

Grade 7 English Worksheet

Assessment Task: Making a poster - "Wanted"

Making a Poster

Learners are to each find a “Wanted” photograph/sketch/ report of a criminal shown in the newspaper.

Bring your picture to class.

(The teacher can also use the class photograph and write hypothetical criminal reports on each child)

1. What information is given with the picture? Underline the key words and summarise the main information in your books by scanning (viewing quickly to pick out main idea) the written part. Give at least five points. [5]
2. Swap pictures and look at the wanted pictures brought by your peers.
3. Sketch your own fictitious suspect. (You may alternatively use photographs or pictures from magazines.) Exaggerate the suspect’s features to make the person amusing! Caricatures.

Give the information about the suspect in the same way the newspaper did- refer to your summary.

Note: You must write in full, complete sentences.

| Checklist for “Wanted Poster” | Yes | No |
|--|------------|-----------|
| 1. Does my description match the drawing? | | |
| 2. Have I included enough information about the suspect? | | |
| 3. Are my sentences clear and understandable? | | |

The class will assess the completed poster using the following rubric:

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Rubric for assessing poster

| Criteria | Excellent 4 | Good 3 | Fair 2 | Weak 1 |
|--|----------------|-----------|-----------|-----------|
| 1. Sketch of suspect eye-catching. | | | | |
| 2. Sufficient information given about suspect. | | | | |
| 3. Information matches sketch. | | | | |
| 4. Sentences are clear and understandable. | | | | |
| Total: [20] | | | | |

4. The teacher then photocopies all the best posters and descriptions produced by another class.

Design a mix and match worksheet by separating the pictures from their text.

Place the incorrect description under the sketch.

Label the Sketches 1– 15.

Label the Descriptions A–O.

Learners then have to match the correct description with the suspect.

Learners need only give the correct letter next to the number

[15]

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Suggested Solutions

| Question number | Possible marks | Solution |
|-----------------|----------------------------------|--|
| 1. | 5 | <p>It gives the name of the suspect if it is known.</p> <p>It explains the crimes/s the person committed and why they are wanted by the police.</p> <p>It gives telephone numbers and the police officer you can contact if you come across the suspect.</p> <p>It tells you if the person goes by another name.</p> <p>It tells you what to look out for example – the car the suspect drives.</p> <p>It tells you the area he/she is operating in.</p> <p>It tells you about any special physical characteristic of that suspect – example – has scar down right side of face.</p> |
| 2. | | Learners read other articles about wanted suspects. |
| 3. | 20 | Checklist completed by learner. Peer assessment – poster. |
| 4. | 15 | Mix and match the suspect with the description. |
| | [Total: 40 Marks] | |

Appendix to Assessment Tools

| Checklist for “Wanted Poster” | Yes | No |
|--|-----|----|
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| Total: [20] | | | | |

If learners are unable to find newspaper reports, the teacher has to create her own for the learners.