

Grade 7 EMS Worksheet

Assessment Task: Entrepreneurs in the community

Entrepreneurs in my community (Pair activity)

1. Compile a questionnaire about entrepreneurship in your community. Your questionnaire must help you to do an interview with two entrepreneurs. The aim of your interview will be to find out which skills and characteristics the two entrepreneurs have.

Some questions you can include in your questionnaire are:

- a) What words would you use to describe your characteristics? (You can list characteristics so that the person you interview can choose from the list.)
- b) Which of these characteristics would you say have helped you become a successful entrepreneur?
- c) What skills do you have that you use in your business?
- d) What education or training did you have to undergo to develop your skills?

[10 marks]

2. Interview two entrepreneurs in your community. Use the questionnaire you developed. Write a paragraph to compare the characteristics and skills of the two entrepreneurs you interviewed.

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Teacher assessment rubric: paragraph

Criteria					Marks
Information in paragraph: describing the characteristics of two entrepreneurs interviewed [Marks out of 4]	The learner described and compared at least four characteristics of each entrepreneur in the paragraph. [4 marks]	The learner described and compared three characteristics of each entrepreneur in the paragraph. [3 marks]	The learner described and compared two characteristics of each entrepreneur in the paragraph. [2 marks]	The learner described and compared one characteristic of each entrepreneur in the paragraph. [1 mark]	
Information in paragraph: describing the skills of two entrepreneurs interviewed [Marks out of 4]	The learner described and compared the skills of each entrepreneur in the paragraph. [4 marks]	The learner described the skills of each entrepreneur in the paragraph, but did not compare them. [3 marks]	The learner described skills in general in the paragraph. [2 marks]	The learner did not include skills in the paragraph. [1 mark]	
Language use in paragraph [Marks out of 4]	Excellent language usage with no mistakes. Own words used. [4 marks]	Good language usage with only a few mistakes (fewer than three). Own words mostly used. [3 marks]	Acceptable language usage with more than three mistakes. Some sentences are copied from sources. [2 marks]	Little attempt to use correct language or no attempt to use own words. [1 mark]	
Total marks out of 12:					

Level 4: 8–12 marks (70–100%) – Outstanding

Level 3: 6–7 marks (50–69%) – Achieved

Level 2: 4–5 marks (35–49%) – Partially achieved

Level 1: 1–3 marks (1–34%) – Not achieved

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Suggested Solutions

Question number	Possible marks	Solution																																																																																								
1	10	<p>Example of a questionnaire:</p> <p>a) What words would you use to describe your characteristics? Choose those that describe you best from the following list:</p> <table border="1"> <tbody> <tr><td>Adaptability</td><td></td><td>Integrity</td><td></td></tr> <tr><td>Attentiveness</td><td></td><td>Loyalty</td><td></td></tr> <tr><td>Commitment</td><td></td><td>Optimism</td><td></td></tr> <tr><td>Compassion</td><td></td><td>Patience</td><td></td></tr> <tr><td>Confidence</td><td></td><td>Perseverance</td><td></td></tr> <tr><td>Consistency</td><td></td><td>Persistence</td><td></td></tr> <tr><td>Cooperation</td><td></td><td>Persuasiveness</td><td></td></tr> <tr><td>Courage</td><td></td><td>Prudence</td><td></td></tr> <tr><td>Creativity</td><td></td><td>Punctuality</td><td></td></tr> <tr><td>Decisiveness</td><td></td><td>Resourcefulness</td><td></td></tr> <tr><td>Dependability</td><td></td><td>Respect</td><td></td></tr> <tr><td>Determination</td><td></td><td>Responsibility</td><td></td></tr> <tr><td>Diligence</td><td></td><td>Sincerity</td><td></td></tr> <tr><td>Efficiency</td><td></td><td>Thoroughness</td><td></td></tr> <tr><td>Flexibility</td><td></td><td>Thriftiness</td><td></td></tr> <tr><td>Friendliness</td><td></td><td>Tolerance</td><td></td></tr> <tr><td>Generosity</td><td></td><td>Trustworthiness</td><td></td></tr> <tr><td>Honesty</td><td></td><td></td><td></td></tr> </tbody> </table> <p>b) Which of these characteristics would you say have helped you become a successful entrepreneur?</p> <p>c) What skills do you have that you use in your business? Choose from the following:</p> <table border="1"> <tbody> <tr><td>Organisational skills</td><td></td><td>People skills</td><td></td></tr> <tr><td>Planning skills</td><td></td><td>Leadership skills</td><td></td></tr> <tr><td>Money-handling skills</td><td></td><td>Business skills</td><td></td></tr> <tr><td>Management skills</td><td></td><td>Other: (describe)</td><td></td></tr> </tbody> </table> <p>d) What education or training did you have to undergo to develop your skills?</p> <p>[Allocating marks: 2 marks for including a question about characteristics 2 marks for including a question about skills</p>	Adaptability		Integrity		Attentiveness		Loyalty		Commitment		Optimism		Compassion		Patience		Confidence		Perseverance		Consistency		Persistence		Cooperation		Persuasiveness		Courage		Prudence		Creativity		Punctuality		Decisiveness		Resourcefulness		Dependability		Respect		Determination		Responsibility		Diligence		Sincerity		Efficiency		Thoroughness		Flexibility		Thriftiness		Friendliness		Tolerance		Generosity		Trustworthiness		Honesty				Organisational skills		People skills		Planning skills		Leadership skills		Money-handling skills		Business skills		Management skills		Other: (describe)	
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		2 marks for including a question that combines characteristics and skills with entrepreneurship 2 marks for including a question about developing skills 2 marks for any other related questions]
2	12	The paragraph should describe the characteristics and skills of each interviewee and compare the two.

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Appendix of Assessment Tools

Teacher assessment rubric: paragraph

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