

Grade 7 Life Orientation Worksheet

Social wellbeing

An important part of any civilised society is caring for others – humans and animals. The particularly needy – ill people, mentally retarded, homeless or abused – are dependent on the kindness, charity and organisational skill of other people.

In South Africa we have many active charity and volunteer organisations.

Here are some examples:

| | |
|------------------------------------|--|
| New Nation School | A school for street children. They receive basic education and learn social skills to deal with their difficulties as well as receive psychological support. |
| Esselen Street Clinic | The Esselen Street Clinic offers STD testing and treatment and HIV/AIDS counselling and testing. Counsellors visit various areas of Johannesburg to assist with community AIDS education and provide pre- and post-test counselling for everyone testing for HIV. Long-term counselling is provided for those who test positive. |
| Cotlands | This organisation sets up sanctuaries for abandoned, abused & AIDS children ages 0-12. Cotlands has outreach programmes providing services to sick children and their families in three townships. |
| Nelson Mandela Foundation | The Nelson Mandela Foundation works to build capacity, to influence social policy through research and advocacy, to help increase the effectiveness of local institutions, to model innovation and new initiatives for social improvement and to create and encourage dialogue. It conducts research primarily to provide a deeper understanding of issues to inform and influence policy. Two of its main issues are HIV/AIDS and improving the situation of children in rural schools. |
| People Opposing Women Abuse | POWA is a non-profit organisation that |

Grade 7 Life Orientation Worksheet

| | |
|--------------------------------|---|
| (POWA) | provides services to victims of domestic violence, sexual harassment, and rape, and to adult survivors of incest. POWA operates various programmes for women, such as legal support, economic empowerment projects, self-help programmes, shelters for abused women, public awareness programme, and lobbying for legislative change. |
| Volunteer Child Network | This organisation focuses on helping abused children. |
| Food 4 Africa | Focuses on feeding the children of Southern Africa. The aim is to provide the children with at least one nutritious meal a day, which contains vitamins and minerals. |
| Choc | Choc's focus is on helping to improve the lives of children suffering from cancer. |
| Volunteer Child Network | This organisation cares for children who have suffered abuse. |
| Doctors without borders | This organisation consists of doctors who volunteer their services where they may be needed. |

- Research a volunteer organisation. You may research one of the organisations listed above or choose another organisation in your community or city. Make a poster that covers the following topics:
 - What does the organisation do?
 - Who work for them?
 - Who volunteer their services?
 - Where do they get their funding?
 - Who do they care for?
- About your poster:
 - Draw or cut out pictures from pamphlets, newspapers and magazines.
 - Make sure that your headings are larger than the rest of your writing.
 - Plan your poster! Make sure all the facts that belong together are under the same heading.
 - Don't 'overcrowd' your poster with information and pictures. It must be clear to everyone what your poster is all about. The pictures must all be relevant. Do not just put in pictures to make your poster look pretty.

Grade 7 Life Orientation Worksheet

- Make sure that all the important items on your poster are clearly labelled and that the labels are large enough to be seen from at least 1m away.
- Make sure that you cover all the different topics that were mentioned in point 1.

Your teacher will assess your work, using the rubric below. Use the rubric as a guideline when you do the task.

| Analytical rubric for assessing a poster | | | | |
|--|---|--|--|--|
| Name: | | Date: | | |
| Total marks out of a possible 20: | | | | |
| CATEGORY | 5 marks | 4 marks | 3 marks | 2 marks |
| Required elements | The poster includes information about all 5 elements. | 4 out of the 5 different elements are shown. | 3 out of the 5 different elements are shown. | Only 1 or 2 of the different elements are shown. |
| Labels | All items of importance on the poster are clearly labelled with labels that can be read at least 1m away. | Almost all items of importance on the poster are clearly labelled with labels that can be clearly read at least 1m away. | Many items of importance on the poster are clearly labelled with labels that can be read at least 1m away. | Labels are too small to view OR no important items were labelled. |
| Pictures – relevance | All pictures are related to the topic and make it easier to understand. | Most pictures are related to the topic and most make it easier to understand. | Some pictures are related to the topic. | Pictures do not relate to the topic. |
| Attractiveness | The poster is exceptionally attractive in terms of design, layout and neatness. | The poster is attractive in terms of design, layout and neatness | The poster is acceptably attractive, though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |

Grade 7 Life Orientation Worksheet

Suggested Solutions

Use the analytical rubric in the Appendix of Assessment Tools to assess the posters.

Learners were asked to direct their research at these 5 different categories or elements:

- What does the organisation do?
- Who work for them?
- Who volunteer their services?
- Where do they get their funding?
- Who do they care for?

Appendix of Assessment Tools

| Analytical rubric for assessing a poster | | | | |
|--|---|--|--|---|
| Name: | | Date: | | |
| Total marks out of a possible 20: | | | | |
| CATEGORY | 5 marks | 4 marks | 3 marks | 2 marks |
| Required elements | The poster includes information about all 5 elements. | 4 out of the 5 different elements are shown. | 3 out of the 5 different elements are shown. | Only 1 or 2 of the different elements are shown. |
| Labels | All items of importance on the poster are clearly labelled with labels that can be read at least 1m away. | Almost all items of importance on the poster are clearly labelled with labels that can be clearly read at least 1m away. | Many items of importance on the poster are clearly labelled with labels that can be read at least 1m away. | Labels are too small to view OR no important items were labelled. |
| Pictures – relevance | All pictures are related to the topic and make it easier to understand. | Most pictures are related to the topic and most make it easier to understand. | Some pictures are related to the topic. | Pictures do not relate to the topic. |

Grade 7 Life Orientation Worksheet

| | | | | |
|-----------------------|---|--|--|--|
| Attractiveness | The poster is exceptionally attractive in terms of design, layout and neatness. | The poster is attractive in terms of design, layout and neatness | The poster is acceptably attractive, though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
|-----------------------|---|--|--|--|