

## Grade 9 Life Orientation Worksheet

### Speech on health services and treatment options

#### Speech

1. In the previous task you were required to conduct your own research on information at the local clinic regarding the information they have about health service resources, health services and treatment options, and you produced a report.
2. Now take your report and write up the key ideas in the form of a speech. Practise your speech using cue cards.
3. Your speech should be between 5 and 7 minutes in length.
4. You will present your speech in front of the class.
5. Your teacher will assess your speech using this rubric:

#### Assessment of a prepared speech

Name:

Date:

	Description of criteria	Yes	No
	<b>Content:</b>		
1	Interesting and original content.		
2	Content well organised.		
3	Content well researched.		
	<b>Voice and body language</b>		
4	Voice well used. Variation in tone and pace.		
5	Uses body language when appropriate.		
6	Makes eye contact.		
7	Uses cue cards well.		
	<b>Language and vocabulary</b>		
8	Wide range of vocabulary.		
9	Few language errors.		
	<b>Fluency</b>		
10	Fluent and effective.		
<b>Total marks:</b>			

## Grade 9 Life Orientation Worksheet

---

### Suggested Solution

Not applicable.

### Appendix of Assessment Tools

During this activity, learners are required to demonstrate the following skills/knowledge/actions:

- Display knowledge of resources on health information, health services and treatment options.
- Research the topic and prepare a speech about the findings.
- Present the speech in front of an audience.

Prepare timing cards – green, yellow and red – or use timing lights. Show green on 5 minutes, yellow on 6 minutes and red on 7 minutes. You can allow 30 seconds either side. Ask a learner to be timekeeper, but be sure to mentor the timekeeper so that s/he knows what to do. Explain the timing procedure to the learners so that they are prepared and not startled by the timing cards or lights.

## Grade 9 Life Orientation Worksheet

Use the rubric below to assess each learner. Assign two marks for each 'yes' answer. Total 20 marks

Assessment of a prepared speech			
Name:		Date:	
	Description of criteria	Yes	No
	<b>Content:</b>		
1	Interesting and original content.		
2	Content well organised.		
3	Content well researched.		
	<b>Voice and body language</b>		
4	Voice well used. Variation in tone and pace.		
5	Uses body language when appropriate.		
6	Makes eye contact.		
7	Uses cue cards well.		
	<b>Language and vocabulary</b>		
8	Wide range of vocabulary.		
9	Few language errors.		
	<b>Fluency</b>		
10	Fluent and effective.		
<b>Total marks:</b>			