

# Grade 8 Arts & Culture Worksheet

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## Rich and poor in music

This task will be conducted with a partner.

Music often explores the issues of wealth and poverty. This task is a research project which will conclude in you giving a multi-media presentation to the class, based on “Rich and Poor in Music”.

### Part One: Brainstorm a mind-map

Under the broad theme of “Rich and Poor in Music”, brainstorm in a mind-map, all the different aspects of poverty and wealth as portrayed by music. Provide at least one example of a song/piece of music for each aspect you highlight in your mind-map. Link similar themes on the mind-map.

[24 marks]

### Rubric to assess mind-map/brainstorm

Criteria	4	3	2	1
<b>Layout and spatial organisation</b>	Well organised spatially.	Some attention given to layout.	Too small and cramped.	No attention at all given to layout.
<b>Linking of ideas and concepts</b>	Logical, related ideas linked meaningfully.	Mostly logical and meaningful in linking.	Some errors, linking not always logical and meaningful.	Many errors in logic and meaning.
<b>Use of colour/shape to highlight focal points</b>	Excellent use adds meaning and focus.	Used to add meaning.	Used, but not meaningfully.	Not used.
<b>Neatness of overall presentation</b>	Excellent.	Good.	Fair.	Untidy.
<b>Content relating to wealth and poverty and music</b>	Excellent. x 2	Good. x 2	Fair. x 2	Faulty. x 2

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### Part Two: An anthology of songs

Choose one of the aspects of wealth and poverty from your mind-map that most interests you and your partner. This is the theme that you will focus on for your multi-media presentation. Your next step is to compile an anthology of songs which relate to this theme. You will do this by creating a table similar to this:

Name of song	Singer/Band	Songwriter	Why it links to this theme	Able to get a copy to play in presentation?

Show your anthology to your teacher, who may be able to advise you at this point.

### Part Three: Plan your presentation

Now start working on planning your presentation. You must keep a journal of the steps you took and the reasons you made certain decisions while constructing your programme.

Your multi-media presentation needs to be between 5 and 8 minutes long. It must contain TWO different media in the presentation, at least. (For example, recordings of music and video footage, or, recordings of music and photographs, etc.) You may link the items in the presentation verbally, or you may video the entire presentation as a movie. You could do the linking in character and perform it dramatically – it is all up to you. Be creative! Your journal will show how you planned and put this presentation together.

[24 marks]

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### Rubric to assess journal

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
<b>Journal is well written with attention being paid to grammar, spelling and format</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
<b>Journal comprehensively analyses process of putting the presentation together</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
<b>Journal shows decision-making process</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.

### Part Four: Present your multi-media presentations to the class

[40 marks]

### Rubric to assess multi-media presentation

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
<b>Presentation is delivered confidently to class, with good delivery techniques; keeps class entertained and educates</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
<b>Presentation is multi-media involving visual arts, music, dance and drama</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
<b>Presentation makes use of technology and the items flow</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.

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seamlessly into each other in a professional manner				
<b>Presentation addresses the theme chosen, related to “Rich and Poor in Music”</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
<b>Partners worked well together and all contributed to the success of the presentation</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.

### Part Five: Write an essay

This part of the assessment involves individual work.

Find out some information on a South African music artist that began his/her career being very poor and not having access to resources. Plot their career and rise to fame and wealth in a timeline of achievements.

Once you have created the timeline, write an essay entitled “Can you make money in South Africa as a musician?” Use the musician you have researched as an example.

[64 marks]

### Rubric to assess timeline and essay

Criteria	Level 4 [8 – 7]	Level 3 [6 – 5]	Level 2 [4 – 3]	Level 1 [2 – 1]
<b>Timeline created accurately; shows evidence of research</b>	Excellent. x 2	Good. x 2	Fair. x 2	Poor. x 2
<b>Content/ideas</b>	Writing is confident and clearly focused. It holds the reader’s attention.	Writes related, quality paragraphs, with little or no details.	Writing does not clearly communicate knowledge. The reader is left with questions.	Writing is extremely limited in communicating knowledge, with no central theme.

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	Relevant details enrich writing.			
<b>Organisation</b>	Writing includes a strong, beginning, middle, and end with clear transitions and a focused closure.	Uses correct writing format. Incorporates a coherent closure.	Writing is confused and loosely organised. Transitions are weak and closure is ineffective.	Writing is disorganised and under-developed with no transitions or closure.
<b>Vocabulary/ word choice</b>	Effective and engaging use of word choice; effective and accurate use of language.	Uses a variety of word choice to make writing interesting; uses language.	Shows some use of varied word choice, beginning to use language.	Careless or inaccurate word choice, which obscures meaning.
<b>Purpose of essay</b>	Purpose was well met and there are no questions concerning the focus of the task.	Purpose mostly met and questions largely addressed.	Needs greater attention to be paid to meeting the purpose of the task.	Purpose not met; little focus and meaning.
<b>Content – use of timeline and research into SA musician</b>	Excellent. x 2	Good. x 2	Fair. x 2	Poor. x 2

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### Suggested Solutions

Question number	Possible marks	Solution
1	24	See rubric in Appendix of Assessment Tools.
2	None	No need to assess this for marks as it will feature in the final presentation. Check to see that learners have completed this vital step in the process however.
3	24	See rubric in Appendix of Assessment Tools.
4	40	See rubric in Appendix of Assessment Tools.
5	64	See rubric in Appendix of Assessment Tools.

### Appendix of Assessment Tools

#### Rubric to assess mind-map/brainstorm

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<b>Content</b>	Excellent.	Good.	Fair.	Faulty.

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relating to wealth and poverty and music	x 2	x 2	x 2	x 2
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### Rubric to assess journal

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<b>Journal is well written with attention being paid to grammar, spelling and format</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
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<b>Journal shows decision making process</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.

### Rubric to assess multi-media presentation

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<b>Presentation is delivered confidently to class, with good delivery techniques; keeps class entertained and educates</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
<b>Presentation is multi-media involving visual arts, music, dance and drama</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
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<b>the items flow seamlessly into each other in a professional manner</b>			fashion.	
<b>Presentation addresses the theme chosen, related to “Rich and Poor in Music”</b>	Exceeds expectations.	Meets expectations well.	Satisfies expectations but in a limited fashion.	Does not meet expectations.
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<b>Content/ideas</b>	Writing is confident and clearly focused. It holds the reader's attention. Relevant details enrich writing.	Writes related, quality paragraphs, with little or no details.	Writing does not clearly communicate knowledge. The reader is left with questions.	Writing is extremely limited in communicating knowledge, with no central theme.
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