

Grade 8 Life Orientation Worksheet

Road safety

Activity 1: Observations of road safety

Our roads are very dangerous. There often seems to be a casual attitude towards road safety in South Africa. Unfortunately, our attitudes result in high numbers of road deaths. People do not always observe the rules of the road – or do not KNOW the rules of the road. We have many unlicensed drivers – some even commute passengers – and many vehicles that are not roadworthy on our roads daily.

For the period of one week you are going to pay very close attention to road safety. Keep your notepad with you and note problems that you observe on the road that are related to road safety. For example: people speeding or driving recklessly, turning left or right from a going-straight-only lane, speaking on the cellphone while driving, ignoring road rules, pedestrians crossing the highway, and pedestrians crossing at a traffic light on a red man.

Make note of the dangers of these situations. Could it have resulted in an accident or a pedestrian getting hurt, or even somebody being killed?

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Your teacher will assess the notes you took from your observations using this rubric.

Score	Criteria
Outstanding 15 - 20	The notes start with a topic sentence. The notes deal very well with the topic of healthy living. The notes are based on the observations. The notes are logical and coherent. Relevant supporting examples are provided. The notes end with a short conclusion. There are only one or two spelling and grammatical errors.
Achieved 10 - 14	The notes deal reasonably well with the topic of healthy living. The notes are loosely based on the observations. The notes are coherent. Some relevant examples are provided. There are about three or four spelling and grammatical errors.
Partially achieved 7 - 9	The notes touch on the topic of healthy living. There is some connection to the observations. There are a few relevant examples. There are between five and ten spelling and grammatical errors.
Not achieved 1 – 6 marks	The learner has not dealt adequately with the topic of healthy living. There is no connection to the observations. The notes are incoherent. No relevant examples are provided. There are more than ten spelling and grammatical errors.

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Activity 2: Mind map to show road safety

Now take the notes that you made in the first task and turn them into a mind map.

Your teacher will assess your mind map using the checklist below.

Criteria: Has the learner:	Yes	No
1. Written the main idea clearly in the middle of the page, within a frame?		
2. Used branching lines to connect the main heading with key words of the important points about the topic?		
3. Used further branching lines to connect these keywords with other key words or subheadings?		
4. Understood the main ideas of road safety?		
5. Connected all ideas with lines?		
6. Set out the mind map neatly and clearly?		
7. Written labels neatly?		
8. Spelled labels correctly?		
9. Ensured that the content of the mind map is accurate and reflects the main points of road safety?		
10. Used colours to make the mind map clearer?		
Assign two marks for every 'Yes' answer.	Total marks: $10 \times 2 = 20$	

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Suggested Solutions

Item number	Possible marks	Solution
1	20	See rubric 1 below
2	20	See checklist 2 below.

1. Holistic rubric to assess observation and note taking.

Score	Criteria
Outstanding 15 - 20	The notes start with a topic sentence. The notes deal very well with the topic of healthy living. The notes are based on the observations. The notes are logical and coherent. Relevant supporting examples are provided. The notes end with a short conclusion. There are only one or two spelling and grammatical errors.
Achieved 10 - 14	The notes deal reasonably well with the topic of healthy living. The notes are loosely based on the observations. The notes are coherent. Some relevant examples are provided. There are about three or four spelling and grammatical errors.
Partially achieved 7 - 9	The notes touch on the topic of healthy living. There is some connection to the observations. There are a few relevant examples. There are between five and ten spelling and grammatical errors.
Not achieved 1 – 6 marks	The learner has not dealt adequately with the topic of healthy living. There is no connection to the observations. The notes are incoherent. No relevant examples are provided. There are more than ten spelling and grammatical errors.

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2. Checklist to assess mind map.

Criteria: Has the learner:	Yes	No
1. Written the main idea clearly in the middle of the page, within a frame?		
2. Used branching lines to connect the main heading with key words of the important points about the topic?		
3. Used further branching lines to connect these keywords with other key words or subheadings?		
4. Understood the main ideas of road safety?		
5. Connected all ideas with lines?		
6. Set out the mind map neatly and clearly?		
7. Written labels neatly?		
8. Spelled labels correctly?		
9. Ensured that the content of the mind map is accurate and reflects the main points of road safety?		
10. Used colours to make the mind map clearer?		
Assign two marks for every 'Yes' answer.	Total marks: $10 \times 2 = 20$	