

Grade 9 EMS Worksheet

Why environmental responsibility is important

Prepare a short speech of about two minutes about environmental responsibility and why it is important. Include at least five main points to support your statement. [10 marks]

Read the following guidelines on writing and delivering a successful speech:

- Start with good research. Make sure you know what you are going to write your speech about.
- Start with a clear introduction to your speech.
- Then state what speechwriters call your SPS: specific purpose statement. This will be what your speech is all about.
- Decide what your theme for the speech will be. This is woven through the speech. In this case it will be sustainable use of resources, for example.
- Create an outline of your speech and organise your content according to the outline.
- You are now ready to write your speech. Check the language usage in your speech and make sure you do not have grammar mistakes. Make sure that your speech does not exceed the allocate time.
- Concentrate on delivering the speech fluently, while capturing the attention of your audience with proper eye-contact.

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Teacher assessment rubric: speech

| Criteria | | | | | | Marks |
|---|---|--|---|---|--|-------|
| Information contained in speech [Marks out of 5] | The learner included at least five main points in the speech supporting the importance of environmental responsibility. [5 marks] | The learner included four main points in the speech supporting the importance of environmental responsibility. [4 marks] | The learner included three main points in the speech supporting the importance of environmental responsibility. [3 marks] | The learner included one or two main points in the speech supporting the importance of environmental responsibility. [1-2 mark] | | |
| Presentation of speech [Marks out of 5] | Excellent presentation given with confidence. Very well prepared. [5 marks] | Very good presentation. Good preparation. [4 marks] | Satisfactory presentation. Preparation could have been better. [3 marks] | Poor presentation. Clearly very little preparation. [1-2 marks] | | |
| Total marks out of 10: | | | | | | |

Level 4: 7–10 marks (70–100%) – Outstanding

Level 3: 5–6 marks (50–69%) – Achieved

Level 2: 4 marks (35–49%) – Partially achieved

Level 1: 1–3 marks (1–34%) – Not achieved

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Suggested Solutions

Not applicable.

Teacher assessment rubric: speech

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