

Grade 9 Life Orientation Worksheet

Israeli - Palestinian conflict

Read the following statement from the World Council of Churches on May 31, 2006 about the Israeli/Palestinian conflict:

“The time is ripe to do what is right. With the responsible powers and authorities providing little prospect of a viable future for Israelis and Palestinians, with concern rising around the world at the recent course of events in the conflict, and with various peace plans and numerous UN resolutions languishing unimplemented, the World Council of Churches, meeting in Geneva, 16 – 19 May 2006, came to a sober conclusion: Peace must come soon or it may not come to either people for a long time.”

As you can see from the above statement, the World Council of Churches has long been concerned about the Israeli/Palestinian conflict. Do you think that the World Council of Churches should be involved in what is a conflict between the Israelis and the Palestinians, or should these two countries be left to sort out the problem by themselves? Think about this and then divide into two teams. One team will argue that the WCC should be involved, and the other team will argue against it.

Your teacher will give you time to prepare for your debate. Look at the checklist below to see how your teacher is going to assess the teams.

Grade 9 Life Orientation Worksheet

Checklist for assessing debate

Names:	Date:	
Mark given:		
Description	Yes	No
1. The team worked well together.		
2. They followed correct debating conventions.		
3. They brainstormed the topic.		
4. They thought of arguments that the opposing team might make.		
5. They organised their ideas into a logical argument and provided relevant examples to support their argument.		
6. They identified three speakers to present their argument.		
7. They assisted their speakers to prepare for their presentations by organising ideas and preparing notes.		
8. The team were all familiar with the vocabulary they were using.		
9. The speakers used grammatically correct English.		
10. The speakers stood/sat with good posture.		
11. The speakers spoke clearly and made eye-contact with the audience and the opposing team.		
12. The team was polite to the teacher and the opposing team at all times.		

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Suggested Solutions

Question number	Possible marks	Solution
1	12	See checklist below.

Checklist for assessing team debate

Names:	Date:	
Mark given:		
Description	Yes	No
1. The team worked well together.		
2. They followed correct debating conventions.		
3. They brainstormed the topic.		
4. They thought of arguments that the opposing team might make.		
5. They organised their ideas into a logical argument and provided relevant examples to support their argument.		
6. They identified three speakers to present their argument.		
7. They assisted their speakers to prepare for their presentations by organising ideas and preparing notes.		
8. The team were all familiar with the vocabulary they were using.		
9. The speakers used grammatically correct English.		
10. The speakers stood/sat with good posture.		
11. The speakers spoke clearly and made eye-contact with the audience and the opposing team.		
12. The team was polite to the teacher and the opposing team at all times.		