

Grade 9 Life Orientation Worksheet

Research on health services and treatment options

Activity 1: Research and report

1. In this task you are required to conduct your own research. Go to the local clinic and find out what information they have about health service resources, health services and treatment options.
2. Write your findings up in the form of a report.
3. Your teacher will assess your report using a rubric and a checklist.
4. Follow the guidelines below when completing your report.

Report Format
<p>Title of report: _____ (a heading that summarises the main topic)</p> <p>Date: _____ (the date on which the report is due)</p> <p>To: _____ (the person who asked you to write a report)</p> <p>From: _____ (your name)</p> <p>Introduction</p> <p>Heading 1 (heading for the first main idea you have to write about) Ideas, in point form, that explain Heading 1.</p> <p>Heading 2 (heading for the next main idea you have to write about) Ideas, in point form, that explains Heading 2.</p> <p>Heading 3 (heading for the next main idea you have to write about) Ideas, in point form, that explain Heading 3.</p> <p>Heading 4 (heading for the next main idea you have to write about) Ideas, in point form, that explain Heading 4.</p> <p>Heading 5 (heading for the next main idea you have to write about) Ideas, in point form, that explain Heading 5.</p> <p>Heading 6 (heading for the next main idea you have to write about) Ideas, in point form, that explain Heading 6.</p> <p>Conclusion</p>

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Activity 2: Speech

1. In the previous task you were required to conduct your own research on information at the local clinic regarding the information they have about health service resources, health services and treatment options, and you produced a report.
2. Now take your report and write up the key ideas in the form of a speech. Practise your speech using cue cards.
3. Your speech should be between 5 and 7 minutes in length.
4. You will present your speech in front of the class.
5. Your teacher will assess your speech using this checklist:

Assessment of a prepared speech			
Name:		Date:	
	Description of criteria	Yes	No
	Content:		
1	Interesting and original content.		
2	Content well organised.		
3	Content well researched.		
	Voice and body language		
4	Voice well used. Variation in tone and pace.		
5	Uses body language when appropriate.		
6	Makes eye contact.		
7	Uses cue cards well.		
	Language and vocabulary		
8	Wide range of vocabulary.		
9	Few language errors.		
	Fluency		
10	Fluent and effective.		
Total marks:			

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Suggested Solutions

Question number	Possible marks	Solution
1	10	<p>There are no specific answers. Ensure that the research has been done and that the learners have followed the guidelines for a report. Use the checklist in the Appendix of Assessment Tools to assess each learner's report.</p>
2	20	<p>There are no set answers to this task. Use the checklist in the Appendix of Assessment Tools to assess each learner's prepared speech.</p> <p>Prepare timing cards – green, yellow and red – or use timing lights. Show green on 5 minutes, yellow on 6 minutes and red on 7 minutes. You can allow 30 seconds either side. Ask a learner to be timekeeper, but be sure to mentor the timekeeper so that s/he knows what to do.</p> <p>Explain the timing procedure to the learners so that they are prepared and not startled by the timing cards or lights.</p>

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Checklist for assessing report			
Name:		Date:	
	Format:	Yes	No
1	Does the report have the correct headings as set out in the example?		
2	Is the report clearly set out?		
	Content		
3	Does the report address the issue described?		
4	Is there evidence of planning?		
5	Are the ideas related to the headings?		
6	Are there any potentially offensive comments?		
	Language		
7	Is punctuation correct?		
8	Is spelling accurate?		
9	Is grammar accurate?		
10	Is the language used appropriate for a report?		
Total marks:			

Assessment of prepared speech			
Name:		Date:	
	Description of criteria	Yes	No
	Content:		
1	Interesting and original content.		
2	Content well organised.		
3	Content well researched.		
	Voice and body language		
4	Voice well used. Variation in tone and pace.		
5	Uses body language when appropriate.		
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2 marks per point; total marks: 20	
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