

Grade 8 English First Additional Language Worksheet

Developing a short conversation

Listening and responding to questions

Work in pairs. Develop a short conversation of 5–6 minutes.

You and your mother/father discuss what you are going to buy at the shops this afternoon.

You may use the following:

I need/want/I should like/please may I have

Where can I get some/a?

Okay ...

No, I don't think ...

You will be assessed against the following rubric:

	Code 7 Outstanding 20-25	Code 6 Meritorious 18-19	Code 5 Substantial 15-17	Code 4 Adequate 13-14	Code 3 Moderate 10-12	Code 2 Elementary 8-9	Code 1 Not achieved 0-7
Planning and organisation of contents	Thorough planning according to task, audience, context and format Effective introduction which immediately arouses audience interest Content is original, creative, coherent, shows logical development and arrangement of facts, examples and ideas Effective summarising and coherent ending,	Very good planning according to task, audience, context and format Very good introduction which arouses audience interest Content is original, coherent and shows sound development and arrangement of facts, examples and ideas Very good summarising ending	Good planning according to task, audience, context and format Good introduction which arouses audience interest Original and sound development and arrangement of facts, examples and ideas Good coherent ending	Satisfactory planning according to task, audience, context and format Reasonably interesting introduction which still arouses audience interest Mostly original and acceptably logical arrangement of facts and examples that show some coherence Fairly good ending but lacks coherence	Moderate planning according to task, audience, context and format Moderate introduction which arouses some audience interest Some originality and moderate development of facts and ideas but lacks coherence Ending adequate	Limited evidence of planning according to task, audience, context and format Introduction barely arouses audience interest Little originality. Struggles to develop facts and ideas Ending barely succeeds	Hardly any planning according to task, audience, context or format Introduction poor and barely arouses audience interest No originality. Facts and ideas very limited Ending inadequate or lacking – peters out
Tone and presentation	Natural fluent and animated	Natural fluent style and	Fluent style and	Adequate style but with	Some fluency & attempt at	Fluency / correct	No fluency/ correct

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skills	style / register appropriate Eye contact, facial expression, gestures, body language very effective, convincing, functional Confident, effective use of notes	appropriate register Eye contact, facial expression, gestures and body language quite functional and effective Confident use of notes	appropriate register Eye contact, facial expression, gestures and body language functional and effective Fairly confident use of notes	some hesitancy Eye contact, facial expression, gestures and body language reasonably functional and effective Reasonably confident use of notes	correct register Eye contact, facial expression, gestures and body language used, but sometimes forced Use of notes sometimes distracting	register often lacking Eye contact, facial expression, gestures and body language seldom used Dependent on notes	register Often inaudible. Eye contact, facial expression, gestures and body language hardly used / inappropriate Totally dependent on notes
Critical awareness of language use	Systematic, mature vocabulary and creative language use Evidence of mature sensitivity to cultural diversity in respect of language use	Very good vocabulary and language use Evidence of respect for / awareness of / sensitivity to cultural diversity in respect of language use	Good vocabulary and language use Evidence of some respect for, awareness of, sensitivity to cultural diversity in respect of language use	Reasonable vocabulary and language use Shows some awareness of / sensitivity to cultural diversity in respect of language use	Adequate vocabulary and language use Shows adequate aware-ness of / sensitivity to cultural diversity and respect of language use	Limited vocabulary and language use Seldom aware of, or sensitive to, cultural diversity in respect of language use	Extremely limited vocabulary and language use Hardly aware of, or sensitive to, cultural diversity in respect of language use

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Suggested Solutions

The learners must develop a coherent role-play that shows they can address the topic and use certain phrases (optional).

	Code 7 Outstanding 20-25	Code 6 Meritorious 18-19	Code 5 Substantial 15-17	Code 4 Adequate 13-14	Code 3 Moderate 10-12	Code 2 Elementary 8-9	Code 1 Not achieved 0-7
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Tone and presentation skills	Natural fluent and animated style / register appropriate Eye contact, facial expression, gestures, body language very effective, convincing, functional Confident, effective use of	Natural fluent style and appropriate register Eye contact, facial expression, gestures and body language quite functional and effective Confident use of notes	Fluent style and appropriate register Eye contact, facial expression, gestures and body language functional and effective Fairly confident use of notes	Adequate style but with some hesitancy Eye contact, facial expression, gestures and body language reasonably functional and effective Reasonably confident use of notes	Some fluency & attempt at correct register Eye contact, facial expression, gestures and body language used, but sometimes forced Use of notes sometimes distracting	Fluency / correct register often lacking Eye contact, facial expression, gestures and body language seldom used Dependent on notes	No fluency/ correct register Often inaudible. Eye contact, facial expression, gestures and body language hardly used / inappropriate Totally dependent on notes

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	notes						
Critical awareness of language use	Systematic, mature vocabulary and creative language use Evidence of mature sensitivity to cultural diversity in respect of language use	Very good vocabulary and language use Evidence of respect for / awareness of / sensitivity to cultural diversity in respect of language use	Good vocabulary and language use Evidence of some respect for, awareness of, sensitivity to cultural diversity in respect of language use	Reasonable vocabulary and language use Shows some awareness of / sensitivity to cultural diversity in respect of language use	Adequate vocabulary and language use Shows adequate aware-ness of / sensitivity to cultural diversity and respect of language use	Limited vocabulary and language use Seldom aware of, or sensitive to, cultural diversity in respect of language use	Extremely limited vocabulary and language use Hardly aware of, or sensitive to, cultural diversity in respect of language use