

Grade 9 Life Orientation Worksheet

Posters about tuberculosis

Evaluate a poster about TB treatment

1. Read this informative poster, which was created by the World Health Organisation (WHO) for the Treatment of Tuberculosis. <http://www.carec.org/pdf/tbposters>

New case

A patient who has never had treatment for TB or who has taken anti-tuberculosis drugs for less than 1 month.

Relapse

A patient previously treated for TB who has been declared cured or treatment completed, and is diagnosed with bacteriologically positive (smear or culture) tuberculosis.

Treatment after Failure

A patient who is started on a re-treatment regimen after having failed previous treatment.

Note: Treatment Failure is defined as a patient who is sputum smear-positive at 5 months or later during treatment or who was initially smear-negative but became smear-positive after completing the initial phase of treatment.

Treatment after Default

A patient who returns to treatment and is bacteriologically positive following interruption of treatment for two months or more.

Transfer in

A patient who has been transferred from another TB register to continue treatment.

Other

This category includes all cases that do not fit the above definitions. This group includes **chronic case** (a patient who is sputum-positive at the end of a retreatment regimen).

Note: Although smear-negative pulmonary and extra-pulmonary TB cases may also be treatment failures, relapses, returns after default, or chronic, this should be a rare event supported by pathological or bacteriological evidence (culture).

2. Now evaluate the poster by answering these questions:

- Does the poster give enough information about TB?
- Do you think that most people would understand the poster?

Grade 9 Life Orientation Worksheet

- Have you learnt anything new from the poster?
- How could you suggest the poster be improved?

Grade 9 Life Orientation Worksheet

Suggested Solutions

Question number	Possible marks	Solution
1	7	There are no set answers to this task, as the answers to the questions posed are learners' own opinions.

During this activity, learners are required to demonstrate the following skills/knowledge/actions:

- Display knowledge of resources on health information, health services and treatment options.
- Evaluate a poster.

Assessment rubric: 1 mark per point

Knowledge	Skills	Values and attitude
Understands the concepts: <ul style="list-style-type: none"> • TB • TB treatments 	Ability to: <ul style="list-style-type: none"> • Read and understand the poster. • Evaluate the poster. • Express own ideas in writing. 	Ability to: <ul style="list-style-type: none"> • Motivate answers. • Show an understanding of the importance of being informed about TB.