

# Grade 9 Life Orientation Worksheet

---

## Contributions of religion in promoting world peace

The major religions all promote peace in different ways.

This task consists of two parts.

### Part 1

Divide into small groups. Each group must choose a different religion. It could be one of the Christian churches, such as the Rhema Bible Church, a Catholic church or a Protestant church. Or it could be the Jewish, Muslim or Hindu religion. Your teacher will give you a specified time to find out how this group promotes world peace. When you have your information, discuss it with your group. Then report back to the rest of the class on what you have found out. Your teacher will assess your involvement in the group discussion by using the checklist below.

### Checklist 1: Assessing participation in group discussion

Description	Yes	No
1. Does the learner wait for a pause before interrupting speakers?		
2. Does the learner interrupt a speaker using polite phrases?		
3. Does the learner show evidence of having listened to and heard the speaker's point?		
4. Does the learner support points s/he agrees with?		
5. Does the learner disagree with points politely and constructively?		
6. Does the learner give reasons to support his/her own points?		
7. Does the learner make points clearly, using appropriate volume?		
8. Does the learner make eye contact when speaking?		
9. Does the learner show positive body language?		
10. Does the learner make notes to assist with remembering points made by others?		
<b>Assign two marks for every 'Yes' answer.</b>	<b>Total marks: 10 × 2 = 20</b>	

## Grade 9 Life Orientation Worksheet

---

### Part 2

Next, each member of the group is going to write a written report about the way in which the religious group which the group chose promotes world peace. Your teacher will assess your report using the following checklist.

### Checklist 2: Assessing report

Description	Yes	No
1. Does the report have an appropriate heading?		
2. Has the date been included on the report?		
3. Is the format of the report correct according to the topic?		
4. Has the learner incorporated all the research into the report?		
5. Is the information in the report relevant and informative?		
6. Are the points in the report logically structured?		
7. Is the learner's vocabulary sufficient for the purpose of the report?		
8. Is the spelling accurate?		
9. Are the grammar and punctuation accurate?		
10. Is the report neat?		
<b>Assign two marks for every 'Yes' answer.</b>	<b>Total marks: 15 × 2 = 30</b>	

## Grade 9 Life Orientation Worksheet

### Suggested Solutions

Question number	Possible marks	Solution
1	20	See checklist 1 below.
2	20	See checklist 2 below.

### Checklist 1: Assessing participation in group discussion

Description	Yes	No
1. Does the learner wait for a pause before interrupting speakers?		
2. Does the learner interrupt a speaker using polite phrases?		
3. Does the learner show evidence of having listened to and heard the speaker's point?		
4. Does the learner support points s/he agrees with?		
5. Does the learner disagree with points politely and constructively?		
6. Does the learner give reasons to support his/her own points?		
7. Does the learner make points clearly, using appropriate volume?		
8. Does the learner make eye contact when speaking?		
9. Does the learner show positive body language?		
10. Does the learner make notes to assist with remembering points made by others?		
<b>Assign two marks for every 'Yes' answer.</b>	<b>Total marks: 10 × 2 = 20</b>	

## Grade 9 Life Orientation Worksheet

---

### Checklist 2: Assessing report

Description	Yes	No
1. Does the report have an appropriate heading?		
2. Has the date been included on the report?		
3. Is the format of the report correct according to the topic?		
4. Has the learner incorporated all the research into the report?		
5. Is the information in the report relevant and informative?		
6. Are the points in the report logically structured?		
7. Is the learner's vocabulary sufficient for the purpose of the report?		
8. Is the spelling accurate?		
9. Are the grammar and punctuation accurate?		
10. Is the report neat?		
<b>Assign two marks for every 'Yes' answer.</b>	<b>Total marks: 15 × 2 = 30</b>	