

Grade 7 English Worksheet

Assessment Task: Comprehension - The Hairy Toe

Comprehension

The Hairy Toe

Once there was an old woman who went out to pick beans
And she found a Hairy Toe!
She took the Hairy Toe home with her,
And that night, when she went to bed,

The wind began to moan and groan.
Away off in the distance,
She seemed to hear a voice crying,
**“Who’s got my Hairy T-o-o-e?
Who’s got my Hairy T-o-o-e?”**

The old woman crawled down,
Right down under the covers.
At about that time
The wind appeared to hit the house ... **S-S-MOO-OOSH!**
And the whole house creaked and cracked

As if something was trying to get in.
The voice had come nearer.
It was almost at the door now,
And it said,
**“Where’s my Hairy T-o-o-o-e?
Who’s got my Hairy To-o-o-e?”**

The old woman crept further down under the covers
And pulled them around her head.
The wind growled around the house
Like some big animal
And r-r-rumbled over the chimney.
All at once, she heard the door ... **CR-A-ACK!**

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And something slipped in!
It began to creep over the floor,
The floor went
Cre-e-a-k, cre-e-a-k,
At every step that thing took towards her bed.
The woman could almost feel it

Bending over her bed.
Then, in an AWFUL voice, it said,
**“Where’s my Hairy To-o-o-e?
Who’s got my Hairy To-o-o-e?”
YOU’VE GOT IT!”**

Anonymous

Circle the correct answer.

1. **What** is this story about?
 - (a) An old lady
 - (b) A Toe
 - (c) The wind
2. **Who** found the Toe?
 - (a) An old lady
 - (b) A ghost
 - (c) You
3. **Where** was the Toe found?
 - (a) In her bed
 - (b) In the wind
 - (c) In the field
4. **When** did she hear a voice?
 - (a) At night
 - (b) When she picked beans
 - (c) In her bed

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5. **Why** did the woman get under the covers?

- (a) She was cold
- (b) She was moaning
- (c) She was scared

6. The purpose of this poem is to:

- (a) inform
- (b) entertain
- (c) persuade

7. This poem makes you feel

- (a) sad
- (b) happy
- (c) scared

8. Some words are written in bold because

- (a) They are not important
- (b) They rhyme
- (c) They are meant to be said louder.

9. What do you think will happen next?

.....

.....

10. Draw what you think the Hairy Toe looks like.

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B. Add sound effects to the poem

Work in groups of four.

Use percussion instruments and add sound effects to the poem.

Present your poem to the class.

Your group has to discuss each presentation and reach a decision as to the mark awarded.

1. Used a variety of instruments.	
2. Rhythm maintained.	
3. Mood created.	
4. Group dynamics	
5. We enjoyed the presentation	
Total	20

5 – Excellent
4 – Good
3 – Satisfactory
2 – Can Improve
1 – Not achieved

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Suggested Solutions

No.	Answer
1.	B
2.	A
3.	C
4.	A
5.	C
6.	B
7.	C
8.	C
9.	Open
10.	Open
Total	10

Appendix of Assessment Tools

- Encourage groups to disagree without fighting.
- Stress the value of fairness.