

Grade 8 English Home Language Worksheet

Listening to the praise poem

Listen to the praise poem, which will be read twice. When you have listened to it, you will be asked to write down answers to eight questions.

Suggested Solutions

Read out the following poem to the learners twice. Then read out the questions for them to answer.

My name is Katlego
and I am the daughter of Maria
the daughter of Elphas.
I am fat, black
and incredibly awesome!
I reach from here to there
and stretch myself as I'm developed.
I'm here to reign like a queen.
I no longer want to hide,
but I want to be used by God to bring
unity of heart to my community.
I want to see my community
free from bitterness, self-hatred, and self-destruction.
I want to see
the encrusted beauty within,
become the beauty and outshining of God's marvelous concept
that we are jewels that make up His crown.

Questions

1. What is the name of the singer? (1)
2. Give the most positive adjective she uses about herself. (1)
3. What does this show about how she views herself? Make TWO points. (2)
4. She says that she reaches "from here to there".
 - 4.1 What could this mean literally? (1)
 - 4.2 What could this mean figuratively? (1)
5. She says: I'm here to reign like a queen.
 - 5.1 Write down the word "reign" as it is spelled in this sentence. (1)
 - 5.2 Name the figure of speech the singer uses. (1)

Grade 8 English Home Language Worksheet

- 5.3 What does this figure of speech suggest about the singer? Make TWO points. (2)
- 5.4 Give one other spelling of the word “reign” and the meaning of the word you write down. (2)
- 6.1 What does she say she does not want to do any more? (1)
- 6.2 Describe her feelings in the past. Make TWO points. (2)
- 6.3 Why might she have felt this way? Give TWO reasons. (2)
7. Give TWO hopes the singer has for the future. (2)
8. Would you like to meet the singer of this praise poem? Why/Why not? Explain carefully. (3)
9. The singer talks about being fat. Write a paragraph of 8 – 10 lines, discussing the concept of ‘fat’ in our society today. You might like to consider each of the following:
- Define what you understand by a ‘fat’ person.
 - Explain how you respond to ‘fat’ people.
 - Describe how you would feel if you were called ‘fat’ and why you would feel this way.

(8)

[30]

Grade 8 English Home Language Worksheet

Answers

1. Katlego. (1)
2. "awesome" (1)
3. She more than accepts herself; she is proud of who she is. She rejects any stereotypes that are associated with being "fat" or "black" to assert her belief in herself. (2)
- 4.1 She is fat. (1)
- 4.2 Any reasonable suggestion, e.g. she is noticed; she makes an impact; she is powerful. (1)
- 5.1 reign (1)
- 5.2 Name the figure of speech the singer uses. (1)
- 5.3 The singer is powerful/strong/beautiful/respected/admired. (2)
- 5.4 rain – rainfall, shower, drizzle; rein – bridle, harness, strap (1)
- 6.1 She is not prepared to hide any more. (1)
- 6.2 embarrassed/humiliated/afraid/scared (2)
- 6.3 She is black; she is fat. (2)
7. She hopes that her community will have unity of heart. She wants to see her community free from bitterness, self-hatred, and self-destruction.
She wants people to reveal their inner beauty.
[Any TWO] (2)
8. No marks for yes/no. Own opinion, substantiated from the poem, and related to the learner's life. (3)
9. Mark on the quality of the learner's thinking and the sensitivity shown to the issue of being fat and how fat people are regarded and treated in society. Assess using the rubric in the Appendix of Assessment Tools.

[30]

Grade 8 English Home Language Worksheet

Appendix of Assessment Tools

Code 7: Outstanding 80-100%	Code 6: Meritorious 70-79%	Code 5: Substantial 60-69%	Code 4: Adequate 50-59%	Code 3: Moderate 40-49%	Code 2: Elementary 30-39%	Code 1: Not achieved 0-29%
<u>8</u> -Content outstanding, highly original. -Ideas thought-provoking, mature. -Planning &/or drafting has produced a flawlessly presentable paragraph.	<u>7</u> -Content meritorious, original. -Ideas imaginative, interesting. - Planning &/or drafting has produced a well-crafted & presentable paragraph.	<u>6</u> -Content sound, reasonably coherent. -Ideas interesting, convincing. - Planning &/or drafting has produced a presentable & good paragraph.	<u>5</u> -Content appropriate, adequately coherent. -Ideas interesting, adequately original. - Planning &/or drafting has produced a satisfactory, presentable paragraph.	<u>4</u> -Content mediocre, ordinary. Gaps in coherence. -Ideas mostly relevant. Limited originality. - Planning &/or drafting has produced a moderately presentable & coherent paragraph.	<u>3</u> -Content not always clear, lacks coherence. -Few ideas, often repetitive. -Inadequate for home language level despite planning/drafting. Paragraph not well presented.	<u>1-2</u> -Content largely irrelevant. No coherence. -Ideas tedious, repetitive. -Inadequate planning/drafting. Poorly presented paragraph.