

Grade 7 English Worksheet

Assessment Task: Grammar, subject, verb and object

Activity 1: Organise the phrases into subject, verb and object

To find the subject: Ask who/what before the verb.

To find the object: Ask who/what after.

1. The teacher will provide a number of phrases on cardboard.
2. Each learner must choose one phrase and stick it onto a shirt button with Prestik provided.
3. Return to seats.
4. The learners with the 'white' phrases may not move.
5. On teacher's instruction, move around to make a sentence.
6. Organise yourselves to put the correct subject (red phrases) BEFORE the verb, and the correct object (blue phrases) BEHIND the verb.

* Two learners who will ask WHO or WHAT at the end of the activity may be used to do the performance assessment of their peers. (They do not choose a phrase.)

Blue	White	Red
The packer	designed	the soccer ball.
The bride	placed	dancing.
The tennis player	is packing	the ball over the net.
Six terrorists	kicked	an interesting book.
I am	climb	trees.
Max	announced	the shelves.
The principal	volleyed	the results.
Most girls	reading	a ring on the groom's finger.
Egyptians	enjoy	the alphabet.
Cats	designed	the passengers.

* Your teacher will cut the above into strips and place on coloured cardboard.

* Your teacher will assess you on the **process** of organisation.

Informal assessment.

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Activity 2: Complete with verb and object

Complete the following sentences by filling in a suitable verb and object. (Remember, an object must answer **who** or **what after the verb.**)

- (a) My baby brother
- (b) The lions devoured
- (c) Michael
- (d) The policeman
- (e) A king
- (f) Our grandmother
- (g) The teacher
- (h) A nurse
- (i) We are
- (j) They were

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Your teacher will use the following rubric to assess you.

Rubric for assessing process skills

1. Listened to instructions BEFORE starting activity.	1
2. Used process of elimination to find correct phrases.	1
3. 'Verb' did not move.	1
4. Correct order – subject, verb, object.	1
5. Checked final choices.	1
6. Spoke politely to each other.	1
7. Managed time.	1
8. Phrases were placed in correct order.	3
Total	[10]

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Suggested Solutions

Activity 1

Subject	Verb	Object
Max	kicked	the soccer ball.
Most girls	enjoy	dancing.
The tennis player	volleyed	the ball over the net.
I am	reading	an interesting book.
Cats	climb	trees.
The packer	is packing	the shelves.
The principal	announced	the results.
The bride	placed	a ring on the groom's finger.
Egyptians	designed	the alphabet.
Six terrorists	attacked	the passengers.

Once 'sentences' are standing in line in correct order, two learners ask the class:

- *WHO or WHAT is standing in front of the verb?*
Class responds by reading the subject part of the sentence.
- *WHO or WHAT is standing after the verb?*
Class responds by reading the object part of the sentence.

Activity 2

(Open-ended)

- My baby brother **pulled** *the toy*.
- The lions **devoured** *the small buck*.
- Michael **eats** *hot curry*.
- The policeman **arrested** *the thief*.
- A king rules *his country*.
- Our grandmother knits *warm pullovers*.
- The teacher explained *the Maths equation*.
- A nurse injected *the sick patient*.
- We are writing *a class test*.
- They were playing *a rugby match*.

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Appendix of Assessment Tools

Rubric for assessing process skills

1. Listened to instructions BEFORE starting activity.	1
2. Used process of elimination to find correct phrases.	1
3. 'Verb' did not move.	1
4. Correct order – subject, verb, object	1
5. Checked final choices.	1
6. Spoke politely to each other.	1
7. Managed time.	1
8. Phrases were placed in correct order.	3
Total	[10]