

## Grade 7 Life Orientation Worksheet

### Values - cheating

#### **Role-play in a simulated situation (Group activity)**

Have you ever cheated in a game or a test? Have you ever cheated on the sports field? Have you ever been part of a team who cheated? How did it make you feel? If you win when you have cheated, do you think it really feels like a win?

#### **Activity**

- Divide into groups of about 4 people per group.
- Discuss fair and unfair play.
- Discuss various situations and decide whether there was fair or unfair play involved.
- Simulate fair play as a role-play activity.
- Present your role-play activity to the rest of the class.
- The class will discuss your role-plays after each performance.

Your teacher will assess your participation using the checklist below.

Role-play assessment			
Name:		Date:	
	Criteria: Does the student:	Yes	No
1	Show understanding of the role-play?		
2	Engage fully in the role-play, taking on the role of the character?		
3	Speak clearly, varying voice volume to suit the role where required?		
4	Use body language and facial expressions suitable for the role?		
5	Use language that fits the role?		
6	Show an understanding of fair and unfair play?		

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### Suggested Solutions

Question number	Possible marks	Solution
1	12	See checklist in Appendix of Assessment Tools: 2 marks per point.

### Appendix of Assessment Tools

Role-play assessment checklist			
Name:		Date:	
	Criteria: Does the student:	Yes	No
1	Show understanding of the role-play?		
2	Engage fully in the role-play, taking on the role of the character?		
3	Speak clearly, varying voice volume to suit the role where required?		
4	Use body language and facial expressions suitable for the role?		
5	Use language that fits the role?		
6	Show an understanding of fair and unfair play?		