

## Grade 8 Social Sciences Worksheet

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### The Colonial Experience

Internet / library research; Individual research

Each learner to be given either a world outline map and/or an African outline map.

Divide the class more or less equally between

- Britain
  - Spain
  - Portugal
  - Belgium
  - France
  - Japan
  - Holland
  - Germany
- 1.1 **Each learner** to draw a map showing the colonies of their chosen nations, either globally or in Africa. [8]
  - 1.2 **Each group** to share information to allow each learner to complete a colour-coded world map to show all the colonies of the different powers.
  2. **Each learner** to find a source telling of the experience of a victim of colonisation in his/her chosen nation/area. The source to be summarised in one paragraph. This source must be properly acknowledged. [8]
  3. **Each group** to present an oral / PowerPoint report summarising the colonial experience of the colonised peoples at the hands of their chosen nation / area. [8]

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### Suggested Solutions

Refer to the rubric in the Appendix of Assessment Tools.

#### Rubric

Level	Map	Source summary	Oral
4	Neat and attractive; effective use of colours, keys. Labels are clear and visible from the back of the class. Excellent summary of information.	Effective choice of source. Summary accurate and informative.	The speaker spoke clearly and confidently, using the poster/PowerPoint effectively. All topics covered. Did not need to refer to notes to speak.
3	Neat and attractive. Visibility is a problem. Good summary of information.	Good choice of source. Summary lacking some important detail.	The speaker spoke clearly and confidently, using the poster / PowerPoint effectively. All topics covered. Did need to refer to notes to speak.
2	Untidy, poor use of colours, incomplete information.	Poor choice of source and/or summary not detailed enough.	Speaker referred constantly to notes.
1	Messy and inadequate.	Source and summary not really relevant to the inquiry.	Read the report; no eye contact with audience.