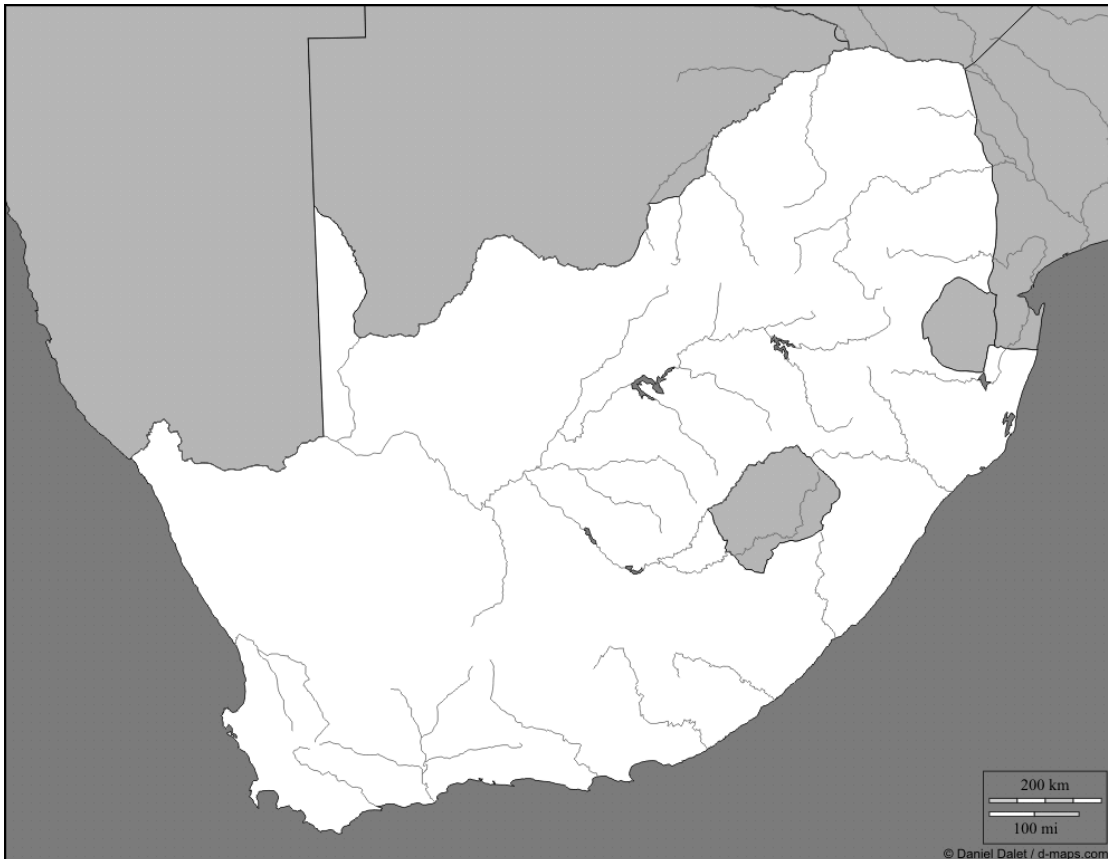


## Grade 8 Social Sciences Worksheet

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### Cecil Rhodes and the Rand Lords

1. List three ways in which the earlier development of the diamond mines at Kimberley accelerated the development of the gold mines. [6]



On the map, mark in:

- 2.1 Kimberley, Johannesburg, Heidelberg, Carletonville, Cape Town, Durban, Pretoria, Port Elizabeth, Barberton, Pilgrims Rest [10]
- 2.2 Transvaal, Orange Free State, Natal, Cape of Good Hope, Griqualand, Land of the Pedi, Land of the Sotho [7]
- 2.3 Orange River, Vaal River [2]
- 2.4 The railway lines from Cape Town to Kimberley, Mafiking (old spelling) and the Witwatersrand and from Lourenco Marques (now Maputo) to Pretoria [4]

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3. Using the map as evidence, write a brief report on the position of the diamond and gold fields and why there was conflict for control over them. [6]
4. Divide the class into groups of 3 or 4.

Each group to produce the following:

- 4.1 A written report (essay) on one of the following topics (Educator Assessment)
- 4.2 A poster or PowerPoint presentation (Peer Assessment)
- 4.3 A 3-minute oral report-back (Peer Assessment)
- 4.4 A bibliography of resources used (at least five items) (Educator Assessment)
- 4.5 Each learner to write a one-paragraph summary of each topic (Peer Assessment) [40]

Each group to choose ONE of the following topics:

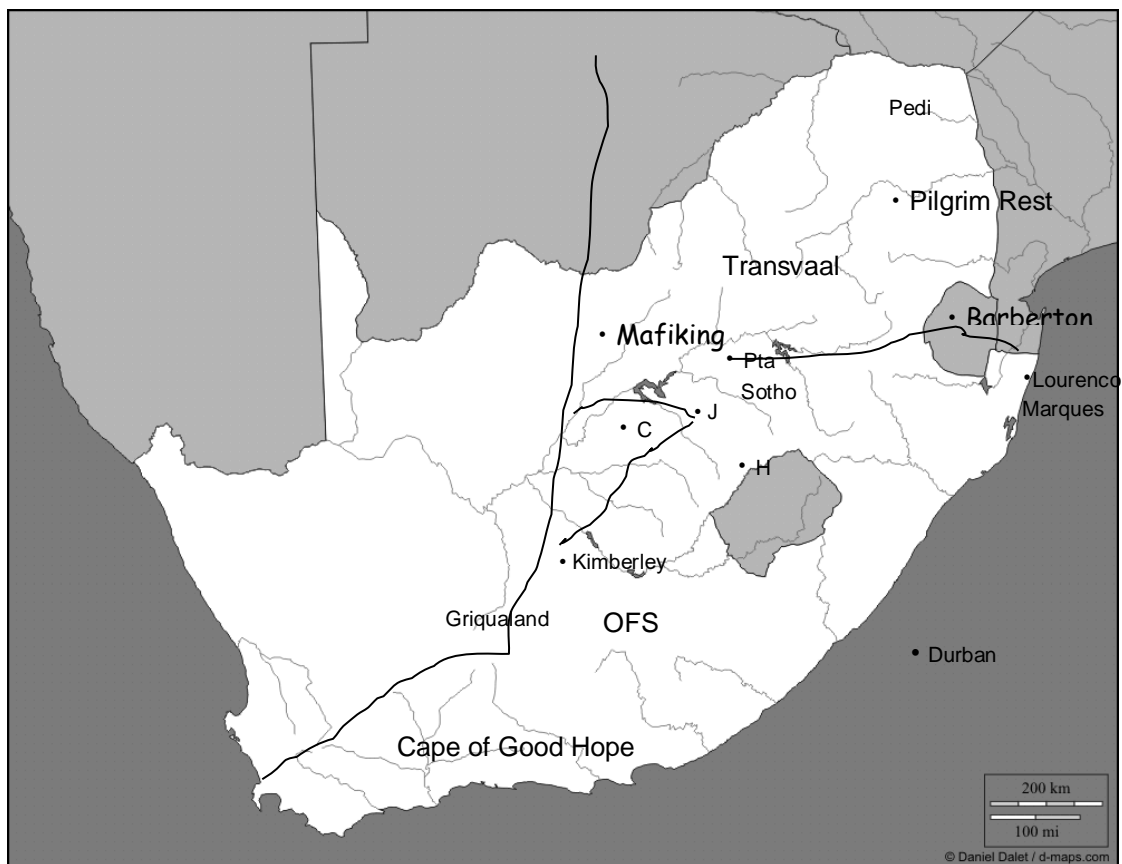
- A **Cecil Rhodes: Hero or villain?**  
Cecil Rhodes was the ultimate empire builder, creating vast wealth for himself and gaining huge territories for the British Empire.
- B **Cecil Rhodes and Barny Barnato; two very different personalities.** Rhodes was a ruthless businessman who used politics and power to further his aims; Barnato was a flamboyant, generous personality.
- C **Alfred and Otto Beit. The German connection** which had a great influence on South Africa's mining and industrial history.
- D **Lord Milner. The Queen's representative in the mining region.**
- E **The Jameson Raid: A foolish, misguided failure**
- F **Paul Kruger: Tough, conservative President of the Transvaal Republic**
- G **The South African War (the Anglo-Boer War) 1899 – 1902**

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### Suggested Solutions

1. The wealth of Kimberley mining companies under the Rand Lords provided the capital to develop the mines and the railway lines.  
There were large numbers of skilled miners at Kimberley who easily made the move to the Witwatersrand.  
The system of migrant labour was well established and quickly transferred to the Witwatersrand.

2.



• Cape Town

• Port Elizabeth

3. The gold and diamond fields lay right in the middle of the interior of South Africa. This land was traditionally Sotho and Batswana land. The Voortrekkers invaded this region, defeating the local chiefdoms. The AmaZulu also contested this land in the 1840s. The Griquas, descendants of mixed Khoi, San, Boer and African blood, had

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established themselves in the area, and the British were keen to expand their territory northwards.

4. See rubric in Appendix for Assessment Tools.

### Assessment rubric

Level	Poster [8]	Written report [8]	Oral [8]	Bibliography [8]	Group Assessment [8]
<b>4</b>	Neat and attractive, effective use of colours, pictures and headings are clear and visible from the back of the class. Excellent summary of information.	The essay is neatly laid out; sources are presented well (for example in frames) and logically related to the text.	The speaker spoke clearly and confidently, using the poster/PowerPoint effectively. All topics covered. Did not need to refer to notes to speak.	An excellent variety of sources and forms of evidence are accessed and properly acknowledged, supporting the argument fully.	Excellent. Complete, easily usable notes.
<b>3</b>	Neat and attractive. Visibility is a problem. Good summary of information.	The essay is neat, but layout is a bit haphazard.	The speaker spoke clearly and confidently, using the poster / PowerPoint effectively. All topics covered. Did need to refer to notes to speak.	At least three sources were referred to and properly acknowledged, supporting the argument.	Good usable notes.

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<b>2</b>	Untidy, poor use of colours, incomplete information.	The essay is untidy and sources are not well presented.	Speaker referred constantly to notes.	Only 1 or 2 sources were referred to.	Messy; not very useful.
<b>1</b>	Messy and inadequate.	Presentation is messy, errors are scribbled out, sources are not separated from the text in style in any way.	Read the report, no eye contact with audience.	Sources do not support the argument and have little relevance. Not properly referenced.	Not useful at all.