

Grade 9 Life Orientation Worksheet

Role play on substance abuse

Role-play activity about substance abuse (Pair activity)

Work in pairs for this activity.

Role-play the following situation:

- One person plays the part of a teenager who is abusing substances and the other person is either a peer, parent or teacher.
- You may decide who initiated the conversation between the two people and how the dialogue between them will start and end.
- Plan your dialogue to show knowledge of this topic.

Your teacher will use the following checklist to assess your performance.

| Role-play assessment | | | |
|---|--|-------|----|
| Name: | | Date: | |
| | Criteria: Does the student: | Yes | No |
| 1 | Show understanding of the role-play? | | |
| 2 | Show understanding of the topic? | | |
| 3 | Work as part of a team? | | |
| 4 | Create an interesting and informative dialogue? | | |
| 5 | Engage fully in the role-play, taking on the role of the character? | | |
| 6 | Speak clearly, varying voice volume to suit the role where required? | | |
| 7 | Use body language and facial expressions suitable for the role? | | |
| 8 | Use language that fits the role? | | |
| 2 Marks for each 'yes' answer = 16 marks in total. | | | |

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Suggested Solutions

| Task number | Possible marks | Solution |
|-------------|----------------|--|
| 1 | 16 | See checklist 1 in Appendix of Assessment Tools. |
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