should say whether you'd like to go out with the person again. Check the grammar and spelling.

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### Part F: Read a conversation

- 11 In groups of three, read out loud the following conversation between two friends. One person should be the narrator, another person should take the part of Thandi and the third person should take the part of Jan.

Jan said, "Hello Thandi."  
Thandi greeted Jan and asked, "How are you?"  
"Well, thank you," answered Jan.  
"And you?" he asked.  
"Very well, thanks Jan. Where are you going?" asked Thandi.  
He answered, "To soccer practice." Then he asked, "Do you want to walk with me?"  
"Oh, alright, are you practising for a match?" Thandi agreed as they walked down the road.  
"Yes, we're playing Jabulani High on Saturday," Jan replied, kicking a can across the street.  
"Jabulani High is quite good," suggested Thandi.  
"Yes," agreed Jan, "they are."  
"So, we're going to have to practise hard," he continued.  
"I'll come and watch you play on Saturday," said Thandi.  
"I'd like that," responded Jan.  
"See you then," promised Thandi as she waved goodbye.

### Part G: Reported speech

- 12 Change the conversation above into reported speech. The first three lines have been done as an example.

Jan said hello to Thandi.  
Thandi greeted Jan and asked how he was.  
Jan thanked her and answered that he was well.

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### Suggested Solutions

#### Part A: Dictation

- 1 Read the letter to the learners. They should write it down as you dictate. Indicate commas and full stops.

9 November 2009
Dear Marion
I saw you today at break and I wanted to join you on the bench but then your friend, Tessa, arrived. She sat down next to you and took the place that I wanted. So, instead of talking to you myself, I'm writing this letter.
I'd like to ask you to go out with me on Friday night. It would be really nice. I thought we could go and see a movie at the mall. There's a good thriller on. I know your parents are really strict so I can ask my dad if he'll pick you up and drop you off after the movie. I don't think he'll mind. He could phone your dad if you like.
I hope you'll think about this and let me know when you've decided. I'll wait for you outside the gate when school ends today.
Love David

#### Part B: Spelling

2. Get learners to check the dictation against the letter above. They should underline all their spelling errors and then rewrite the whole letter correctly.

#### Part C: Questions

- 3 For example:  
What time will David's father fetch you?  
Which movie will you go to?  
How well do you know David?  
What time does the movie finish?  
Will David's mother come with his father?

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### Part D: Cultural differences and similarities

The most polite English statements are:

4	C I really like you.	(1)
5	A Your outfit is stunning.	(1)
6	C You might have put on a little weight.	(1)
7	D Let me pay for the tickets.	(1)
8	B Please don't do that. I don't like it.	(1)
9	A I had a fantastic time, thank you.	(1)
		(6)

### Part E: Write a letter

- 10 Use the assessment checklist in the Appendix of Assessment Tools to assess the learners' letters.

### Part F: Read a conversation

- 11 In groups of three, have learners read the conversation between two friends. Let some of them role play for the class. Help them with pronunciation and intonation.

### Part G: Reported speech

- 12 Suggested wording:

Jan said hello to Thandi.

Thandi greeted Jan and asked how he was.

Jan thanked her and answered that he was well.

He asked how she was.

Thandi thanked him and said she was very well. She asked where he/Jan was going.

He answered that he was going to soccer practice and asked if she wanted to walk with him.

Thandi agreed and asked if they were practising for a match as they walked down the road.

Jan replied that they were playing Jabulani High on Saturday as he kicked a can across the street.

Thandi suggested that Jabulani High was quite good.

Jan agreed that they were.

He continued that that was why they were going to have to practise hard.

Thandi said she'd come and watch them play on Saturday.

Jan responded that he'd like that.

Thandi promised that she'd see him then as she waved goodbye.

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### Assessment checklist: Friendly letter

	Yes	No
The date is written correctly on the right-hand side of the page.		
The salutation is "Dear ...."		
The introduction tells the friend the purpose of the letter.		
The writer describes how the date started.		
The writer describes whom he/she went out with.		
The writer describes where they went on the date.		
The writer says whether he/she will go with the person again.		
The grammar is mostly correct.		
The spelling is mostly correct.		
There are three clear paragraphs in the letter.		