

Grade 7 EMS Worksheet

Assessment Task: Roles of Government and Businesses

Government and business (Individual activity)

- a) Find information about the activities of Government and business. Research articles in newspapers and magazines and on the Internet, if you have access to the Internet.
- b) Read the information on 'How to write an essay' below. Write an essay of two pages on the roles of Government and business. Use the information you found, as well as the work you've done on the roles of Government and business in the economy. Structure your essay as shown in the essay template below. Your essay should mention the rights and responsibilities of Government and business and should explain the power relationships that exist between Government and business. Refer to the teacher assessment rubric to see how your work will be assessed.

How to write an essay:

The first paragraph of an essay consists of the introduction. In the introduction you tell people what you will be telling them about in the essay. The body of the essay consists of several paragraphs in which you state the different points you want to convey (each in its own paragraph). You will state the facts of each point and explain them in the body. The last part of the essay is the conclusion. In the conclusion you will summarise the supporting information and show how you reached your conclusion. In short, remember: In the introduction you tell people what you are going to tell them. In the body, you tell them. Then in the conclusion, you tell them what you have told them!

Make use of these tips:

- Once you have a topic, prepare an outline of ideas to include in your essay.
- You will be responsible for supplying facts in your essay, so ensure that your facts are correct.
- Use your own words to explain the facts in your essay; don't just copy them out of the content you have read.
- Use examples to explain what you mean, if necessary.
- Use appropriate terminology and avoid using slang.
- Be concise and relevant.
- Every paragraph should answer the question asked.
- Pay attention to your grammar usage and spelling in the essay.

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Guidelines for the structure of this essay:

Introduction: Introducing the main topic and main sections of the essay

Paragraph 1: Defining the roles of Government and business

Paragraph 2: Describing the main rights and responsibilities of Government in the economy

Paragraph 3: Describing the main rights and responsibilities of business in the economy

Paragraph 4: Comparing the main responsibilities of business in the economy

Paragraph 5: Explaining the power relationships between Government and business
(mention conflicts between their interests, as well as common goals that cause these two groups to work in partnership in the economy)

Conclusion: Comment on how the power relationships between Government and business could benefit or harm the economy

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Teacher assessment rubric

Criteria					Marks
Collect, analyse and organise information on the role of Government and business [Marks out of 5]	The learner shows exceptional skill in collecting, analysing and organising information. The learner brought research to class from four or more sources. [5 marks]	The learner shows very good skill in collecting, analysing and organising information. The learner brought research to class from three sources. [4 marks]	The learner shows satisfactory skill in collecting, analysing and organising information. The learner brought research to class from two sources. [4 marks]	The learner shows little skill in collecting, analysing and organising information. The learner relied on information supplied by the teacher and textbook. [1-2 marks]	
Inclusion of all points [Marks out of 5]	The learner has included all points required in the essay and expanded on them all. [5 marks]	The learner has included all points required in the essay and expanded on some of them. [4 marks]	The learner has included all points required in the essay. [4 marks]	The learner has not included all points required in the essay. [1-2 marks]	
Content and structure [Marks out of 5]	The content is correct and well structured. [5 marks]	The content is mostly correct and well structured. [4 marks]	The essay contains a few factual errors but is fairly well structured. [4 marks]	The essay contains many factual errors and is poorly structured. [1-2 marks]	
Language use in paragraph [Marks out of 5]	Excellent language usage with no mistakes. Own words used. [5 marks]	Good language usage with only a few mistakes (fewer than five). Own words mostly used. [4 marks]	Acceptable language usage with more than five mistakes. Some sentences are copied from other sources. [4 marks]	Little attempt to use correct language or no attempt to use own words. [1-2 marks]	
Total marks out of 20:					

Level 4: 15–20 marks (70–100%) – Outstanding

Level 3: 10–14 marks (50–69%) – Achieved

Level 2: 7–9 marks (35–49%) – Partially achieved

Level 1: 1–6 marks (1–34%) – Not achieved

Suggested Solutions

Question number	Possible marks	Solution
1	None	a) Learners should bring their research to class to work on their essays. b) Learners should follow the guidelines given to write the essay.

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Appendix of Assessment Tools

Teacher assessment rubric

Criteria					Marks
Collect, analyse and organise information on the role of Government and business [Marks out of 5]	The learner shows exceptional skill in collecting, analysing and organising information. The learner brought research to class from four or more sources. [5 marks]	The learner shows very good skill in collecting, analysing and organising information. The learner brought research to class from three sources. [4 marks]	The learner shows satisfactory skill in collecting, analysing and organising information. The learner brought research to class from two sources. [4 marks]	The learner shows little skill in collecting, analysing and organising information. The learner relied on information supplied by the teacher and textbook. [1-2 marks]	
Inclusion of all points [Marks out of 5]	The learner has included all points required in the essay and expanded on them all. [5 marks]	The learner has included all points required in the essay and expanded on some of them. [4 marks]	The learner has included all points required in the essay. [4 marks]	The learner has not included all points required in the essay. [1-2 marks]	
Content and structure [Marks out of 5]	The content is correct and well structured. [5 marks]	The content is mostly correct and well structured. [4 marks]	The essay contains a few factual errors but is fairly well structured. [4 marks]	The essay contains many factual errors and is poorly structured. [1-2 marks]	
Language use in paragraph [Marks out of 5]	Excellent language usage with no mistakes. Own words used. [5 marks]	Good language usage with only a few mistakes (fewer than five). Own words mostly used. [4 marks]	Acceptable language usage with more than five mistakes. Some sentences are copied from other sources. [4 marks]	Little attempt to use correct language or no attempt to use own words. [1-2 marks]	
Total marks out of 20:					

Level 4: 15–20 marks (70–100%) – Outstanding

Level 3: 10–14 marks (50–69%) – Achieved

Level 2: 7–9 marks (35–49%) – Partially achieved

Level 1: 1–6 marks (1–34%) – Not achieved