

Grade 7 English Worksheet

Assessment Task: Grammar - homophones

Choose the correct Homophone from the choices given to you in brackets.

Underline the word you have chosen.

1. He has (bean, been) ill for many days. [1]
2. The children were not (allowed, aloud) to climb trees. [1]
3. The letter was (sent, scent) via email. [1]
4. (Cheque, check) that you have read the question carefully. [1]
5. He (heard, herd) about the disturbing rumour. [1]
6. I fell into the deep (whole, hole). [1]
7. After the battle, the two sides made (piece, peace). [1]
8. A (pear, pair) of shoes was missing. [1]
9. The (night, knight) rode into battle boldly. [1]
10. I (missed, mist) the taxi yesterday. [1]
11. I (knew, new) where to find the lost puppy. [1]
12. He bought a canvas (sale, sail) for his boat. [1]
13. They needed to place (their, there) bags in the locker. [1]
14. The child was unable to (here, hear) the teacher properly. [1]
15. The horse galloped along the (rode, road). [1]
16. The (male, mail) acrobat was talented. [1]
17. The (heir, air) to the throne was Prince William. [1]
18. The (sea, see) was rough today. [1]
19. Bring your (stationary, stationery) to school daily please. [1]
20. Do not (meddle, medal) in the affairs of others. [1]

[20 Marks]

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Suggested Solutions

Question number	Possible marks	Solution
1.	1	He has (bean, <u>been</u>) ill for many days.
2.	1	The children were not (<u>allowed</u> , aloud) to climb trees.
3.	1	The letter was (<u>sent</u> , scent) via e mail.
4.	1	(Cheque, <u>Check</u>) that you have read the question carefully.
5.	1	He (<u>heard</u> , herd) about the disturbing rumour.
6.	1	I fell into the deep (whole, <u>hole</u>).
7.	1	After the battle, the two sides made (piece, <u>peace</u>).
8.	1	A (pear, <u>pair</u>) of shoes was missing.
9.	1	The (night, <u>knight</u>) rode into battle boldly.
10.	1	I (<u>missed</u> , mist) the taxi yesterday.
11.	1	I (<u>knew</u> , new) where to find the lost puppy.
12.	1	He bought a canvas (<u>sale</u> , sail) for his boat.
13.	1	They needed to place (<u>their</u> , there) bags in the locker.
14.	1	The child was unable to (here, <u>hear</u>) the teacher properly.
15.	1	The horse galloped along the (rode, <u>road</u>).
16.	1	The (<u>male</u> , mail) acrobat was talented.
17.	1	The (<u>heir</u> , air) to the throne was Prince William.
18.	1	The (<u>sea</u> , see) was rough today.
19.	1	Bring your (stationary, <u>stationery</u>) to school daily please.
20.	1	Do not (<u>meddle</u> , medal) in the affairs of others.
	[20 Marks]	

Appendix of Assessment Tools

Learners should have been taught several Homophones and practised their usage in class work exercises. The assessed Homophones here should have been taught before.