

Grade 8 Arts & Culture Worksheet

Musical terminology

Part One: Name the notes

Name each of the notes given below.

Insert the notes into the table in the correct places.

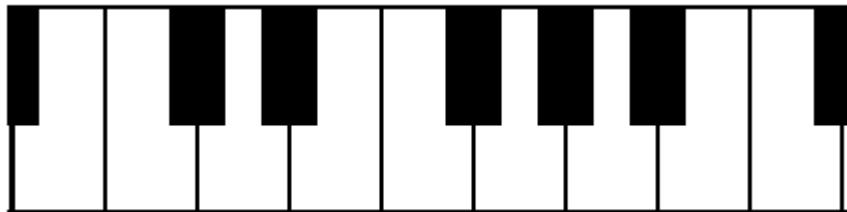
Show the count for each note.

[20 marks]



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Part Two: Name the notes on the keyboard



Draw the above part of a keyboard into your workbook.

1. Now write on the keyboard where the following notes will be found:

A, B, C, D, E, F and G

[14 marks]

2. How would you play the notes doh, re, mi, fah, so, lah, ti, doh in semibreves on this keyboard? Draw a corresponding stave of five lines and write in the scale.

[16 marks]

Part Three: Compose a simple melody

Compose a simple melody or pleasant sounding scale using the various note values.

You must write your melody down in musical notation.

Then you must play the melody on a keyboard, or sing it to the class to show that you understand the note values and the scale.

Checklist to assess composition and performance

Criteria	Yes [2]	No [0]
Learner worked diligently on composition and tried hard		
Learner wrote down the melody in musical notation		
Learner used various note values		
Learner was able to play the melody or sing the melody		
The performance matched the written music		

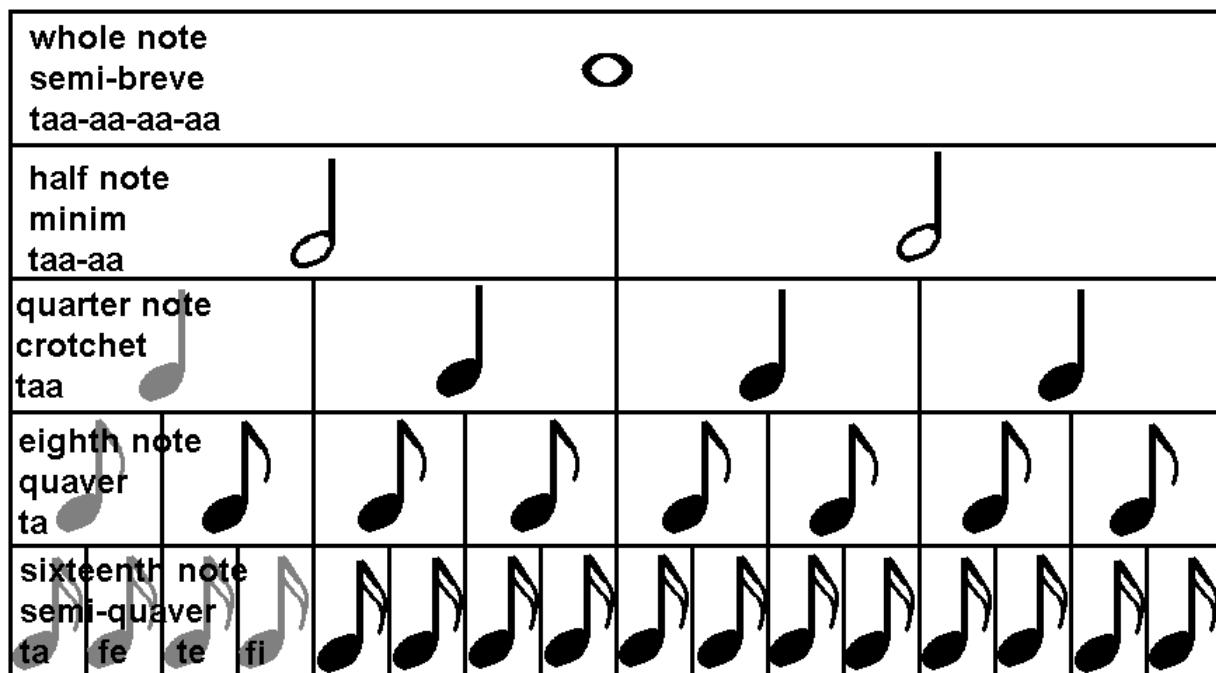
[10 marks]

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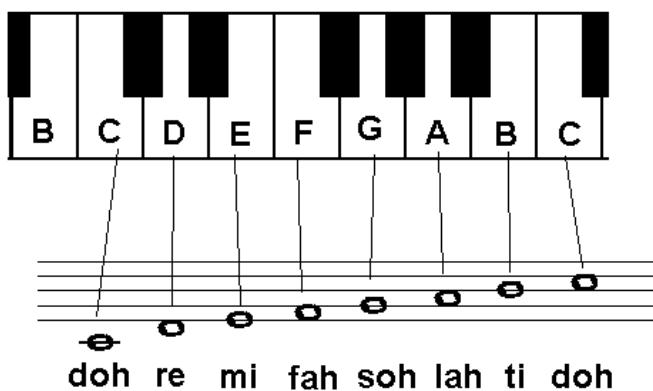
Suggested Solutions

Question number	Possible marks	Solution
1	20	See diagram in Appendix of Assessment Tools.
2.1	14	See diagram in Appendix of Assessment Tools.
2.2	16	See diagram in Appendix of Assessment Tools.
3	10	See diagram in Appendix of Assessment Tools.

Diagrams of notes



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