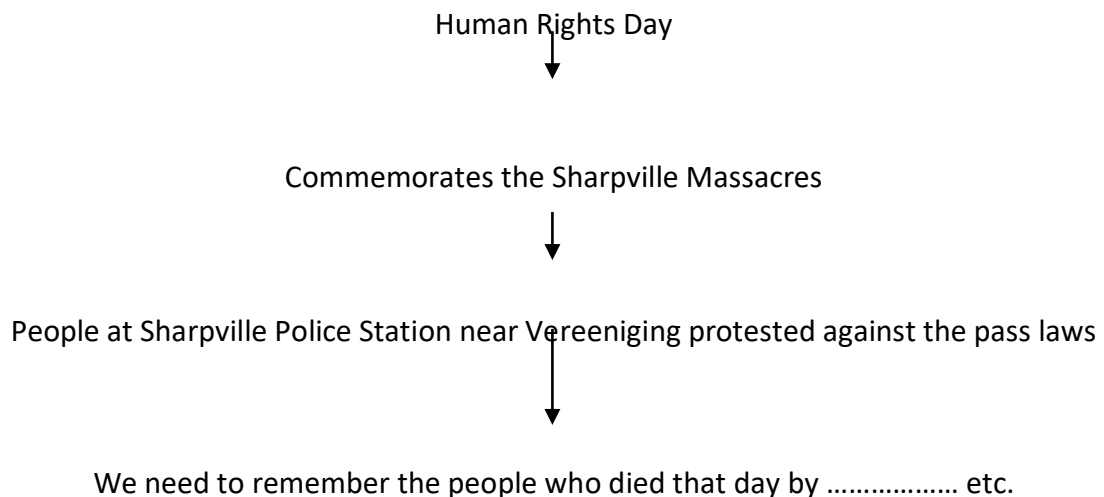


Grade 9 Life Orientation Worksheet

Participation in planning of the celebration of a national day

There has been a great deal of discussion about the ways in which national days should be celebrated. Some people like to celebrate a national day by going to meetings and taking part in marches, whereas others prefer to just enjoy the day as a day in which to relax and spend time with friends. What do you think?

In small groups of about six to eight, brainstorm ways in which a national day, such as Human Rights Day, could be celebrated. First decide on the national day for discussion and write that at the top of the page. Then brainstorm concepts and write these down, one under the other. This is how you could start your concept map, using Human Rights Day as an example:



Your teacher will assess your participation in the brainstorming and concept mapping activity by using the checklist below.

	Criteria: Does the student:	Yes	No
1	Take part in the discussion?		
2	Contribute worthwhile ideas?		
3	Listen to the ideas of others?		
4	Acknowledge others' points of view?		
5	Make points clearly, using vocal variety?		
6	Make eye contact when speaking to people?		
7	Make notes to remember points made by others?		
8	Contribute to the concept map?		
9	Understand how a concept map works?		
10	Link concepts together logically?		

Grade 9 Life Orientation Worksheet

Suggested Solutions

Question number	Possible marks	Solutions
1	10	See checklist below.

Checklist for assessing group discussions

	Criteria: Does the student:	Yes	No
1	Take part in the discussion?		
2	Contribute worthwhile ideas?		
3	Listen to the ideas of others?		
4	Acknowledge others' points of view?		
5	Make points clearly, using vocal variety?		
6	Make eye contact when speaking to people?		
7	Make notes to remember points made by others?		
8	Contribute to the concept map?		
9	Understand how a concept map works?		
10	Link concepts together logically?		