

Grade 8 Life Orientation Worksheet

Further Education and Training colleges and training providers

What is a public FET college?

Public Further Education and Training (FET) colleges strive to provide high-quality education and training to help you equip yourself with the qualifications and skills you need to start out on a chosen career path. You will gain invaluable life skills to meet the many challenges of the working world with more than just a qualification on paper.

Further Education and Training (Schools and Colleges)

DESCRIPTION:

Further Education and Training (FET) covers Grades 10 to 12 in schools and equivalent levels in FET colleges (previously called technical colleges), namely NQF levels 2 to 4 and National Technical Certificates 1 to 3.

FET colleges aim to provide:

- high-level skills training
- theoretical and practical skills linked to specific industry requirements
- vocational training.

For more information online, see:

<http://www.fetcolleges.co.za/>

<http://www.fetproviders.co.za/>

Activity 1: Research into FET training providers

Research various FET training providers in South Africa. What kinds of education and skills training are offered?

Collect as much information as you can and keep it in your portfolio for further activities.

Grade 8 Life Orientation Worksheet

Your teacher will assess this activity using the checklist below.

	Criteria: Did the learner:	Yes	No
1	Select an FET training provider?		
2	Find out where it is located?		
3	List all the courses offered there?		
4	List all the facilities that are available?		
5	Prepare a written presentation?		
6	Use pictures from brochures?		
7	Choose relevant pictures?		
8	Write relevant information?		
9	Write factual information?		
10	Present the information neatly and interestingly?		
2 marks per 'yes' answer. 10 x 2 = 20 marks			

Activity 2: Prepare a speech on FET training providers

Prepare a speech about FET training providers in South Africa.
Refer to your research material collected in Activity 1.

Present your speech to the class.

Your peers will assess you using the following checklist.

Peer assessment checklist			
	Criteria: Did the learner?	Yes	No
1	Refer to the research material when preparing the speech?		
2	Prepare the speech well?		
3	Bring relevant material to refer to during the speech?		
4	Rehearse the speech?		
5	Use cue cards when speaking?		
6	Use voice well?		
7	Make eye contact with the audience?		
8	Use a wide range of vocabulary and make few errors?		
9	Appear to be confident and well prepared?		
10	Achieve the purpose of the speech?		
2 marks per 'yes' answer. 10 x 2 = 20 marks			

Grade 8 Life Orientation Worksheet

Activity 3: Group discussion about FET training providers

Once all the learners have completed their presentations, have a class discussion about FET providers. Include in your discussion information from the various speeches you have heard.

Your teacher will assess your participation in the class discussion using the following checklist.

Checklist for observation of group discussion			
Name:		Date:	
	Criteria: Does the learner:	Yes	No
1	Wait for a pause before s/he interrupts a speaker?		
2	Interrupt a speaker politely?		
3	Show evidence of having understood the concepts of FET providers?		
4	Keep to the topic under discussion?		
5	Cover all the points listed above?		
6	Give reasons to support alternative points of view?		
7	Make points clearly using appropriate vocal volume?		
8	Make eye contact when speaking?		
9	Use body language appropriately?		
10	Make notes when applicable to remember points made by others?		
2 marks for every 'yes' answer: 20 total			

Activity 4: List FET providers and courses

As a class activity, build a list of training providers.

Write up the entire list with details of what training is provided as well as contact details.

Although you build this list together as a class, each learner should write up his or her own list to keep.

Grade 8 Life Orientation Worksheet

Your teacher will assess your participation using the following checklist.

Checklist for observation of task			
Name:		Date:	
	Criteria: Did the learner:	Yes	No
1	Use knowledge gained to add to the list of training providers?		
2	Give information about training providers to add to the list?		
3	Give details of the training that is available at each FET college?		
4	Give contact details of the training providers?		
5	Acknowledge the contribution made by the others in the group?		
6	Assist in writing up the class list?		
7	Make suggestions to help with writing the class list?		
8	Copy the class list to make own list?		
9	Set work out neatly?		
10	Become an integral part of the group?		
2 marks for every 'yes' answer: 20 total			

Activity 5: Report on one FET provider

Find an article in the newspaper about an FET provider. If you cannot find an article, you may use a brochure from an FET provider.

Write a summary about the FET provider, including what education and training skills are offered.

Grade 8 Life Orientation Worksheet

Your teacher will assess your writing using the following rubric.

	8–10	5–7	3–4	1–2
Content (10 marks)	Excellent, detailed, and factually accurate.	Content is informative and sufficient to achieve purpose.	Content is not totally adequate. Does not achieve purpose.	There is too little content. Content is inaccurate.
	4, 5	3	2	1
Language and vocabulary (5 marks)	Wide range of vocabulary used. Fewer than three minor language errors.	Vocabulary sufficient for task. Fewer than five minor language errors.	Vocabulary only fair. Ten or more language errors.	Very limited vocabulary. Students are unable to use the correct language structures.
	4, 5	3	2	1
Style (5 marks)	Student writes well and produces an excellent summary.	Student's summary and style of writing are adequate.	Summary rambles and misses the point.	Summary is incoherent and inadequate.

Grade 8 Life Orientation Worksheet

Suggested Solutions

Task number	Possible marks	Solution
1	20	See checklist 1 in Appendix of Assessment Tools.
2	20	See checklist 2 bin Appendix of Assessment Tools.
3	20	See checklist 3 in Appendix of Assessment Tools.
4	20	See checklist 4 in Appendix of Assessment Tools.
5	20	Se rubric 5 in Appendix of Assessment Tools.

Appendix of Assessment Tools

1. Checklist to assess research task

	Criteria: Did the learner:	Yes	No
1	Select an FET training provider?		
2	Find out where it is located?		
3	List all the courses offered there?		
4	List all the facilities that are available?		
5	Prepare a written presentation?		
6	Use pictures from brochures?		
7	Choose relevant pictures?		
8	Write relevant information?		
9	Write factual information?		
10	Present the information neatly and interestingly?		
2 marks per 'yes' answer. 10 x 2 = 20 marks			

2. Checklist to assess speech

Peer assessment checklist			
	Criteria: Did the learner?	Yes	No
1	Refer to the research material when preparing the speech?		
2	Prepare the speech well?		
3	Bring relevant material to refer to during the speech?		
4	Rehearse the speech?		
5	Use cue cards when speaking?		
6	Use voice well?		
7	Make eye contact with the audience?		
8	Use a wide range of vocabulary and make few errors?		
9	Appear to be confident and well prepared?		
10	Achieve the purpose of the speech?		
2 marks per 'yes' answer. 10 x 2 = 20 marks			

Grade 8 Life Orientation Worksheet

3. Checklist to assess discussion

Checklist for observation of group discussion			
Name:		Date:	
	Criteria: Does the learner:	Yes	No
1	Wait for a pause before s/he interrupts a speaker?		
2	Interrupt a speaker politely?		
3	Show evidence of having understood the concepts of FET providers?		
4	Keep to the topic under discussion?		
5	Cover all the points listed above?		
6	Give reasons to support alternative points of view?		
7	Make points clearly using appropriate vocal volume?		
8	Make eye contact when speaking?		
9	Use body language appropriately?		
10	Make notes when applicable to remember points made by others?		
2 marks for every 'yes' answer: 20 total			

4. Checklist to assess list

Checklist for observation of task			
Name:		Date:	
	Criteria: Did the learner:	Yes	No
1	Use knowledge gained to add to the list of training providers?		
2	Give information about training providers to add to the list?		
3	Give details of the training that is available at each FET college?		
4	Give contact details of the training providers?		
5	Acknowledge the contribution made by the others in the group?		
6	Assist in writing up the class list?		
7	Make suggestions to help with writing the class list?		
8	Copy the class list to make own list?		
9	Set work out neatly?		
10	Become an integral part of the group?		
2 marks for every 'yes' answer: 20 total			

Grade 8 Life Orientation Worksheet

5. Rubric to assess summary

	8–10	5–7	3–4	1–2
Content (10 marks)	Excellent, detailed, and factually accurate.	Content is informative and sufficient to achieve purpose.	Content is not totally adequate. Does not achieve purpose.	There is too little content. Content is inaccurate.
	4, 5	3	2	1
Language and vocabulary (5 marks)	Wide range of vocabulary used. Fewer than three minor language errors.	Vocabulary sufficient for task. Fewer than five minor language errors.	Vocabulary only fair. Ten or more language errors.	Very limited vocabulary. Students are unable to use the correct language structures.
	4, 5	3	2	1
Style (5 marks)	Student writes well and produces an excellent summary.	Student's summary and style of writing are adequate.	Summary rambles and misses the point.	Summary is incoherent and inadequate.