

## Grade 7 Life Orientation Worksheet

### Civilised society

An important part of any civilised society is caring for others – humans and animals. The particularly needy – ill people, mentally retarded, homeless or abused – are dependent on the kindness, charity and organisational skill of other people.

In South Africa we have many active charity and volunteer organisations.

Here are some examples:

<b>New Nation School</b>	A school for street children. They receive basic education and learn social skills to deal with their difficulties as well as receive psychological support.
<b>Esselen Street Clinic</b>	The Esselen Street Clinic offers STD testing and treatment and HIV/AIDS counselling and testing. Counsellors visit various areas of Johannesburg to assist with community AIDS education and provide pre- and post-test counselling for everyone testing for HIV. Long-term counselling is provided for those who test positive.
<b>Cotlands</b>	This organisation sets up sanctuaries for abandoned, abused & AIDS children ages 0-12. Cotlands has outreach programmes providing services to sick children and their families in three townships.
<b>Nelson Mandela Foundation</b>	The Nelson Mandela Foundation works to build capacity, to influence social policy through research and advocacy, to help increase the effectiveness of local institutions, to model innovation and new initiatives for social improvement and to create and encourage dialogue. It conducts research primarily to provide a deeper understanding of issues to inform and influence policy. Two of its main issues are HIV/AIDS and improving the

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	situation of children in rural schools.
<b>People Opposing Women Abuse (POWA)</b>	POWA is a non-profit organisation that provides services to victims of domestic violence, sexual harassment, and rape, and to adult survivors of incest. POWA operates various programmes for women, such as legal support, economic empowerment projects, self-help programmes, shelters for abused women, public awareness programme, and lobbying for legislative change.
<b>Volunteer Child Network</b>	This organisation focuses on helping abused children.
<b>Food 4 Africa</b>	Focuses on feeding the children of Southern Africa. The aim is to provide the children with at least one nutritious meal a day, which contains vitamins and minerals.
<b>Choc</b>	Choc's focus is on helping to improve the lives of children suffering from cancer.
<b>Volunteer Child Network</b>	This organisation cares for children who have suffered abuse.
<b>Doctors without borders</b>	This organisation consists of doctors who volunteer their services where they may be needed.

1. Research a volunteer organisation. You may research one of the organisations listed above or choose another organisation in your community or city. After you have completed your research, write a report on the following:

- The name of the organisation.
- Contact details.
- What the organisation does.
- Who works for them, and who volunteers their services?
- Where do they get their funding?

In your report, remember to say where you got your information from.

2. Follow the guidelines provided below when completing your report:

**Title of report:** \_\_\_\_\_ (a heading that summarises the main topic)

**Date:** \_\_\_\_\_ (the date on which the report is due)

**To:** \_\_\_\_\_ (the person who asked you to write a report)

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**From:** \_\_\_\_\_ (your name)

### Introduction

**Heading 1** (heading for the first main idea you have to write about)  
 Ideas, in point form, that explain heading 1.

**Heading 2** (heading for the next main idea you have to write about)  
 Ideas, in point form, that explain heading 2.

**Heading 3** (heading for the next main idea you have to write about)  
 Ideas, in point form, that explain heading 3.

### Conclusion

Your teacher will assess your report, using the checklist below. You will earn 2 marks for every 'yes' answer.

Total: 20 marks

Checklist for assessing report			
Name:		Date:	
	Format:	Yes	No
1	Does the report have the correct headings as set out in the example?		
2	Is the report clearly set out?		
	<b>Content</b>		
3	Does the report address the issue described?		
4	Is there evidence of planning?		
5	Are the ideas related to the headings?		
6	Are there any potentially offensive comments?		
	<b>Language</b>		
7	Is punctuation correct?		
8	Is spelling accurate?		
9	Is grammar accurate?		
10	Is the language used appropriate for a report?		

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### Suggested Solutions

Use the checklist under Appendix of Assessment Tools to assess the report. Give 2 marks for every yes answer.

### Appendix of Assessment Tools

Checklist for assessing a report			
Name:		Date:	
	Format:	Yes	No
1	Does the report have the correct headings, as set out in the example?		
2	Is the report clearly set out?		
	<b>Content</b>		
3	Does the report address the issue described?		
4	Is there evidence of planning?		
5	Are the ideas related to the headings?		
6	Are there any potentially offensive comments?		
	<b>Language</b>		
7	Is punctuation correct?		
8	Is spelling accurate?		
9	Is grammar accurate?		
10	Is the language used appropriate for a report?		

Total: [20 marks]