

Grade 7 English Worksheet

Assessment Task: Direct/Indirect Speech

Direct/Indirect Speech

Work in groups of four.

Do the first 10 sentences.

Each member of the group has a turn to give the answer.

Change the following sentences, written in Direct Speech, into Indirect Speech.

Rules:

Tense of Verb in Direct Speech <i>then ...</i>	Tense of verb in Indirect Speech
Present Tense (am, is are)	Past Tense (was, were)
Past Tense (was, were, have)	Past Tense + had
Past Tense + had	Past Tense + had had
Future Tense (will, shall)	Future Tense (would, should)

As a Group:

1. "Come in," remarked the lady, "take a seat."
2. "What sports do you play?" he asked.
3. "Mark, where have you put my bat?" asked Sam.
4. "Will you show me the way to the town?" she enquired.
5. "What do you want to do tonight?" he asked.
6. John asked, "Why don't we run now?"
7. He shouted, "I saw you all there!"
8. "Do you know why Roger went away?" he inquired.
9. She shouted, "Dad, come immediately!"
10. She asked the police officer, "Did you arrest the man?"

Self-assessment: Indirect speech

	Yes	No
1. We were disciplined and worked.		
2. We disagreed.		
3. We assisted each other.		
4. We used the table for the tense changes.		

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Test – Individual work

1. The officer ran into the room and yelled, “You are all under arrest.” [2]
2. “I’ve lost my dog!” exclaimed the child. [1]
3. “That is ridiculous,” shouted the officer, “the prisoner has to be here somewhere!” [2]
4. He commented, “The exam will soon start.” [3]
5. He said, “It is going to snow today.” [2]
6. “Did you go to the shops yesterday?” she asked. [2]
7. She announced “I am going to the coast next week.” [3]
8. “I was ill,” he remarked. [2]
9. “What did they do at the party?” she asked. [1]
10. “We had an accident yesterday.” she commented. [2]

[20 Marks]

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Suggested Solutions

Question number	Possible marks	Solution
1.	2	The officer ran into the room and yelled <u>that</u> we <u>were</u> all under arrest.
2.	1	The child exclaimed <u>that</u> he <u>had</u> lost his dog.
3.	2	The officer shouted <u>that that</u> was ridiculous as the prisoner <u>had</u> to be <u>there</u> somewhere.
4.	3	He commented that the exam <u>would start</u> soon.
5.	2	He said that it <u>was</u> going to snow <u>that day</u> .
6.	2	She asked <u>whether</u> we <u>had gone</u> to the shops <u>the previous day/ the day before</u> .
7.	3	She announced <u>that she would be going/was going</u> to the coast <u>the following week</u> .
8.	2	He remarked that he <u>was</u> ill/ <u>had been</u> ill.
9.	1	He asked what sports <u>I played</u> .
10.	2	She commented that they <u>had had</u> an accident <u>the previous day/ the day</u>
	20 Marks	

Appendix of Assessment Tools

Be diligent and apply the rules.

Use the following table when changing the tense of the Direct Speech verb into Indirect Speech. (Learners should have learnt the tense table, and may not refer to it during the test.)

Rules:

Tense of Verb in Direct Speech <i>then ...</i>	Tense of verb in Indirect Speech
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Past Tense + had	Past Tense + had had
Future Tense (will, shall)	Future Tense (would, should)

Diagnostic – Provide intervention for learners who are not yet competent.