

## Grade 9 Social Sciences Worksheet

### World War 2

1. Place the following events in World War 2 in the correct order, by writing the letters A to G in a column with the correct year (1939 to 1945) next to it. Note that some events took place in the same year. [ 7]

- A. The liberation of Auschwitz
- B. The German invasion of Poland
- C. The dropping of the atomic bomb on Hiroshima
- D. The British evacuation at Dunkirk
- E. The Battle of Britain
- F. The German invasion of Russia
- G. The Japanese attack on Pearl Harbour



Picture X



Picture Y

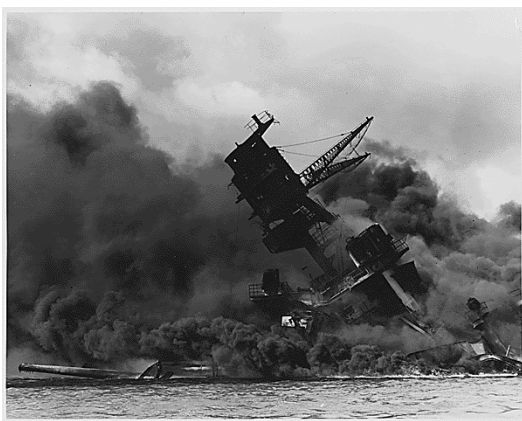


Picture Z

2. Match each picture (X, Y or Z) to an event (A to G). [3]
3. Choose any one of these events, except A, and write two paragraphs for publication in a newspaper of the day, explaining the importance of the event, firstly from a German perspective, and secondly from a British perspective. [8]
4. Write a narrative essay on the importance of Auschwitz as a symbol of the Nazi tyranny, explaining Hitler's attitude to the Jews and what happened as a result. [20]
5. What important role, other than direct military action, did the USA play in bringing an end to the Nazi tyranny? [4]
6. How did the American attack on Hiroshima change the world forever? [6]
7. Which event, A to G, changed the war from a European war to a world war? Justify your choice. [4]

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8. Which event, A to G, did Winston Churchill describe in the following terms:  
“Never in the field of human history has so much been owed by so many to so few.”  
Why did he describe it this way? [6]
9. What do you think was the chief lesson that the world learned from World War 2?  
Justify your answer. [5]
10. Refer to the pictures below. The death camp at Auschwitz and the battleship, USS Arizona, at Pearl Harbour are preserved as memorial museums. Why do you think it is important that such memorials exist?  
[10]



The USS Arizona sinks after the Japanese attack



The USS Arizona memorial



The Auschwitz memorial

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### Suggested Solutions

1.     A       1945  
        B       1939  
        C       1945  
        D       1940  
        E       1940  
        F       1941  
        G       1941
  
2.     X – Battle of Britain; Y – German invasion of Poland / Russia; Z – British evacuation at Dunkirk
  
3.     The purpose of this question is to give the learner an opportunity to demonstrate the meaning of 'bias'.

Level	
4	The views expressed in each paragraph clearly state the opposing views and are relevant to the event chosen. Each paragraph is factually accurate.
3	The views expressed in each paragraph state the opposing views and are partly relevant to the event chosen. Each paragraph is mostly factually accurate.
2	The views expressed in each paragraph do not clearly state the opposing views and are not relevant to the event chosen.
1	The answer shows little or no understanding of the events' historical importance.

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4.

Level	Content [8 marks]	Layout and presentation [4 marks]	Argument [8 marks]	Sources and evidence
4	All the necessary information is provided to support the arguments made.	The essay is neatly laid out and logically related to the text.	The argument is well thought out, presenting more than one point of view, supported by a variety of sources. Discussion is developed and conclusions are clearly stated, showing that the learner has his/her own thoughts on the topic.	[Not relevant to summative assessment]
3	The content supports the argument, although there may be some omissions.	The essay is neat, but layout is a bit haphazard.	The argument is sound, supported by sources, although lacking in depth and originality.	[Not relevant to summative assessment]
2	Little evidence that the learner has developed his/her own thoughts based on the sources.	The essay is untidy and disjointed.	The argument is not always logical in relation to the sources and no originality is shown.	[Not relevant to summative assessment]
1	Content is inadequate and does not support the arguments.	Presentation is messy. Errors are scribbled out.	The argument is not logical and not supported by the sources.	[Not relevant to summative assessment]

5. Industrial production and supply of weapons and food to the Allies.

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6. The atomic weapon was the first weapon of mass destruction capable of destroying the world if used in sufficient numbers. War became too dangerous for big powers to engage in. The result is that most wars since have been small wars supported by the big powers.
7. Before Japan joined the war, it was only being fought in Europe and the Atlantic Ocean. After Japan joined at Pearl Harbour, America also came into the war, and the 'Pacific Theatre' started.
8. The Battle of Britain. A small number of British Royal Air Force fighter pilots fought off a much bigger German Air Force, so preventing a German invasion of Britain.
9. In this answer, the learners must demonstrate that they understand the lessons of history by reference to a specific example. Any reasonable argument which makes two to three good points is sufficient.
10. Partly to remember those who suffered and died, to remind us that war is terrible. Also to remind us of the specific dangers of human rights abuses and the consequences of not taking action earlier. Any reasonable argument.