

Grade 7 English Worksheet

Assessment Task: Reading assessment

Reading

- Prepare a short passage to read to your teacher on the allocated day assigned to you by your teacher. Use class readers or any appropriate reading material, e.g. newspaper reports, fables, short stories.
- Your extract should be about 1 minute in length.
- Look at the criteria below when practising your reading alone.
- Then, complete the rubric below to assess your own reading.
- Hand this to your teacher when called to read. Compare the teacher's completed rubric with your rubric.

The teacher will read a passage to you as a 'modelled' example for you to base your assessment on. Note the following:

- Pausing
- Expression
- Pace of reading
- Volume
- Pronunciation
- Eye-contact

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Rubric for teacher and learner to assess reading

	Level 4	Level 3	Level 2	Level 1	Mark (Teacher)	Mark (Self)
Fluency	Fluent and correct phrasing.	Groups words logically.	Word for word. / Mispronunciation.	Cannot read high-frequency words.		
Punctuation	Applies punctuation effectively.	Notes punctuation but stops at end of line.	Uses breath to replace punctuation.	Ignores punctuation.		
Expression	Changes tone of voice logically.	Not enough intonation.	No inflection to demonstrate understanding of text.	Monotone with no inflection.		
Pacing	Reads confidently.	Reads confidently but phrases incorrectly.	Too fast / slow.	Below level of class.		
Volume	Clear and audible.	Audible but mumbles on unknown words.	Too soft / loud.	Mumbles / swallows words.		

Follow-up discussion with teacher:

Are you confident in your reading abilities?
 What type of books do you read?
 Do you read extensively? Why? Why not?
 How do you think you can improve?
 I can help you by:

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Possible Solutions

The teacher should be sensitive to the learners and allow reading to be done one on one. The teacher needs to guide the learners in developing confidence in their reading abilities and should have books available to learners.

It is imperative that reading is listened to in the first term of the year – teachers cannot presume that all learners read at the same level. This will assist the teacher in providing appropriate reading-aged texts/books.

Intervention should take place to remediate any problems, e.g. eye-scanning problems, dyslexia, etc.

Appendix of Assessment Tools

Rubric for teacher and learner to assess reading

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