

## Grade 8 Life Orientation Worksheet

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### Career and study choices - corresponding requirements

#### **Write an essay about your wonderful life**

Pretend that you are 80 years old. You are being recognised in your community, old high school, and college or university for your lifelong achievements. You have achieved your dreams and reached your goals and your life has been a success.

Before you go up onto the stage to receive your honorary reward, the audience is given a summary of your life story, focussing on:

- Your career
- Your achievements
- Your contribution to society
- Your travels
- Where you lived
- Your family

Your essay should be between 1/12 and 2 pages in length.

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Your teacher will assess your writing using the following rubric.

Criteria	Level 4 Outstanding 15 to 20 marks	Level 3 Achieved 10 – 14 marks	Level 2 Partially achieved 7 – 9 marks	Level 1 Not achieved 1 – 7 marks
Content 10 marks	<ul style="list-style-type: none"> <li>• There is evidence of planning.</li> <li>• The topic has been well interpreted.</li> <li>• There is an engaging introduction .</li> <li>• The ideas in the essay are original and well developed.</li> <li>• There is a logical, appropriate conclusion. [8 - 10 marks]</li> </ul>	<ul style="list-style-type: none"> <li>• Some evidence of planning.</li> <li>• The essay is related to the topic.</li> <li>• There is an adequate conclusion.</li> <li>• Some of the ideas in the essay are original. [5 – 7 marks]</li> </ul>	<ul style="list-style-type: none"> <li>• Some evidence of planning.</li> <li>• Essay partly off topic.</li> <li>• The introduction is not fully developed.</li> <li>• Few original ideas.</li> <li>• The conclusion is not fully developed. [3, 4 marks]</li> </ul>	<ul style="list-style-type: none"> <li>• Little evidence of planning.</li> <li>• The essay is off the topic.</li> <li>• The introduction is missing or irrelevant or uninteresting.</li> <li>• The ideas are irrelevant or uninteresting.</li> <li>• The conclusion is missing or irrelevant. [1, 2 marks]</li> </ul>
Language and vocabulary 5 marks	<ul style="list-style-type: none"> <li>• Sentences vary in length and structure.</li> <li>• There are only 1 or 2 spelling errors.</li> <li>• The vocabulary is varied and appropriate. [4, 5 marks]</li> </ul>	<ul style="list-style-type: none"> <li>• Sentences could have been more varied.</li> <li>• There are fewer than 4 spelling and grammar errors.</li> <li>• The vocabulary is adequate for the purpose. [3</li> </ul>	<ul style="list-style-type: none"> <li>• Some variation in sentences.</li> <li>• Fewer than 10 spelling and grammar errors.</li> <li>• The vocabulary is not always adequate. [2 marks]</li> </ul>	<ul style="list-style-type: none"> <li>• Sentences are monotonous .</li> <li>• More than 15 grammar and spelling errors.</li> <li>• The vocabulary is not appropriate or too basic. [1 mark]</li> </ul>

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		marks]		
Style 5 marks	<ul style="list-style-type: none"> <li>The essay is the correct length.</li> <li>The style and format of the essay are appropriate.</li> <li>The tone and register are appropriate. [4, 5 marks]</li> </ul>	<ul style="list-style-type: none"> <li>The essay is less than one page in length.</li> <li>There are one or two style errors.</li> <li>There are some errors in tone and register. [3 marks]</li> </ul>	<ul style="list-style-type: none"> <li>The essay is too long or too short.</li> <li>There are several style and format errors.</li> <li>There are many errors in tone and register. [2 marks]</li> </ul>	<ul style="list-style-type: none"> <li>The essay is far too long or too short.</li> <li>The style and format are not appropriate to the topic.</li> <li>The tone and register are not appropriate. [1 mark]</li> </ul>
Total: 20 marks				

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### Suggested Solutions

Task number	Possible marks	Solution
1	20	See in Appendix of Assessment Tools.

### Appendix of Assessment Tools

#### Rubric to assess essay

Criteria	Level 4 Outstanding 15 to 20 marks	Level 3 Achieved 10 – 14 marks	Level 2 Partially achieved 7 – 9 marks	Level 1 Not achieved 1 – 7 marks
Content 10 marks	<ul style="list-style-type: none"> <li>• There is evidence of planning.</li> <li>• The topic has been well interpreted.</li> <li>• There is an engaging introduction .</li> <li>• The ideas in the essay are original and well developed.</li> <li>• There is a logical, appropriate conclusion. [8 - 10 marks]</li> </ul>	<ul style="list-style-type: none"> <li>• Some evidence of planning.</li> <li>• The essay is related to the topic.</li> <li>• There is an adequate conclusion.</li> <li>• Some of the ideas in the essay are original. [5 – 7 marks]</li> </ul>	<ul style="list-style-type: none"> <li>• Some evidence of planning.</li> <li>• Essay partly off topic.</li> <li>• The introduction is not fully developed.</li> <li>• Few original ideas.</li> <li>• The conclusion is not fully developed. [3, 4 marks]</li> </ul>	<ul style="list-style-type: none"> <li>• Little evidence of planning.</li> <li>• The essay is off the topic.</li> <li>• The introduction is missing or irrelevant or uninteresting.</li> <li>• The ideas are irrelevant or uninteresting.</li> <li>• The conclusion is missing or irrelevant. [1, 2 marks]</li> </ul>
Language and vocabulary 5 marks	<ul style="list-style-type: none"> <li>• Sentences vary in length and structure.</li> <li>• There are</li> </ul>	<ul style="list-style-type: none"> <li>• Sentences could have been more varied.</li> <li>• There are</li> </ul>	<ul style="list-style-type: none"> <li>• Some variation in sentences.</li> <li>• Fewer than 10 spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Sentences are monotonous .</li> <li>• More than</li> </ul>

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	<p>only 1 or 2 spelling errors.</p> <ul style="list-style-type: none"> <li>The vocabulary is varied and appropriate. [4, 5 marks]</li> </ul>	<p>fewer than 4 spelling and grammar errors.</p> <ul style="list-style-type: none"> <li>The vocabulary is adequate for the purpose. [3 marks]</li> </ul>	<p>and grammar errors.</p> <ul style="list-style-type: none"> <li>The vocabulary is not always adequate. [2 marks]</li> </ul>	<p>15 grammar and spelling errors.</p> <ul style="list-style-type: none"> <li>The vocabulary is not appropriate or too basic. [1 mark]</li> </ul>
Style 5 marks	<ul style="list-style-type: none"> <li>The essay is the correct length.</li> <li>The style and format of the essay are appropriate.</li> <li>The tone and register are appropriate. [4, 5 marks]</li> </ul>	<ul style="list-style-type: none"> <li>The essay is less than one page in length.</li> <li>There are one or two style errors.</li> <li>There are some errors in tone and register. [3 marks]</li> </ul>	<ul style="list-style-type: none"> <li>The essay is too long or too short.</li> <li>There are several style and format errors.</li> <li>There are many errors in tone and register. [2 marks]</li> </ul>	<ul style="list-style-type: none"> <li>The essay is far too long or too short.</li> <li>The style and format are not appropriate to the topic.</li> <li>The tone and register are not appropriate. [1 mark]</li> </ul>
Total: 20 marks				