

Grade 7 English Worksheet

Assessment Task: Formulating an act of instructions

Following Instructions

You are going to try to give a partner a set of practical instructions to follow.

The teacher can either give each learner something to explain or the learners can choose their own topic. The topic can be simple for example: brushing teeth.

If you choose your own topic, you might want to choose something that you are good at, e.g.:

Braiding hair,

Planting seeds in the garden

Polishing shoes

Covering a book

Folding a tie

Making porridge

Painting nails

Blow-drying hair

Gumboot Dancing

Sewing a button onto an item of clothing

- Write down the step-by-step instructions on how to do the task.
- Number your task in the correct order.
- Make sure what you have written is clear and simple. Use simple vocabulary.
- Practise – test your explanations out on someone at home!
- Bring the required items to school to complete your practical activity.
- You will be assessed on how clear and logical your instructions were.
- The partner following the instructions will be assessed by the class on their listening skills.
- Your teacher will choose the person who is to follow out your instructions. (You cannot practise with that person beforehand.)
- The person following instructions may ask for clarification if you are not understood.
- Look at the rubrics to see how you will be assessed:

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Rubric for assessing following instructions

Criteria	Nearly Achieved. [1-2]	Good for the most part. [3-4]	Excellent. No Mistakes. [5]
1. The Learner followed instructions correctly word for word. [5]			
2. The learner listened carefully. [5]			
Total: [10]			

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Rubric for giving instructions

Rating Scale	1	2	3	4	5	6	7
Total: 30	1-3	4	5	6	7	8	9-10
Clarity [10]	Unclear.	Instructions mostly confusing.	Some instructions clear and correct.	Most instructions correct.	Quite clear.	Very good. Simple, easy to follow.	Exceptional.
Vocabulary and Sentences [10]	Poor. Can't understand at all.	Incorrect words used. Confusing.	Some sentences simple and clear.	Most sentences simple and clear.	All sentences simple and clear.	Well-written sentences, simple and clear.	Exceptional – concise explanation.
Logical Order [10]	Can't understand.	Not at all logical.	Mostly logical but a large part confusing.	Quite logical.	Logical for the most part.	All logical.	Very Logical.

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Suggested Solutions

Question number	Possible marks	Solution
1.	10	See rubric for carrying out instructions in the Appendix for Assessment Tools. (Peer assessment.)
2.	30	See rubric for giving instructions in the Appendix for Assessment Tools.
	Total: [30]	

Appendix for Assessment Tools

Rubric for assessing following instructions

Criteria	Nearly Achieved. [1–2]	Good for the most part. [3–4]	Excellent. No Mistakes. [5]
1. The Learner followed instructions correctly word for word. [5]			
2. The learner listened carefully. [5]			
Total: [10]			

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