

Grade 9 Life Orientation Worksheet

Citizens rights and personal choices on debate

In this task you are going to divide into two teams to conduct a debate. The topic of the debate is:

“If you take away the rights of other people by stealing from them or hurting them, then your rights should be taken away from you, including the right to life.”

One team should debate for the topic, while the other team should debate against the topic. Your teacher will chair the debate and will give you guidelines on how to conduct the debate. You will be given time to prepare your argument.

Each team will assess their own participation in the debate, using the following rubric, and will mark themselves out of 13.

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Group assessment rubric

Names of persons in team:	Date:	
Description	Yes	No
We worked well together as a team.		
We followed the correct format for debating.		
We brainstormed the topic.		
We thought of arguments that the opposing team might make.		
We organised our ideas into a logical argument.		
We provided relevant examples to support our argument.		
We identified three speakers to present our argument.		
We assisted our speakers to prepare for their presentations by organising ideas, preparing notes and helping them to practise.		
We were all familiar with the vocabulary we were using.		
Our speakers used grammatically correct English.		
Our speakers stood/sat with good posture.		
Our speakers spoke clearly and made eye contact with the audience and the opposing team.		
We were polite to our teacher and the opposing team at all times.		

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Suggested Solutions

Question number	Possible marks	Solution
1	13	Group self-assessment – see rubric below.

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