

# Grade 7 English Worksheet

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## Assessment Task: Grammar - tenses

### Verb Tenses

1. Practise using the three main tenses:

- Simple Present
- Simple Past
- Future

Your teacher writes up about 35 sentences in the Simple Present Tense starting each one with Today ... (Include irregular past tense verbs asked in the worksheet.)

The sentence is read by the teacher.

Two learners come up and the teacher gives them each a sign:

The Past Tense – Yesterday ...

The Future Tense – Tomorrow ...

Learners have to verbally change the tense of the sentence given by the teacher. Change the sentence into the tense you are displaying.

The class reads the displayed sentence aloud.

Remember to disagree politely and not to interrupt others.

Continue this oral game until all the sentences are completed.

2. Complete the table in your workbook, (the first one is done for you.)

<b>The Present Tense (Today)</b>	<b>The Past Tense (Yesterday)</b>	<b>The Future Tense (Tomorrow)</b>
I cry	I cried	I will cry
We laugh		
They see		
You touch		
She falls		
They describe		
I imagine		
We use		
He behaves		
She asks		
You change		

10 x 2= [20]

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### Suggested Solutions

Question number	Possible marks	Solution
1.		Oral work – reinforcement.

### Teacher's Checklist

Informal Diagnostic Assessment

1. Learners who did not participate voluntarily. ....
2. Learners who often gave incorrect tenses. ....
3. Learners who shout out/impolite. ....
4. Learners who show no development in using the language. ....

2.

The Present Tense (Today)	The Past Tense (Yesterday)	The Future Tense (Tomorrow)
I cry	I cried	I will/shall cry
We laugh	We laughed	We will/shall laugh
They see	They saw	They will see
You touch	You touched	You will touch
She falls	She fell	She will fall
They describe	They described	They will describe
I imagine	I imagined	I will/shall imagine
We use	We used	We will/shall use
He behaves	He behaved	He will behave
She asks	She asked	She will ask
You change	You changed	You will change

### Appendix of Assessment Tools

1. The teacher can deliberately assign specific tenses to those learners who are struggling with that particular tense.

Learners who are identified as needing intervention must be assisted individually.