

Grade 7 Social Sciences Worksheet

Assessment Task: Slavery in the Cape

Slavery in the Cape 17th to 19th centuries

Slavery in the Cape was different to slavery in the rest of Africa for two major reasons:

1. The Cape was a destination for slaves, not a source.
2. The slaves were not African.

Research assignment:

Do library and/or Internet research on the slaves of the Cape. Write an illustrated report to answer the following questions:

1. Where did they come from? [4]
2. Why were they brought to the Cape? [4]
3. Draw a time line of slavery in the Cape. [4]
4. How have the descendants of these slaves contributed to South African culture? [8]
5. You should also include at least one **case study** of a slave's personal story. [4]

NOTE

- All writing must be in your own words and sources of information properly acknowledged.
- You may use printed outline maps, but the time line and additional map information must be hand-drawn.
- Information copied straight out of a book or off the internet will result in the piece not being accepted for assessment.

Your teacher will assess your work using the following rubric:

Grade 7 Social Sciences Worksheet

Assessment rubric

Level	Overall structure	Question 1	Question 2	Question 3	Question 4	Question 5
4	Well laid out, neat, all the basic requirements of the brief included. Extra information.	Complete information including a map, names of countries and even cities.	Information complete and logically presented.	Time line accurate, to scale and complete.	Information complete and logically presented.	Case study relevant and informative.
3	Well laid out and meets the basic requirements of the brief. Could be better presented.	Mostly complete information, including map.	Some minor omissions.	Time line complete, but with some inaccuracies.	Some minor omissions.	Relevant but lacking some information.
2	Layout is disorganised and untidy.	Missing a map or poor map and incomplete information.	Major omissions.	Time line inaccurate and missing some information.	Major omissions.	Case study is not relevant or is too brief.
1	Messy layout, does not meet requirements of the brief.	No map, incomplete information.	Omissions and inaccuracies.	Time line messy and inaccurate and incomplete.	Omissions and inaccuracies.	Not relevant and very sketchy.

Grade 7 Social Sciences Worksheet

Suggested Solutions

Use the rubric in the Appendix of Assessment Tools to assess learners' work.

Appendix of Assessment Tools

Assessment rubric

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