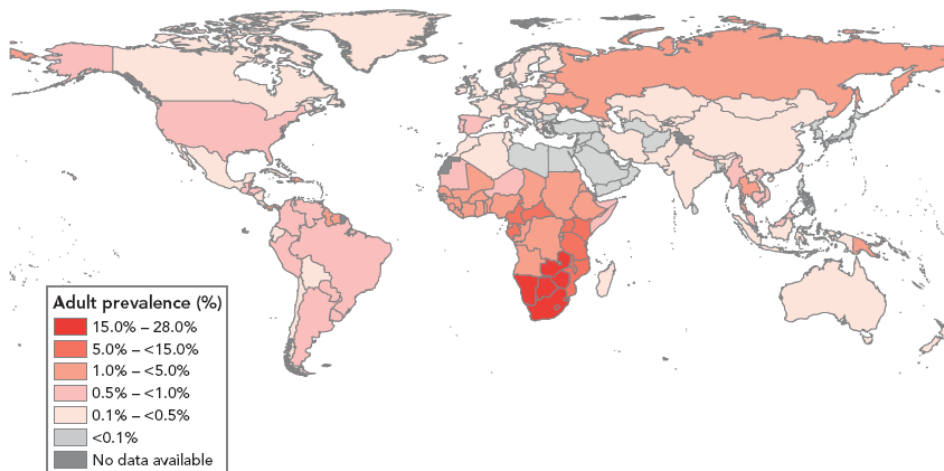


Grade 8 Life Orientation Worksheet

Global view on HIV infections



A global view of HIV infection 33 million people [30–36 million] living with HIV, 2007



2008 Report on the global AIDS epidemic

Activity 1: Research and written report on HIV/AIDS

As is clearly evident in the map above, Southern Africa has the highest number of people living with HIV infection.

In this activity, you are required to investigate the socio-economic and environmental factors in relation to HIV/AIDS.

Research the following:

- The part that socio-economic factors play in HIV/AIDS
- The part that environmental factors play in HIV/AIDS
- The effects of HIV on the environment
- The effects of HIV on the economy in terms of business and our workforce
- Who is most vulnerable to contracting HIV due to socio-economic and environmental factors
- Impact on women

Grade 8 Life Orientation Worksheet

Present your findings in a report.

Use the following format to complete your report:

Report writing format

Your report should contain the headings below in bold (if typed) and underlined (if handwritten). The section between the 'Introduction' and 'Conclusion' forms the main body of your report.

Title

Title of your report

Summary

Summarise the main points, main conclusions and recommendations. Keep your summary short. (Although your summary appears below the title, you should write it last.)

Introduction

State the problem you are investigating, for example: 'Why is it necessary to fight HIV/AIDS?' State the purpose of your report.

Problem and theory

Explain the problem you are investigating. Explain any theory that applies to the problem. (E.g.: HIV/AIDS is caused by)

Method and results

Explain the method(s) you are using to obtain your result. State what your results are. Include any tables, diagrams and graphs you may be using to record your results.

Discussion

Assess your results. (E.g.: State whether you were able to obtain sufficient information to explain how Government fights HIV/AIDS.)

Conclusion

Summarise your results. Explain what measures Government takes and whether it is successful in fighting HIV/AIDS. Also mention whether all market participants are happy with the measures Government implements. Make recommendations about how solutions can be found to the problem you investigated.

Grade 8 Life Orientation Worksheet

Your teacher will assess your report using the following rubric.

Criteria	Level 4 [5 marks per criterion]	Level 3 [3, 4 marks per criterion]	Level 2 [2 marks per criterion]	Level 1 [1 mark per criterion]	Marks
Format of report [Marks out of 5]	The learner followed the format provided exactly.	The learner mostly followed the format provided.	The learner sometimes followed the format provided.	The learner did not follow the format provided.	
Information on HIV/AIDS contained in report [Marks out of 5]	The learner included all the relevant points in the report.	The learner included most of the relevant points in the report.	The learner included few of the relevant points in the report.	The learner left out most of the relevant points in the report.	
Language usage in report [Marks out of 5]	Excellent language usage with no mistakes. Own words used.	Good language usage with only a few mistakes (fewer than five). Own words mostly used.	Acceptable language usage with more than five mistakes. Some sentences are copied from the lesson.	Little attempt to use correct language or no attempt to use own words.	
General aspect of report [Marks out of 5]	Very neat, well set out.	Fairly neat and presentable.	Acceptable, but improvement needed.	Untidy and difficult to follow.	

Activity 2: Research and prepared speech on HIV/AIDS

Prepare an oral presentation on the above research. You may choose to focus on one point of the topic (e.g. the Impact of HIV on women) or you may briefly cover each point in the entire topic. Your speech should be about 5 to 7 minutes long. Try not to read your speech, but instead use cue cards. You may use pictures or other props during your speech.

Grade 8 Life Orientation Worksheet

Your teacher will assess your speech using the rubric below.

Criteria	Level 4	Level 3	Level 2	Level 1
Content [10 marks]	Excellent. Original and interesting content. Creative and captivating. Content well organised & researched. [8 – 10]	Informative and sufficient to achieve purpose. There is evidence of research. [5 – 7]	Some information contained. A little research noted. [3, 4]	Flow of ideas is difficult to follow. Little evidence of research. [1, 2]
Register, tone and body language [5 marks]	Excellent voice control. Good use of pause. Unobtrusive use of notes. Makes eye contact with audience. [5]	Good self – confidence. Some variation in tone of voice. Some attempt to make eye contact. [3, 4]	More confidence needed. More variation in tone and pace needed. Little eye contact. [2]	Not confident. Little variation in tone of voice. Depends too much on notes. Little or no eye contact. [1]
Language and vocabulary [5 marks]	Wide range of vocabulary used. Very few language errors. [5]	Vocabulary is sufficient for task. Some minor language errors. [3, 4]	Vocabulary insufficient for purpose. Several language errors. [2]	Limited vocabulary. A number of major language errors. [1]
Fluency [5 marks]	Confident and effective. A skilful and fluent speaker. Props used well. [5]	One or two lapses in delivery, but otherwise fluent. Some props used. [3, 4]	Several lapses in delivery. Not confident enough. [2]	Cannot sustain ideas in a flowing way. No props used. [1]
Total marks: 25				

Grade 8 Life Orientation Worksheet

Suggested Solutions

Question number	Possible marks	Solution
1	20	See rubric 1 in Appendix of Assessment Tools.
2	25	See rubric 2 in Appendix of Assessment Tools.

Appendix of assessment tools

1. Rubric to assess report

Criteria	Level 4 [5 marks per criterion]	Level 3 [3, 4 marks per criterion]	Level 2 [2 marks per criterion]	Level 1 [1 mark per criterion]	Marks
Format of report [Marks out of 5]	The learner followed the format provided exactly.	The learner mostly followed the format provided.	The learner sometimes followed the format provided.	The learner did not follow the format provided.	
Information on HIV/AIDS contained in report [Marks out of 5]	The learner included all the relevant points in the report.	The learner included most of the relevant points in the report.	The learner included few of the relevant points in the report.	The learner left out most of the relevant points in the report.	
Language usage in report [Marks out of 5]	Excellent language usage with no mistakes. Own words used.	Good language usage with only a few mistakes (fewer than five). Own words mostly used.	Acceptable language usage with more than five mistakes. Some sentences are copied from the lesson.	Little attempt to use correct language or no attempt to use own words.	
General aspect of report [Marks out of 5]	Very neat, well set out.	Fairly neat and presentable.	Acceptable, but improvement needed.	Untidy and difficult to follow.	

Grade 8 Life Orientation Worksheet

2. Rubric to assess prepared speech

Criteria	Level 4	Level 3	Level 2	Level 1
Content [10 marks]	Excellent. Original and interesting content. Creative and captivating. Content well organised & researched. [8 – 10]	Informative and sufficient to achieve purpose. There is evidence of research. [5 – 7]	Some information contained. A little research noted. [3, 4]	Flow of ideas is difficult to follow. Little evidence of research. [1, 2]
Register, tone and body language [5 marks]	Excellent voice control. Good use of pause. Unobtrusive use of notes. Makes eye contact with audience. [5]	Good self – confidence. Some variation in tone of voice. Some attempt to make eye contact. [3, 4]	More confidence needed. More variation in tone and pace needed. Little eye contact. [2]	Not confident. Little variation in tone of voice. Depends too much on notes. Little or no eye contact. [1]
Language and vocabulary [5 marks]	Wide range of vocabulary used. Very few language errors. [5]	Vocabulary is sufficient for task. Some minor language errors. [3, 4]	Vocabulary insufficient for purpose. Several language errors. [2]	Limited vocabulary. A number of major language errors. [1]
Fluency [5 marks]	Confident and effective. A skilful and fluent speaker. Props used well. [5]	One or two lapses in delivery, but otherwise fluent. Some props used. [3, 4]	Several lapses in delivery. Not confident enough. [2]	Cannot sustain ideas in a flowing way. No props used. [1]
Total marks: 25				