

Grade 7 EMS Worksheet

Assessment Task: Forced removals under apartheid

The effect of forced removals under apartheid (Individual activity)

Read the case study below and the exercise that follows. The case study contains a statement by a woman whose family was moved from a white farm to Sahlumbe.

“A BAD [Bantu Education Dept.] man gave me a stand which had four poles at the corners and said that was where I could build my house. I was given a tent to erect on the stand. As soon as we had put a roof on the first hut, the tents were taken away for someone else.

A water tanker was parked nearby so that we could get water to make the mud walls of our house. The moment the tents were taken away, the tanker was also taken elsewhere. After the tanker went, we had to carry water in 5-gallon drums from the Tugela, which was a mile downhill from our place. This we still do. There were no latrines. It was horrible to have to squat in public. The stands were clear and there were many of them and everybody had to do that. There was nowhere else to go that was private. We came from homes where the nearest neighbour was half a mile away and there were thick bushes to give us privacy. Now we were all living right on top of each other.”

(Source: www.doj.gov.za/trc/submit/eac6: Quoted from Surplus People Project, The Surplus People: Forced Removals in South Africa p345, 1985)

Interview two people who have experienced forced removals. Obtain answers to the questions below. Present your findings to the class. Assess your own performance.

- How did the forced removal take place?
- Where did the forced removal take place?
- How did the forced removal affect the lives of the people involved?
- Who enforced the forced removal?
- How do current living conditions compare with the time before the forced removal and the time after the removal?

Self-assessment checklist

Criteria	Yes	No
I interviewed two people who have experienced forced removals.		
I obtained answers to all five questions required.		
I treated the people I interviewed with sensitivity.		
I presented my results to the class with confidence.		
The interviews helped me to understand the negative affects of discrimination.		
I appreciate diversity and believe in equal opportunities for everybody.		

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Suggested Solutions

Not applicable.

Appendix of Assessment Tools

Self-assessment checklist

Criteria	Yes	No
I interviewed two people who have experienced forced removals.		
I obtained answers to all five questions required.		
I treated the people I interviewed with sensitivity.		
I presented my results to the class with confidence.		
The interviews helped me to understand the negative affects of discrimination.		
I appreciate diversity and believe in equal opportunities for everybody.		