

Grade 7 English Worksheet

Assessment Task: Collage on Global Warming

Creating a Collage

When we brainstorm an idea or topic, we write down as many different ideas about that theme as possible. Here is an example:

The Gym:

Exercise

Equipment

Treadmill

Sweaty

Fitness

Weight

Energy

Exercise

Fitness

Global Warming

1. In your group of four, you are going to create a collage on Global Warming. (The specifics of the task will be given later.)
Brainstorm all the words and ideas which come to mind when you think of the words "Global Warming". (Think of the content of your Social Sciences lessons.)
List everything that comes to mind - be quick, you only have two minutes.

Compare lists:

Write up the words that the groups have all suggested, adding new ones.

Learners write up words suggested by other groups which they did not have.

2. Look at your list and, in your groups, underline all the words of things that cause Global Warming.
(A cause would be what makes Global Warming happen.)
3. Now in a different colour, underline all the words that show the Effects of Global Warming.
(Results would be what happen afterwards because of Global Warming.)

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Causes	Effects
.....

4. On your own, you are now going to design a collage either on:

The causes of Global Warming

OR

The results of Global Warming.

Look in magazines and just as you had brainstormed words, now find and cut out all the pictures relating to either the causes or effects.

Think of a dynamic way to present your collage. Would you like to paste all the pictures into the shape of something?

You will also be required to write a paragraph about your collage, giving reasons for the pictures you chose.

Your teacher will assess you according to the following rubric:

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Rubric for assessing collage and paragraph

Criteria:	Excellent (8–10)	Very good (6–8)	Satisfactory [4–6]	Not achieved [0–3]
<u>Arrangement/Design:</u> <ul style="list-style-type: none"> • Attractive. • Planned. • Attention to detail. • Original. • Variety of pictures. <p style="text-align: right;">[10]</p>				
<u>Written Argument:</u> <ul style="list-style-type: none"> • Well-written. • Linked pictures to concepts in collage. • Well constructed sentences. • Correct grammar and spelling. <p style="text-align: right;">[10]</p>				
Total: [20]				

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Suggested Solutions

Question number	Possible marks	Solution
1.	No Marks	Climate, Pollution, Greenhouse Effect, Melting icecaps, Drought, Tornadoes, Hurricanes, Heat, Cold, Storms, Fires, Ozone Layer, Disease, Sulphur Dioxide, Carbon Monoxide, Weather, Air Pollution, Acid Rain, Smoke, Oxygen, Ultra-Violet Rays, Gas, Atmosphere, Cancer, Dust, Factories, Power Stations, Deforestation, Power Stations, Cyclones, Conservation ,Chemicals, Sewerage.
2.	No Marks	Climate , <u>Pollution</u> , <u>Greenhouse Effect</u> , Melting icecaps, Drought, Tornadoes, Hurricanes, Heat, Cold, Storms, Fires, <u>Ozone Layer</u> , Disease, <u>Sulphur Dioxide</u> , <u>Carbon Monoxide</u> , <u>Weather</u> , <u>Air Pollution</u> , <u>Acid Rain</u> , <u>Smoke</u> , <u>Oxygen</u> , <u>Ultra-Violet Rays</u> , Gas, Atmosphere, Cancer, <u>Dust</u> , <u>Factories</u> , <u>Power Stations</u> , <u>Cyclones</u> , Conservation, <u>Chemicals</u> , <u>Sewerage</u> .
3.	No Marks	Climate , <u>Pollution</u> , <u>Greenhouse Effect</u> , <u>Melting icecaps</u> , <u>Drought</u> , <u>Tornadoes</u> , <u>Hurricanes</u> , <u>Heat</u> , <u>Cold</u> , <u>Storms</u> , <u>Fires</u> , <u>Ozone Layer</u> , <u>Disease</u> , <u>Sulphur Dioxide</u> , <u>Carbon Monoxide</u> , <u>Weather</u> , <u>Air Pollution</u> , <u>Acid Rain</u> , <u>Smoke</u> , <u>Oxygen</u> , <u>Ultra-Violet Rays</u> , <u>Gas</u> , <u>Atmosphere</u> , <u>Cancer</u> , <u>Dust</u> , <u>Factories</u> , <u>Power Stations</u> <u>Power Stations</u> , <u>Cyclones</u> , Conservation, <u>Chemicals</u> , <u>Sewerage</u> .
4.	20	See rubric in Appendix of Assessment Tools.
	Total: [20]	

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Appendix of Assessment Tools

- Learners must be taught mind-mapping skills beforehand
- Explain that a collage is one picture made by sticking smaller pictures together.

Rubric for assessing collage and paragraph

Criteria:	Excellent (8–10)	Very good (6–8)	Satisfactory [4–6]	Not achieved [0–3]
<u>Arrangement/Design:</u> <ul style="list-style-type: none"> • Attractive. • Planned. • Attention to detail. • Original. • Variety of pictures. <p style="text-align: right;">[10]</p>				
<u>Written Argument:</u> <ul style="list-style-type: none"> • Well-written. • Linked pictures to concepts in collage. • Well constructed sentences. • Correct grammar and spelling. <p style="text-align: right;">[10]</p>				
Total: [20]				