

# Grade 7 English Worksheet

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## Assessment Task: Dictionary work

### Read a contents page

Organise groups of three.

The corners of the classroom will be numbered 1–4.

Break your first name up into syllables and go to the appropriate corner.

Arrange yourselves into groups of three selecting from the “syllable group” you are in.

Look at the contents page from the non-fiction book “The United Kingdom” by David Flint. It lists what you will find in the book and the page on which you will find the information.

### Contents

Introduction	page 8
The Landscape	page 10
Climate and Weather	page 12
Natural Resources	page 14
Population	page 16
Daily Life	page 20
Rule and Law	page 24
Food and Farming	page 26
Trade and Industry	page 30
Transport	page 36
The Environment	page 38
The Future	page 41
Glossary	page 44
Index	page 45

1. On what page would you find information about the following?

- a) What the country looks like.
- b) What the weather is like.
- c) How people get from one place to another.
- d) The type of diet the people have.
- e) What type of government the country has.

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2. Give the page number (first page of that section) from where these lines could come from:

- a) The United Kingdom has many mountains and rivers.
- b) In July, the south is warmer than the north.
- c) All children start school when they are 5 years old.
- d) The average life expectancy of women is 75 years old.
- e) The UK car industry has faced much competition.

[5]

3. a) If you wanted to find information about prisons in the United Kingdom, but you didn't

want to read the whole book, how could the index help you?

- b) How would you then know if the information on prisons was there or not? [2]

4. a) What is a glossary?

- b) What do you think would be written under the heading: "Population?" [2]

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Reflect on your performance: **Be Honest**

Names of group members:	..... ..... .....
How did your group cooperate?	
What would you do differently next time?	

Now go back to the “Syllable Corners”.

You now have to make another group of three but you have to choose two members from two different syllable groups.

5. If you wanted to express your self in your own words and not take difficult words directly from a book, you would use Thesaurus. If you wanted to use a better word, you could also use a Thesaurus. Using a thesaurus, find another word for:

- a) angry
- b) hungry
- c) sad
- d) satisfactory
- e) kind
- f) hold

[6]

6. Look at the meaning of “introduction” in a dictionary. Write down all the information given.

- a) What part of speech is “introduction” – a verb or noun? [1]
- b) Use the word in a sentence first as a verb and then as a noun. [2]

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7. Look up the meanings of the following words and then underline the word in brackets which has the same meaning:

- Friendly (amicable, wrong, true).
- Guard (hostage, war, and sentry).
- Mail (post-box, stamp, letters.)
- Kindness (hatred, love, mercy).
- Middle (centre, circle, whole).
- Quiet (noisy, silent, laughing).
- Beg( ask, talk, plead)
- Love (affection, hate, jealousy).

Reflect on your performance: **Be Honest**

1. Names of group members:	..... ..... .....
2. How did the group interact?	
3. How did the group dynamics in this group differ from the previous group?	

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### Suggested Solutions

Question number	Possible marks	Solution
1.	5	a) pg 10 b) pg 12 c) pg 36 d) pg 26 e) pg 24
2.	5	a) pg 10 b) pg 12 c) pg 20 d) pg 16 e) pg 30
3.	2	a) Look up “p” in the index and it will state what page to turn to. b) If it was there, it would list it and give the page number.
4.	2	a) A dictionary gives meanings of words you will come across in the book. b) The number of people in an area.
5.	6	a) Angry b) Starving c) Depressed d) fine e) generous f) seize, grasp
6.	2	Introduction <b>noun 1</b> introducing somebody or something <b>2</b> and explanation out at the beginning of a book or speech etc. a) a noun b) Verb: I introduce my friend to the boy. Noun: The introduction of his speech was good.
7.	8	a) amicable b) sentry c) letters d) mercy e) centre f) silent g) plead

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		h) affection
	<b>Total:</b> <b>[20]</b>	

### Appendix of Assessment Tools

- Learners must understand that a Thesaurus provides synonyms.
- A Thesaurus lasts a lifetime – take care of it.
- Dictionary skills is a lesson on its own and should be taught and practised beforehand.
- Learners must know the difference between a dictionary and thesaurus.