

## Grade 7 Life Orientation Worksheet

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### Religion

Almost all South Africans practice or believe in some form of religion. However, there are many different attitudes towards religion and religious beliefs.

About 80 per cent of all South Africans are Christians, and most are Protestants. More than 8 million South Africans are members of African independent churches (usually a mix of traditional African and Protestant beliefs).

Other Protestant denominations include the Dutch Reformed Church, Methodists, Anglicans, Lutherans, Presbyterians, and smaller numbers of Baptists, Congregationalists, Seventh Day Adventists, the Assembly of God and the Apostolic Faith Mission of Southern Africa. Other religions represented in South Africa are Roman Catholic and Greek or Russian Orthodox, Mormon, Hinduism, Islam and Judaism, Buddhism, Confucianism, and Baha'i.

South Africans are protected by our constitutional rights to practise our own religion.

1. During this activity, you are going to present a story from your own religion to your class. You will present your story in the format of a speech and you may choose one of these two topics:
  - a. Retell an actual story from your Bible/Holy Book and what message you think it conveys, or
  - b. Choose to prepare a speech about what your specific religion is all about: what your beliefs are, the religious symbols, religious holidays and what they mean. Also say how your religion provides guidelines for daily living.
2. Present your speech to the class. Remember to practise beforehand so that you do not read your speech, but rather speak to the class. If necessary, use cue cards.

## Grade 7 Life Orientation Worksheet

Your teacher will assess you using the checklist below. You may use the rubric as a guide when preparing your speech.

Assessment of a prepared speech		
<b>Name:</b>	<b>Date:</b>	
Description of criteria	Yes	No
<b>Content:</b>		
Interesting and original content.		
Content well organised.		
Content well researched.		
<b>Voice and body language</b>		
Voice well used. Variation in tone and pace.		
Uses body language when appropriate.		
Makes eye contact.		
Uses cue cards well.		
<b>Language and vocabulary</b>		
Wide range of vocabulary.		
Few language errors.		
<b>Fluency</b>		
Speaks with confidence and is fluent.		

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### Suggested Solutions

During this activity, learners are required to demonstrate the following skills/knowledge/actions:

- Display knowledge of own religion.
- Prepare and deliver a speech to peers.

### Appendix of Assessment Tools

Use the rubric below to assess the speech. Ensure that the speech is timed at 5 – 7 minutes, using either timing cards or timing lights. Give 2 marks for each 'yes' answer.

Assessment of a prepared speech			
Name:		Date:	
Description of criteria	Yes	No	
<b>Content:</b>			
Interesting and original content.			
Content well organised.			
Content well researched.			
<b>Voice and body language</b>			
Voice well used. Variation in tone and pace.			
Uses body language when appropriate.			
Makes eye contact.			
Uses cue cards well.			
<b>Language and vocabulary</b>			
Wide range of vocabulary.			
Few language errors.			
<b>Fluency</b>			
Speaks with confidence and is fluent.			

Total possible marks – [20]