

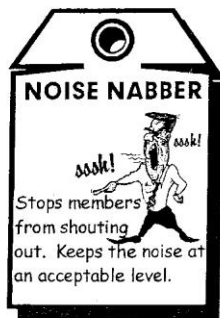
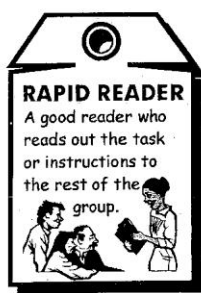
## Grade 7 English Worksheet

---

### Assessment Task: Comprehension

#### Comprehension

1. Work in groups of 3.
2. Choose a 'job description' and pin it onto your shirt.
3. The teacher will read the poem to you. You need to model your reading on her example. (Listen, Listen and Read, Read.)



4. The group will discuss the questions, then each group member will get a turn to provide the answer. The group will discuss the answer before a final decision is made.
5. The Speedy Secretary will write the answers on the worksheet provided.

## Grade 7 English Worksheet

---

### The Green Girl

The most brilliant jewel I have ever seen  
Was this girl I met who was perfectly **green**:  
She glittered like diamonds and glowed like jade  
With a greenness not sunlight nor shadow could fade.

We became good friends, though at first I had qualms  
About holding green hands and embracing green arms,  
Till she laughed, drew me close, and wished away all my fears  
Saying: “green is for goodness and gladness, not tears!”

But some people resented our walks hand in hand:  
They feared a green girl strolling free in their land;  
They didn’t want a “greenie” to learn in their school.  
Eat and drink at their café, or swim in their pool.

This problem was argued but solved in due course  
When laws favouring greenness were put into force,  
Though it took many years before justice was done  
In a land richly green from the warmth of the sun.

All this time I still loved her and – let it be said –  
I pleaded sincerely that we might be wed,  
She laughed, “Yes! For I wouldn’t refuse a young fellow  
Whom I love and respect, just because he’s bright yellow!”

So we married and there came a child from us two  
Who – can you believe it – was perfectly blue!  
We then kissed, with the child in our arms tightly furled,  
As three parts of a rainbow illumined the world.

David Brindley

## Grade 7 English Worksheet

1.	Why did the people not want to accept this couple? Quote a line from the poem which supports your answer.
2.	Use the word <i>wish</i> in 2 different sentences, first as a verb, then as a noun.
3.	Look carefully at the person sitting next to you. Identify 1 similarity and 1 difference between you.
4.	Why is the word “greenie” written in inverted commas?
5.	Identify the punctuation used in the 2 <sup>nd</sup> last verse after the word “laughed”. Explain why it has been used.
6.	Identify the simile used in the first verse.
7.	Use a dictionary/thesaurus to explain the meaning of the words <i>qualms</i> and <i>furled</i> .
8.	Provide a similar word (synonym) for “strolled”.
9.	In this poem, “greenie” is used to denote skin colour. Explain how the word “greenie” is also used in the context of nature.
10.	People who have different skin colours or different religions often fight. Can you suggest a possible solution to this problem?

### **Self-Assessment – Group work**

1. Our group worked well together.	
2. We took turns to provide the answer.	
3. We helped each other if the answer was incorrect.	
4. We disagreed politely.	
5. We managed our time well.	

## Grade 7 English Worksheet

---

### Suggested Solutions

No.	Solution	Marks
1	They were from different racial groups. "Some people resented our walks hand in hand".	2
2	Verb – You can wish for a bicycle. Noun – Make a wish and it will come true.	2
3	Open – Similarity – Both have brown eyes. Difference – Partner has short hair, I have long hair.	2
4	It is a figure of speech (not really green).	2
5	A comma, to pause.	2
6	She glittered like diamonds / glowed like jade.	2
7	Qualms – worries, furled – folded.	2
8	Synonym is 'walked' (same tense is important).	2
9	People who take care of nature / "tree huggers".	2
10	Open	2
	<b>Total</b>	<b>[20]</b>