

## Grade 9 Life Orientation Worksheet

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### The value of diversity

#### The value of diversity – brainstorming and play-writing

You have learned about the rainbow nation and how diverse South African society is. Do you realise how lucky you are to live in a society as diverse as ours? You are able to mix with people of so many different cultures and to learn all about different cultures and customs.

This activity has two parts. In the first part you are going to work together in small groups to brainstorm how important this diversity is. Think about everything you have learned about the different cultures in our society and write your ideas down.

Now for the second part. Work out a short play that shows the importance of this diversity. Decide what the situation is and who the people in the play are. Write your play down in your group. Perhaps at a later stage your teacher will give you time to act it out.

Your teacher will assess both your participation in the discussion and brainstorming as well as your play, using the rubric below.

Criteria	Description		
<b>Discussion and brainstorming</b>	<b>8 – 10 marks</b>	<b>5 - 7 marks</b>	<b>1 – 4 marks</b>
	Learner took part in the brainstorming activity and contributed many ideas.	Learner participated to a certain extent.	Very little participation. Few contributions.
<b>Play-writing</b>	<b>8 – 10 marks</b>	<b>5 – 7 marks</b>	<b>1 – 4 marks</b>
	Had many good ideas for plot and dialogue. Assisted in writing the play down.	Had a few good ideas for plot and dialogue. Helped a little with writing down the play.	Did not contribute many ideas for the play. Did not assist with writing the play down.

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### Suggested Solutions

Question Number	Possible marks	Solution
1	20	Use the rubric in the Appendix of Assessment Tools to assess the learners' participation in discussion, brainstorming and play-writing.

Rubric for assessing the brainstorming and play-writing

Criteria	Description		
<b>Discussion and brainstorming</b>	<b>8 – 10 marks</b>	<b>5 - 7 marks</b>	<b>1 – 4 marks</b>
	Learner took part in the brainstorming activity and contributed many ideas.	Learner participated to a certain extent.	Very little participation. Few contributions.
<b>Play-writing</b>	<b>8 – 10 marks</b>	<b>5 – 7 marks</b>	<b>1 – 4 marks</b>
	Had many good ideas for plot and dialogue. Assisted in writing the play down.	Had a few good ideas for plot and dialogue. Helped a little with writing down the play.	Did not contribute many ideas for the play. Did not assist with writing the play down.