

Grade 8 Arts & Culture Worksheet

Waste and art



How many times have you kicked a can along a road – and then left it there? How many times have you seen bottle tops discarded in the street? People litter without thinking and it has become a serious environmental problem. Some people, like the artists who made the items pictured here, have turned waste into art. They have made fridge magnets out of bottle tops and bags and radios out of bottle tops, wire and cold drink cans.

Grade 8 Arts & Culture Worksheet

Part One: Perform a role play in small groups

You are going to perform a role play in small groups. Choose a situation where you have witnessed people littering carelessly. Amongst you, decide who is going to assume which roles and then work out how your scene is going to develop. You need to provide a positive solution for the littering problem that you are highlighting.

[40 marks]

Grade 8 Arts & Culture Worksheet

Rubric to assess role play

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
Group worked well during preparation stages in developing the role play and understanding the scenario	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
Group worked well together and all contributed to the success of the role play as a performance	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
Role play is delivered confidently to class, with good delivery techniques; keeps class entertained and educates	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
Characterisation in role play is convincing	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
Role play addresses the problem of littering in a creative and believable fashion	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.

Part Two: Turn waste material into an object that is useful and artistic

Think of a material that is routinely thrown away and has become part of the environmental litter problem. You could use bottle tops or cold drink cans, or you could use plastic shopping bags – anything that is causing a litter problem. You are going to turn the waste material into an object that is useful and artistic.

Grade 8 Arts & Culture Worksheet

Your design brief should contain sketches of the intended object as well as researched information on the material making up the waste matter. You should include in the brief an explanation of what you are hoping to achieve with your project and how the item, when completed, will be both useful and artistic.

Once you have designed the object, go ahead and make it.

Present it to the class in such a way that you make your peers want to have that object!

[64 marks]

Rubric to assess design brief, artwork and presentation

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
Design brief is well written, attention paid to grammar, spelling and presentation	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Design brief clearly explains the reason for choosing the particular item of waste/litter	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Design brief contains workable sketches	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Design brief explains how item will be used and how it is artistic	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Artwork is professionally presented to the class in a dynamic and enthusiastic manner	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Artwork makes use of litter/waste item	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Artwork is useful	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Artwork is artistic	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.

Grade 8 Arts & Culture Worksheet

Part Three: Have a class market day!

Once you have seen all the artwork presented by your peers, as a class, decide which of the artworks would be marketable. In other words, which of the artworks could be made and sold for profit?

You are going to have a class market day!

Select a few items that you can make in bulk.

Some members of the class are going to have to focus on the making of the goods, while others in the class must focus on advertising and promoting the goods for sale.

You must develop a marketing plan as well as an advertisement for the goods and the market day.

On the market day, you will all be involved in selling the goods.

You should have decided how you will cover the costs and distribute the profits. Are you going to keep the profits or donate them to a charity?

The rubric will help you to see how you will be assessed.

[96 marks]

Grade 8 Arts & Culture Worksheet

Rubric to assess marketing of artwork

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
Marketing plan is well written, attention paid to grammar, spelling and presentation	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Marketing plan clearly explains the reason for choosing the particular items to make and sell, as well as details of how they will be mass produced	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Marketing plan addresses responsibility – i.e. who will do which jobs	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Marketing plan covers promotion and advertising of goods and market day itself	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Advertisements are well designed and clearly state the information needed by the potential buyer	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Advertisements are well made and displayed in good time	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Manufacturing of items is well planned and controlled	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Market day is well organised and planned ahead of time	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Market day is responsibly run and conducted on the day	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Money is responsibly collected and distributed after market day	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Group worked together efficiently as a unit,	Outstanding, exceeds	Good, meeting expectations	Satisfies expectations.	Does not meet

Grade 8 Arts & Culture Worksheet

solving problems by negotiation	expectations.	well.		expectations.
Success of enterprise	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.

Grade 8 Arts & Culture Worksheet

Part Four: Reflective writing

How did you enjoy working on this task? What were the problems that you personally encountered? What difficulties arose? How did the group solve problems and handle difficulties? Did you feel threatened or unhappy at any time during this process? Did this project open your eyes to any career opportunities?

Write a detailed paragraph reflecting on this task and the value and benefit you personally derived from it.

[12 marks]

Rubric to assess paragraph

Criteria	Level 4 – 4 marks	Level 3 – 3 marks	Level 2 – 2 marks	Level 1 – 1 mark
Paragraph writing style and grammar	Excellent.	Good.	Satisfactory.	Poor.
Addressing the questions posed	Understanding of the questions is complete, able to answer with insight.	Understanding of the questions is good, able to answer in general.	Understanding of the questions is fair, able to answer in a limited manner.	Understanding of the questions is poor, not able to answer satisfactorily.
Learner commitment to self appraisal, reflection and honest critique of own work	Excellent.	Good.	Satisfactory.	Poor.

Grade 8 Arts & Culture Worksheet

Suggested Solutions

Question number	Possible marks	Solution
1	40	See rubric in Appendix of Assessment Tools.
2	64	See rubric in Appendix of Assessment Tools.
3	96	See rubric in Appendix of Assessment Tools.
4	12	See rubric in Appendix of Assessment Tools.

Rubric to assess role play

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
Group worked well during preparation stages in developing the role play and understanding the scenario	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
Group worked well together and all contributed to the success of the role play as a performance	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
Role play is delivered confidently to class, with good delivery techniques; keeps class entertained and educates	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
Characterisation in role play is convincing	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
Role play	Exceeds	Meets	Satisfies	Does not meet

Grade 8 Arts & Culture Worksheet

addresses the problem of littering in a creative and believable fashion	expectations.	expectations well.	expectations but in a limited fashion.	expectations.
---	---------------	--------------------	--	---------------

Rubric to assess design brief, artwork and presentation

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
Design brief is well written, attention paid to grammar, spelling and presentation	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Design brief clearly explains the reason for choosing the particular item of waste/litter	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Design brief contains workable sketches	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Design brief explains how item will be used and how it is artistic	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Artwork is professionally presented to the class in a dynamic and enthusiastic manner	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Artwork makes use of litter/waste item	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Artwork is useful	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Artwork is artistic	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.

Rubric to assess marketing of artwork

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
Marketing plan is well written, attention paid to grammar, spelling and	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.

Grade 8 Arts & Culture Worksheet

presentation				
Marketing plan clearly explains the reason for choosing the particular items to make and sell, as well as details of how they will be mass produced	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Marketing plan addresses responsibility – i.e. who will do which jobs	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Marketing plan covers promotion and advertising of goods and market day itself	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Advertisements are well designed and clearly state the information needed by the potential buyer	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Advertisements are well made and displayed in good time	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Manufacturing of items is well planned and controlled	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Market day is well organised and planned ahead of time	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Market day is responsibly run and conducted on the day	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Money is responsibly collected and distributed after market day	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Group worked together efficiently as a unit, solving problems by negotiation	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.
Success of enterprise	Outstanding, exceeds expectations.	Good, meeting expectations well.	Satisfies expectations.	Does not meet expectations.

Grade 8 Arts & Culture Worksheet

Rubric to assess paragraph

Criteria	Level 4 – 4 marks	Level 3 – 3 marks	Level 2 – 2 marks	Level 1 – 1 mark
Paragraph writing style and grammar	Excellent.	Good.	Satisfactory.	Poor.
Addressing the questions posed	Understanding of the questions is complete, able to answer with insight.	Understanding of the questions is good, able to answer in general.	Understanding of the questions is fair, able to answer in a limited manner.	Understanding of the questions is poor, not able to answer satisfactorily.
Learner commitment to self appraisal, reflection and honest critique of own work	Excellent.	Good.	Satisfactory.	Poor.