

Grade 7 Social Sciences Worksheet

Assessment Task: Slavery in the Cape

Slavery in the Cape 17th to 19th centuries

Slavery in the Cape was different to slavery in the rest of Africa for two major reasons:

1. The Cape was a destination for slaves, not a source.
2. The slaves were not African.

Research assignment:

Do library and/or Internet research on the slaves of the Cape. Write an illustrated report to answer the following questions:

1. Where did they come from? [4]
2. Why were they brought to the Cape? [4]
3. Draw a time line of slavery in the Cape. [4]
4. How have the descendants of these slaves contributed to South African culture? [8]
5. You should also include at least one **case study** of a slave's personal story. [4]

NOTE

- All writing must be in your own words and sources of information properly acknowledged.
- You may use printed outline maps, but the time line and additional map information must be hand-drawn.
- Information copied straight out of a book or off the internet will result in the piece not being accepted for assessment.

Your teacher will assess your work using the following rubric:

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Assessment rubric

Level	Overall structure	Question 1	Question 2	Question 3	Question 4	Question 5
4	Well laid out, neat, all the basic requirement of the brief included. Extra information .	Complete information including a map, names of countries and even cities.	Information complete and logically presented.	Time line accurate, to scale and complete.	Information complete and logically presented.	Case study relevant and informative .
3	Well laid out and meets the basic requirements of the brief. Could be better presented.	Mostly complete information , including map.	Some minor omissions.	Time line complete, but with some inaccuracies.	Some minor omissions.	Relevant but lacking some information .
2	Layout is disorganized and untidy.	Missing a map or poor map and incomplete information .	Major omissions.	Time line inaccurate and missing some information .	Major omissions.	Case study is not relevant or is too brief.
1	Messy layout, does not meet requirements of the brief.	No map, incomplete information .	Omissions and inaccuracies.	Time line messy and inaccurate and incomplete.	Omissions and inaccuracies.	Not relevant and very sketchy.

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Suggested Solutions

Use the rubric in the Appendix of Assessment Tools to assess learners' work.

Appendix of Assessment Tools

Assessment rubric

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