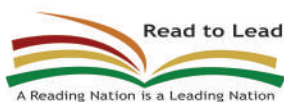


**FURTHER EDUCATION
AND TRAINING PHASE (FET)
ISIXHOSA HL
SBA AND ORAL EXEMPLAR BOOKLET
GRADES 10-12**



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



INGABULA-ZIGCAWU



ISebe leMfundo eSisiseko linovuyo lokukhupha le ncwadana yesifundo yemizekelo yemisebenzi yohlolo lwasesikolweni ukunceda nokukhokela ootitshala ekuseteni nokuqulunqa imisebenzi yohlolo esemgangathweni kunye nezixhobo zokuhlola. Le ncwadana ibhalwe liqela labacebisi ukunceda ootitshala ukuze bakwazi ukusebenzisa iindlela zokufundisa ukuphucula indlela abaqhuba ngayo abafundi, umgangatho kunye nendlela yokwenza imisebenzi yohlolo lwasesikolweni.

Injongo yale ncwadana yemisebenzi yohlolo lwasesikolweni kukuphucula umgangatho wokufundisa nowokuhlola (Ukuhlola okusesikweni nokuhlola okungekho sesikweni) kunye nendlela abafunda ngayo nabaqonda ngayo oko

kufundiswayo. Ukuhlola nokufunda yinkqubo eqhubekayo eyenzeka xa kufundiswa, kufundwa naxa kuhlolwa. Ukuphucula umgangatho wendlela abaqhuba ngayo abafundi, uhlolo kufuneka luncede, lukhokele ukufundisa okusemgangathweni.

Imisebenzi yohlolo olusesikweni lwasesikolweni ngundoqo wokufunda nokufundisa, ibonisa umgangatho wokufunda nokufundisa. Imfuno zabafundi azifunyanwa nje ngohlolo qha ukuze zifezekiswe, kodwa lunceda ukuphucula umgangatho wokufundisa nokufunda. Ulwazi olufumaneka kumgangatho wohlolo lunceda utitshala ukuba acwangcise isifundo ngendlela yokuphucula iziphumo zokufundisa.

Imisebenzi yohlolo kufuneka iqulunqwe ngobuchule ukuze ichaphazele ikhontenti, izakhono zesifundo kunye namazinga obunzima okuqonda afanelekileyo. Uhlolo ukuze lube lufanelekile kufuneka utitshala aqiniseke ukuba abafundi bawuqondile umxholo kwaye bebekhe benziswa imisebenzi yohlolo engekho sesikweni phambi kokuba babhale umsebenzi wohlolo osesikweni.

Imizekelo yemisebenzi yohlolo ekule ncwadana, yenziwe yaba semgangathweni ophezulu kwisifundo, injongo kukubonisa imizekelo efanelekileyo yemisebenzi yohlolo olusesekweni nolungekho sesikweni. Ootitshala bayakhuthazwa ukuba basebenzise le mizekelo njengesikhokelo ekuseteni eyabo imisebenzi yohlolo esesikweni nengekho sesikweni.



MNUMZANA HM MWELI
UMLAWULI OYINTLOKO
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1. Intshayelelo

*Akukho sigqibo esinokwenziwa ngootitshala
esinegalelo elikhulu kumathuba abafundi
ngesifundo eso ngaphandle kokukhetha
ngobuchule imisebenzi yesifundo*

Ukuhlola yinkqubo yokuphonononga ulwazi, ukuqonda nezakhono ezifunyenwe ngumfundi.

Ukuhlola kwasesikolweni (SBA) kwenziwa ngutitshala kwinqanaba lasesikolweni, kunye neemvavanyo, oko kuthetha ukuhlola inkqubo yomfundi ngokubhekiselele kumgangatho wekharithulam.

Ukuhlola kwasesikolweni (SBA) kungenziwa ngokwamanqanaba ahlukeneyo enkqubo yokufunda, njengoko kuchaziwe kwiCandelo lesi-4 leNkcazelo yePolisi yeSizwe yeKharithulam nokuHlola, kwaye iziphumo zokuhlola ziyarekhodishwa ze zibe yinxalenye yeziphumo zokuphela konyaka okanye zesiqinisekiso sebanga.

Noxa kunjalo, ukuhlola makusoloko kunegalelo ekufundeni komntwana nakwinkqubela phambili yakhe. Ukuhlola kwasesikolweni kukwanika iinkcukacha zolwazi, ukuqonda kunye nezakhono ezifunyenwe ngumfundi, kwaye kusetyenziselwa ukuze kube negalelo ekufundeni ngokugqibeleleyo

2. Injongo

Injongo yesi sikhokhelo:

- Kukunika imizekelo yemisebenzi yokuhlola eqinisekisiweyo yamabanga e10-12 ngeenjongo zokuphuhlisa ootitshala ekuqulunqeni imisebenzi yokuhlola kwasesikolweni.
- Kukunika umkhombandlela kootitshala xa bequlunqa imisebenzi yokuhlola yasesikolweni.
- Kunye nokwandisa ngokunzulu ulwazi lwamazinga okuqonda omsebenzi.

3. Imisebenzi yokuhlola

Imisebenzi yokuhlola kwasesikolweni (SBA) ekule ncwadana iquka imisebenzi ye-oral neyokubhala yebanga le-10-12 njengoko idwelisiwe kwinkqubo yokuhlola kuxwebhu lweNkcazelo yePolisi yeSizwe yeKharithulam nokuHlola (CAPS); Imisebenzi ye-oral iquka ukuphulaphulela ukuqonda, intetho elungiselelweyo nentetho engalungiselelwanga. Imisebenzi yokubhala iquka izincoko nemihlathi kwaye mayibhalwe kusetyenziswa inkqubo yokubhala.

4. Inkqubo yokuhlola (PoA)

Inani lemisebenzi esesikweni yokuhlola kwasesikolweni yeelwimi zonke ezisesikweni zilishumi elinanye zizonke. Ukwenza yonke le misebenzi esesikweni phakathi enyakeni kuya kuqinisa izakhono zolwimi zabafundi kunye nolwazi lomxholo olwaneleyo ukuze bakwazi ukuphumelela kakuhle kwiimviwo zokuphela konyaka.

Imisebenzi elishumi elinanye **yamabanga e-10-11** iquka imisebenzi yovavanyo emibini (ikota yoku-1 nekota yesi-3), imisebenzi emine yeorali (ikota e-1-4), umsebenzi woncwadi omnye (ikota yesi-2), isincoko esinye (ikota e-1) kunye nomhlathi omnye (ikota e-1) Uviwo lwaphakathi enyakeni (ikota yesi-2) Uviwo lokuphela konyaka (ikota yesi-4)

Imisebenzi elishumi **yebanga le-12** iquka uvavanyo olunye (ikota e-1), imisebenzi emine yeorali (ikota e-1-3), uviwo lwaphakathi enyakeni (ikota yesi-2), uviwo lwamalungiselelo (ikota yesi-3), umsebenzi woncwadi omnye (ikota yesi-2), isincoko esinye (ikota e-1) kunye nomhlathi omnye (ikota e-1)

Imisebenzi ye-orali yenza umlinganiselo ongama - 25% wemisebenzi eyenziwa esikolweni ekufuneka igqityiwe. Imisebenzi ye-orali eyenziwe apha enyakeni iyinxalenye yemisebenzi yokuhlola yasekupheleni konyaka yamabanga e-10-11 kunye nokuhlola kokuphela konyaka kwangaphandle kwibanga le-12. Imisebenzi ye-orali yenza umlinganiselo wama 12,5% yamaphepha asekupheleni konyaka (Iphepha 4) kumabanga e-10-12.

Kumabanga e-10-11 **imisebenzi ye-orali** mayigqitywe ngokomlinganiselo weeyure ezintlanu kwikota yoku-1 neye- 3 kunye neeyure ezine kwikota yesi-2 neyesi- 4. Kwibanga le-12 **imisebenzi ye-orali** mayigqitywe ngokomlinganiselo weeyure **ezintlanu** kwikota yoku-1 kunye neeyure ezine kwikota yesi-2 neyesi- 3.

Kumabanga e-10-11 **imisebenzi yokubhala** mayigqitywe ngokomlinganiselo weeyure ezingamashumi amabini kwikota yoku-1 neye-3 kunye neeyure ezilishumi elinesithandathu kwikota yesi-2 neyesi- 4. Kwibanga le-12 imisebenzi yokubhala mayigqitywe ngokomlinganiselo weeyure ezingamashumi amabini kwikota yoku-1 kunye neeyure ezilishumi elinesithandathu kwikota yesi-2 neyesi-3.

Yonke imisebenzi yokuhlola yasesikolweni (SBA) yenza umlinganiselo wama-25% yemisebenzi yonke yokuhlola kwasesikolweni emayenziwe. ULwimi lwaseKhaya lugxila ekubhalweni kwezincoko nemihlathi. Inkqubo yokubhala iitekisi mayenziwe ngexesha elabelweyo.

4.1 Inkqubo yokuhlola

Inkqubo yokuhlola yamabanga e-10-11 kunye nebanga le- 12 ngokweNkcazelo yeKharityhulam yeSizwe (NKS) ibonisa inani kunye neendidi zemisebenzi ngokwekota.

Ibanga le-10 nele-11

Ikota yoku-1	Umsebenzi woku-1	Umsebenzi wesi-2	Umsebenzi wesi-3	Umsebenzi wesi-4
	*. I-Orali: Ukuphulaphulela ukuqonda (Amanqaku: 15)/ intetho elungiselelweyo (amanqaku: 10) / intetho engalungiselelwanga (amanqaku: 15)	Ukubhala: (Amanqaku: 50) Isincoko esibalisayo / esichazayo / esixoxayo (Kwibanga le-10) Ukubhala: isincoko esonocamngco/ esivelela amacala amabini ngokulinganayo / esixoxayo (Kwibanga le-11)	Ukubhala: (Amanqaku 25) Imihlathi: Ileta yobuhlobo/esesikweni (yesicelo somsebenzi/ yoshishino)/ /iileta eziya kumhleli/isivi neleta eyikhaphayo/i-obhitshwari/i-ajenda nemizuzu yentlanganiso/ Ingxelo/irivyu/inqaku lephephandaba/inqaku lemagazini/intetho/ingxoxo yababini/udliwanondlebe	**Uvavanyo loku-1 (Amanqaku: 35) Isicatshulwa, isishwankathelo, Izakhi nemigaqo yokusetyenziswa kolwimi
Amanqaku ewonke	10 / 15	50	25	35

Ikota yesi-2	Umsebenzi wesi-5	Umsebenzi wesi-6	Umsebenzi wesi-7
	**I-Orali: Ukuphulaphulela ukuqonda(amanqaku:15)/ intetho elungiselelweyo (amanqaku: 10) / intetho engalungiselelwanga (amanqaku: 15)	Uncwadi: (Amanqaku:35) Imibuzo emifutshane (Amanqaku:10) Isincoko soncwadi (Amanqaku angama-25)	Iimviwo zaphakathi enyakeni: (amanqaku:250) Iphepha loku-1-Ukusetyenziswa kolwimi ngokusemxelelweni (amanqaku :70) Iphepha lesi-2-Uncwadi (amanqaku :80) Iphepha lesi-3-Ukubhala (kungabhalwa ngekaCanzibe/ ngoMeyi/ ngeyeSilimela/ ngoJuni) (amanqaku:100)
Amanqaku ewonke:	10/15	35	250

Ikota yesi-3	Umsebenzi wesi-8	Umsebenzi we-9
	I-oral: Ukuphulaphulela ukuqonda (amanqaku: 15) / intetho elungiselelweyo (amanqaku: 10) / intetho engalungiselelwanga (amanqaku: 15)	Uvavanyo lwesi-2: (Amanqaku: 35) Uncwadi Imibuzo emifutshane (amanqaku: 10) Isincoko soncwadi (amanqaku: 25)
Amanqaku ewonke:	10/15	35

Ikota yesi-4	Umsebenzi we-10	Umsebenzi we-11
	I-oral: Ukuphulaphulela ukuqonda (amanqaku: 15) / intetho elungiselelweyo (amanqaku: 10) / intetho engalungiselelwanga (amanqaku: 15)	Uviwo lokuphela konyaka (amanqaku :300) Iphepha loku-1-Ukusetyenziswa kolwimi ngokusemholweni (amanqaku :70) Iphepha lesi-2-Uncwadi (amanqaku :80) Iphepha lesi-3-Ukubhala (amanqaku: 100) Iphepha lesi-4: ii-oral (amanqaku :50)
Amanqaku ewonke:	10/15	35

***I-oral:** Abafundi mabenze umsebenzi wokuphulaphulela ukuqonda ube mnye, iintetho ezilungiselelweyo ezimbini kunye nentetho engalungiselelwanga enye kulungiselelwa ukuhlola okusesikweni apha enyakeni.

****Uvavanyo loku-1** lusenokusetelwa amanqaku **angama-35**, okanye ukuba angaphezulu, **mawaguqulelwe kumanqaku angama-35**. Nangona kucetyiswa ukuba *isicatshulwa, isishwankathelo, Izakhi nemigaqo yokusetyenziswa kolwimi* zidityaniswe xa zibhalwa, ootitshala bayacelwa ukuba bayile udityaniso lwemiba ngokweemeko zezikolo zabo (inkqubo yovavanyo, ukwabiwa kwexesha, njalo njalo).

Uvavanyo lweNkqubo yokuhlola malube lunye hayi uthotho lweemvavanyo ezininzi ezimfutshane. Uvavanyo ngalunye kufanele luquke isixa esikhulu somxholo kwaye luthabathe imizuzu engama-45 - 60 lubonise amazinga ohlukeneyo engqiqo kanye okwamaphepha eemviwo.

Ibanga le-12

Ikota yoku-1	Umsebenzi woku-1	Umsebenzi i wesi-2	Umsebenzi wesi-3	Umsebenzi wesi-4	Umsebenzi wesi-5
	* Iorali: Ukuphulaphulela ukuqonda (amanqaku: 15) / intetho elungiselelweyo (amanqaku: 10) / intetho engalungiselelwan ga (amanqaku: 15)	Ukubhala: (Amanqaku : 50) Isincoko esibalisayo / esichazayo / esivelela amacala amabini /esocamngc o/ esixoxayo	Ukubhala: (Amanqaku:25) imihlathi: ileta yobuhlobo / esesikweni (yesicelo / yesikhalazo / yesicelo somsebenzi / yoshishino) / iileta eziya kumhleli / isivi neleta eyikhaphayo / i-obhitshuwari / i-ajenda nemizuzu yentlanganiso / ingxelo / irivyu / inqaku lephephandaba / inqaku lemagazini / intetho / ingxoxo yababini / udliwanondlebe	Iorali: Ukuphulaphulela ukuqonda (amanqaku: 15) / intetho elungiselelweyo (amanqaku: 10) / intetho engalungiselelwan ga (amanqaku: 15)	Uvavanyo loku-1: (Amanqaku: 35) Isicatshulwa, isishwankathelo, izakhi nemigaqo yokusetyenziswa kolwimi
Amanqaku ewonke	10/15	50	25	10/15	35

Ikota yesi - 2	Umsebenzi wesi-6	Umsebenzi wesi-7	Umsebenzi wesi-8
	Uncwadi: (amanqaku: 35) Imibuzo emifutshane (amanqaku: 10) Isincoko soncwadi (amanqaku: 25)	Iorali: Ukuphulaphulela ukuqonda (amanqaku: 15) / intetho elungiselelweyo (amanqaku: 10) / intetho engalungiselelwanga (amanqaku: 15)	limviwo zaphakathi enyakeni: (amanqaku:250) Iphepha loku-1-Ukusetyenziswa kolwimi ngokusemxelelweni (amanqaku :70) Iphepha lesi-2-Uncwadi (amanqaku :80) Iphepha lesi-3-Ukubhala (kungabhalwa ngekaCanzibe/ ngoMeyi/ ngeyeSilimela/ ngoJuni) (amanqaku:100) OKANYE Uvavanyo olubhaliweyo
Amanqaku ewonke	35	10/15	250

Ikota yesi-3	Umsebenzi we-9	Umsebenzi we-10
	Ilorali: Ukuphulaphulela ukuqonda (amanqaku: 15) / intetho elungiselelweyo (amanqaku: 10) / intetho engalungiselelwanga (amanqaku: 15)	limviwo zamalungiselelo: (amanqaku:250) Iphepha loku-1- Ukusetyenziswa kolwimi ngokusemholweni (amanqaku :70) Iphepha lesi-2-Uncwadi (amanqaku :80) Iphepha lesi-3-Ukubhala (amanqaku:100) OKANYE Uvavanyo olubhaliweyo
Amanqaku	10/15	250

***Ilorali:** Abafundi mabenze umsebenzi wokuphulaphulela ukuqonda ube mnye, iintetho ezilungiselelweyo ezimbini kunye nentetho engalungiselelwanga enye kulungiselelwa ukuhlola okusesikweni apha enyakeni.

****Uvavanyo loku-1** lusenokusetelwa amanqaku **angama-35**, okanye ukuba angaphezulu, **mawaguqulelwe kumanqaku angama-35**. Nangona kucetyiswa ukuba *isicatshulwa, isishwankathelo, Izakhi nemigaqo yokusetyenziswa kolwimi* zidityaniswe xa zibhalwa, ootitshala bayacelwa ukuba bayile udityaniso lwemiba ngokweemeko zezikolo zabo (inkqubo yovavanyo, ukwabiwa kwexesha, njalo njalo).

Uvavanyo lweNkqubo yokuhlola malube lunye hayi uthotho lweemvavanyo ezininzi ezimfutshane. Uvavanyo ngalunye kufanele luquke isixa esikhulu somxholo kwaye luthabathe imizuzu

engama-45 - 60 lubonise amazinga ohlukeneyo engqiqo kanye okwamaphepha eemviwo.

*****limviwo zaphakathi enyakeni nezamalungiselelo zeyoMsintsi/zikaSeptemba:** KwiBanga le-12 omnye wemisebenzi ekwiKota yesi-2 kunye/okanye neKota yesi-3 mawube luviwo lwasesikolweni/lwangaphakathi. Kwiimeko apho kubhalwe uviwo olunye lwasesikolweni/lwangaphakathi kwezi zimbini zeBanga le-12, endaweni yolu lungabhalwanga kungabhalwa uvavanyo ekupheleni kwekota (Umsebenzi wesi-8 nowe-10)

5. Inkqubo yokuqinisekisa umgangatho (Quality Assurance Process)

Ukuqinisekisa umgangatho wokuhlola kwasesikolweni yinkqubo ecwangcisiweyo nesemgaqweni yokuqinisekisa ukuba imisebenzi ilandele imiqathango, ithembekile, iyenzeka kwaye iyaxhobisa ikwalungele bonke abafundi kwaye ikhuthaza intembeko yoluntu kwinkqubo yokuhlola okusesikweni okwenziwa esikolweni. Oku kungaquka yonke imisebenzi eyenziwayo ukuxhobisa abafundi, ukuze bakwazi ukulungela ukuchophela imisebenzi yokuhlolwa ngokusesikweni.

Le ncwadana igxile ngakumbi kwinkqubo yokuqulunqa imisebenzi esemgangathweni yokuhlola kwasesikolweni.

Ukuqulunqa/ukuseta imisebenzi

Izikhokelo zokuqulunqa/zokuseta imisebenzi esemgangathweni yokuhlola okwenziwa esikolweni.

- Yazi ikharithulam neemfuno zayo ukuze ukwazi ukukhetha ulwazi, ukuqonda nezakhona eziza kuhlolwa.
- Qinisekisa ukuba ukuhlola kunika abafundi ithuba lokubonisa ulwazi olufunekayo, ukuqonda nezakhono ukuze bamelane nomgangatho kazwelonke.
- Qinisekisa ukuba okuhlolwayo kuyafikeleleka kubo bonke abafundi.
- Qinisekisa ukuba umgangatho wokufunda osetyenzisiweyo ufanelekile. Izixhobo zokuhlola umgangatho wokufunda zikhona.
- Qinisekisa ukuba uhlolo aludleleleli bafundi bathile.
- Qinisekisa ukuba zonke izixhobo zokuhlola zingezinto ezamkelekileyo eluntwini jikelele kwaye zikhuthaza ukulingana.
- Ixesha ungalilibali kuyo yonke into oyenzayo.

Iimpawu emaziqwalaselwe xa kuqulunqwa/kusetwa iimvavanyo neemviwo:

- Ulwimi olusetyenziswe kwiphepha lemibuzo malungabi ngumqobo.
- Ulwabiwo lwamanqaku maluhambelane nombuzo. Umzekelo umbuzo ofanele amanqaku amabini mawunikwe amanqaku amabini
- Kwimeko apho kusetyenziswe amaphepha eemviwo ezigqithileyo, mayingathathwa imibuzo njengoko injalo
- Iphepha loviwo maliqulathe onke amazinga okuqonda ngendlela efanelekileyo (oko kukuthi imibuzo ekwizinga eliphantsi= 40%, eliphakathi= 40% eliphezulu= 20%)
- Umgangatho wephepha mawuhambelane nebanga.
- Imemorandum iyaluvumela uluhlu lweempendulo ezichanekileyo, ingakumbi imibuzo evulelekileyo. (open-ended question)
- Zonke iintlobo zemibuzo mazisetyenziswe (Jonga kwiNkcazelo yeKharithulam yeSizwe Iphepha 82-83) (CAPS Document)

Ukumiliselwa komgangatho owamkelekileyo kujoliswe ekuxhobiseni nasekukhuliseni izakhono zootitshala zokufundisa nokuhlola ukuze kwakheke isizwe. Xa sisabelana ngolu lwazi umgangatho uyaphucuka ngokufanayo kwizikolo zonke ezibandakanyekayo.

Ukuphononongwa kwemisebenzi

Ukuphonononga yinkqubo elandelwayo ukufikelela kwisigqibo esithile esilindelekileyo emva kokuhlola. Ukuphonononga kunceda ukuba abafundi babe balungiselelwe bebonke ngokwamaqondo okuqiqa kwabo ukuze babe nekamva eliqaqambileyo.

Imisebenzi mayiphononongwe ngabo bonke abathathi nxaxheba phambi kokuba ibhalwe ukuqinisekisa ukuba umsebenzi usemgangathweni ofanelekileyo, kwaye ulungele bonke abafundi.

Ukuphonononga umsebenzi wokuhlola makwenziwe kusetyenziswa le khrayitheriya ilandelayo:

- Imisebenzi yohlolo mayihambelane neNkcazelo yePolisi yeSizwe yeKharityhulam nokuHlola (NKS); (makubekho uthungelweno phakathi kwemisebenzi yohlolo neNkcazelo yePolisi yeSizwe yeKharityhulam nokuHlola)
- Imisebenzi yokuhlola nezixhobo ilandele imiqathango, ithembekile, iyenzeneka
- Imiyalelo ehambelana nemisebenzi yokuhlola mayicace gca;
- Umxholo mawube ngulowo abafundi bebewufundisiwe;
- Umsebenzi wokuhlola mawungathabathi cala;
- Ulwimi olusetyenziswe kumsebenzi wokuhlola malube lolo lukumgangatho wabafundi abo umsebenzi wenzelwa bona; kwaye
- Amazinga obunzima emisebenzi yokuhlola mawabe kwinqanaba elingatshintshatshintshiyo kwiimfuno njengoko zixeliwe kwiNkcazelo yePolisi yeSizwe yeKharityhulam nokuHlola (CAPS);

Ukubandakanya ootitshala kwinkqubo yokuqulunqa/ yokuseta neyokuphonononga yeyona ndlela iphucukileyo yokubaxhobisa nokubakha.

Elinye inqanaba loophononongo liya kuthi lenziwe emva kokuba umsebenzi ohlolwayo ubhalisiwe.

6. Imigangatho yamazinga obunzima kwiiLwimi.

*Imibuzo ayibuzwa ngendlela efanayo-yahluka
ngokweemfuno zamazinga ahlukeneyo okuqonda
efanele udidi olo lombuzo*

Amazinga okuqonda

Amazinga okuqonda ombuzo luhlobo kunye nomgangatho wokucinga komfundi ukuze akwazi ukuphendula umbuzo ngempumelelo.

- Imibuzo ekwizinga eliphezulu yileyo ifuna ukuba umfundi asebenzise ulwazi analo ukuphuhlisa, axhase loo nto ibuziweyo enika ubungqina ngendlela ethungelanayo. Olu uhlobo lwemibuzo ludla ngokuba lolwemibuzo evulelekileyo, ifuna utoliko, uphononongo, ingcombolo, ukuthabatha izigqibo nokuzicingela.
- Imibuzo ekwizinga eliphantsi yimibuzo esisiseko ubukhulu becala. Kubuzwa abafundi ngokubakhumbuza izinto ezikhe zafundiswa. Kuncinci okufuna ukucinga nokuqiga. Olu hlobo lwemibuzo luquka imibuzo ethe ngqo, evalekileyo, ekhumbuzayo, nejonga ulwazi kuphela- impendulo yokwenene nenkqubo.

Xa usebenzisa itekzonomi kaBarrett, iindidi ezahlukahlukeneyo zemibuzo zingasetwa ngolu hlobo:

Amazinga okuqonda xa ewonke mawabiwe ngolu hlobo lulandelayo:

Izinga loku-1 kunye nelesi- 2: 40% amanqaku ewonke

Izinga lesi-3: 40% amanqaku ewonke

Izinga lesi 4 kunye nelesi- 5: 20% amanqaku ewonke

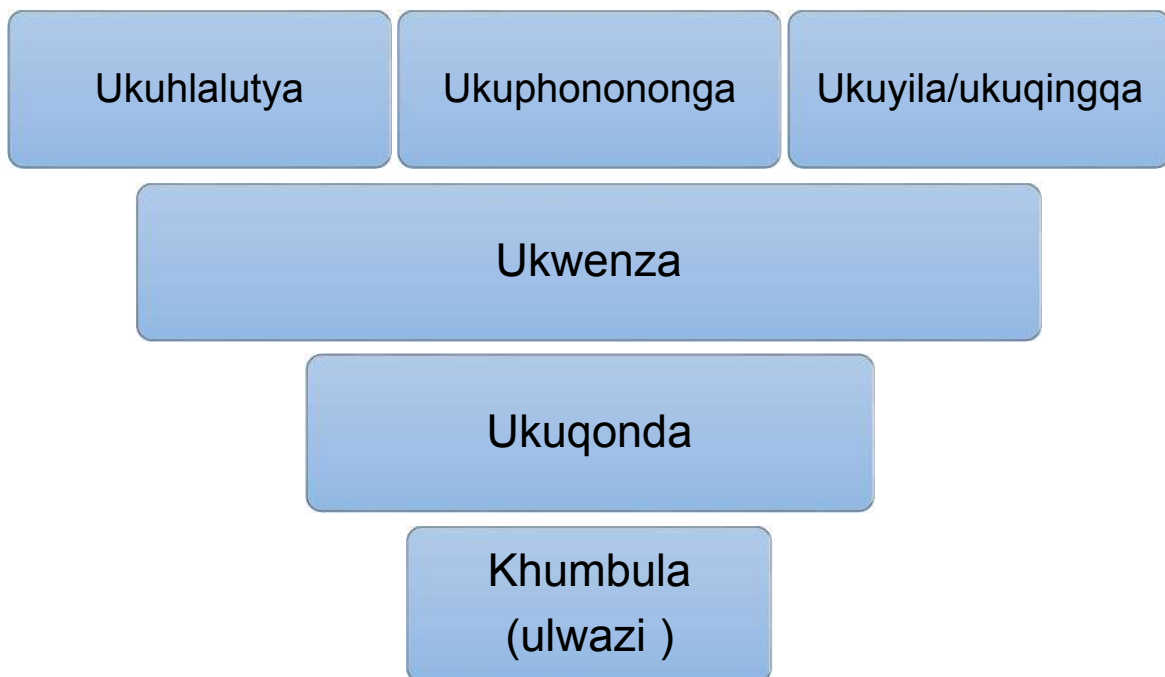
QAPHELA: Jonga kule theyibhile ilandelayo

Itekzonomi kaBarrett

Izinga	Inkcazelo	Iindidi zemibuzo
1	Izinga lokuqonda elisebenzisa intsingiselo yentsusa/engqalileyo / esisiseko (ulwazi olufumaneka kwitekisi)	Umz. Nika, dwelisa i...; chonga i...; chaza i...; balisa i ...
2	Ukucwangcisa ngokutsha (ukuhlalutya, ukuyondelelanisa okanye kucwangciswe ingcombolo yolwazi)	Umz. shwankathela iingongoma ezphambili ...; Xela umahluko/ izinto ezifana ngazo ...
3	Ukuthabatha izigqibo (imibuzo efuna umfundi afundisise ingcombolo yolwazi ngokuvakalayo exelwe kwitekisi ngokwamava akhe buqu.)	Umz. cacisa uluvo oluphambili /olungundoqo ...; Yintoni injongo yombhali ...; Ucinga ukuba iya kuba yintoni ...

4	Ukuphonononga ((Izinga lesi-4) (Indlela abona ngayo umfundi ngokunxulumene nexabiso nokubaluleka kwento leyo kuthethwa ngayo)	Umz. Ucinga ukuba ...; Xoxa / phawula ...
5	Ukuncoma ugxeke (Appreciation) (Ukuhlola ifuthe letekisi) kujoliswe kwifuthe lesayikholoji nobugcisa betekisi kumfundi. Kugxininiswa kwiimpendulo zomfundi ezingeemvakalelo kumxholo	Umz. Xoxa ngempendu Phawula ngendlela umk alusebenzise ngayo ulw

Itekzonomi kaBloom ehlaziyiweyo ebonisa amazinga okuqonda ahlukeneyo:



Amazinga obunzima bombuzo

Amazinga obunzima bombuzo abhekiselele kwindlela umfundi akwazi ngayo ukupher umbuzo

Achazwa njengokuba umbuzo ulula, uphakathi, unzima okanye unzima kakhulu.

Yintoni eyenza umbuzo ube nzima?

Enye yezi zinto zilandelayo inganefuthe kwizinga lobunzima bomxholo:

- Umxholo (isifundo/ingcinga/amanqaku/ imigaqo/iinkqubo), umz.
 - Ukubethelelwa kwesifundo esinzima kwibanga le-10 nesithe saphincenziwa kwibanga le-11 ne 12 uba nobulula kwibanga 12.
 - Amanqanaba alandelwayo ekuphenduleni umbuzo okanye ubude bempendulo bunganefuthe kubunzima bombuzo.

- Isihluphezi (umbuzo)
 - Ulwimi, itekisi okanye isinariyo esetyenzisiweyo inganefuthe kubunzima bombuzo.
 - Ukuphindaphinda ukufunda okufunekayo okanye ixesha elifutshane linganefuthe kubunzima bombuzo.
- Umsebenzi (inkqubo)
 - Imibuzo emifutshane nemibuzo eyimihlathi okanye isincoko – iimpendulo ezifuna ubhale kakhulu / ezifuna impendulo ende zinobunzima kakhulu.
 - Amanathelo anikiweyo okanye ukusekwa kwemibuzo- imibuzo enempendulo evulelekileyo inobunzima kakhulu kunaleyo ithe ngqo, oko kuthetha ukuthi imibuzo ekhokela abafundi.
- Iimpendulo ezilindelekileyo
 - Irubriki, imemo umz oko kufuneka kwimemo kokulindeleke kumbuzo.
 - Ulwabiwo lwamanqaku

Qaphela: kwizinga lokuqonda ngalinye, kukho amanqanaba obunzima ahlukeneyo

7. Imizekelo yemisebenzi yokuhlola yasesikolweni neeMemo

Ngokuqinisekisa amazinga okuqonda emisebenzi

*nokuqonda iimpawu zemisebenzi ezibangela
Umgangatho nendlela abacinga ngayo abafundi
ukuba ibe kwizinga eliphezulu okanye eliphantsi,
yiyo eya kubonisa ukuba baya kufunda.
ubani uya kuthi akwazi ukukhetha okanye*

*alungise imisebenzi eza kulungela bonke
abafundi.*

Umsebenzi 1: I orali: Ukuphulaphulela ukuqonda

Ukukwazi ukuphulaphula kubalulekile kumntu wonke, kuba kuyinxalenye yokunxibelelana. Abafundi xa bekhokelwe ngutitshala kwesi sakhono siphucuka ngcono. Umfundi onesakhono sokuphulaphulela ukuqonda uthatha inxaxheba engcono kwiimeko zonxibelelwano

Ukufundisa isakhono sokuphulaphula akunakugxininiswa ngokupheleleyo ngokuncokola kuphela eklasini. Kubalulekile kakhulu ukukhulisa isakhono sokuphulaphula xa kufundwa ulwimi

Xa injongo yokufundiswa kolwimi kucaciswa kubafundi kungagxilwa kwisigama ukusetyenziswa kolwimi nokuphulaphulela iinjongo ezithile njalo njalo.

Le ngcaciso yesifundo iza kunceda abafundi ukuba bafunde okuninzi ngethutyana elingephi umzekelo ukubachazela abafundi ukuba baza kufunda ngezalathisi kungabenza ukuba bakhumbule amagama asetyenziswayo xa kusalathiswa.

Xa uyila/ ucwangcisa isifundo nezixhobo zokufundisa ngenjongo zokuphuhlisa isakhono sokuphulaphulela ukuqonda, abafundi kufuneka bakhuthazwe. Oku kungaphumelela ngokusebenzisa izixhobo ezifanelekileyo ngokugqibeleleyo

Indlela yokwenziwa komsebenzi osesikweni wokuphulaphulela ukuqonda

- Nika abafundi iphepha elingabhalwanga
- Abafundi mabaziswe ngeenkcukacha ekufuneka bazimamele.
- Ubude besicatshulwa esiphulaphulwayo sebanga le-12 mabube ngamagama angama-350
- Kulindeleke ukuba utitshala afunde isicatshulwa amatyeli amabini, kwityeli lokuqala abafundi baqhelaniswa nesicatshulwa kodwa bangabhali nto, kwityeli lesibini utitshala ufunda ngesantya esiqhelekileyo lo gama abafundi bethatha amanqaku. (Ingcebiso utitshala angashicilela itekisi aze abamamelise abantwana)
- Emva kokofunda okwesibini abafundi mabanikwe imibuzo nexesha elaneleyo lokuphendula imibuzo ngezivakalisi ezipheleleyo.
- Okanye utitshala angabafundela imibuzo abafundi baphendule kumaphepha okubhalela
- Qinisekisa ukuba imibuzo neemfuno zayo ziqondwa ngabo bonke.
- Imibuzo yesicatshulwa sokuphulaphulela ukuqonda mayisetwe kulandelwa iimfuno zetekzonomi kaBarretts
- Yonke imisebenzi yohlolo olusesikweni mayikorekishwe ngutitshala
- Abafundi mababonise amanqaku abo ukuze bafunde kwiimpazamo zabo
- Oku kubalulekile kuhlolo olusesikweni.

7.1 Ibanga le-10

Imizekelo yemisibenzi yebanga le 10

Umsebenzi woku-1

Isicatshulwa esiphulaphulwayo umzekelo 1

IMIYALELO EYA KUTITSHALA:

- Chazela abafundi indlela oza kwenziwa ngayo lo msebenzi.
- Fundela abafundi isicatshulwa okokuqala. Xa kufundwa okokuqala abafundi abavumelekanga ukuba bathathe amanqaku
- Fundela abafundi isicatshulwa okwesibini. Kweli tyeli abafundi bavumelekile ukuthatha amanqaku okanye nika abafundi iphepha elinemibuzo ubanike nexesha elaneleyo lokuphendula
- Funda umbuzo ngamnye unike abafundi ithuba elaneleyo lokuphendula
- Khumbuza abafundi ukuba upelo alunyityelwa manqaku
- Qokelela umsebenzi, umakishwe emva koko urekhodwe (ushicilelwe)
- Banike ithuba lokujonga amanqaku abo benze nezilungiso

UMSEBENZI 1: UBUCHULE BOKUPHULAPHULA

IBANGA 10 UMHLA:

AMANQAKU: 15

IXESHA.....

Imiyalelo ebhekisele kutitshala

- Titshala fundela abafundi isicatshulwa sokuphulaphula.
- Bafundele ngokukhwaza kabini ubuncinane.
- Bafundele ngesantya esifanelekileyo.

Chazela abafundi oko bafanele bakwenze njengale miyalelo ilandelayo:

- Phulaphulani utitshala enifundela esi sicatshulwa silandelayo.
- Kwityeli lesibini kulindeleke ukuba nizithathele amanqaku
- Utitshala uza kubuza abafundi imibuzo

LANDELA IPHUPHA LAKHO

Ukhe uzifumane uhleli emva kwedesika unqwenela ukuba ngowawulandele intliziyo yakho waba ngumfoti okanye umbhali endaweni yokulandela ikamva lokuba ngumbali-mali (accountant) okanye i-IT (Information Technology)? Yintoni ekubambileyo? Ukuba woyika ukuthatha umtsi omkhulu ushiye uzinzo lwemali oyifumana emsebenzini wakho uya kuba uzithintela ekuxhamleni impumelelo yenye inkqubela-phambili yobomi. Ungaze ungabuhoyi ubutsha-ntliziyo bakho. Awukwazi okunokuthi kwenzeke ekuhambeni kwexesha. Into oyithandayo ingaba yinkqubela-phambili enempumelelo.

UThandi oneminyaka engama-33 waba kwizikhundla eziphezulu njengomanejala wasemthethweni omkhulu kwezinye zeenkampani zoMzantsi Afrika. Nangona wayonwabile kumsebenzi wezemali onesantya esiphezulu ofuna ukusebenzisa ingqondo wayelangazelela enye into eyahlukileyo kule wayeyenza. Wayefuna into ehambelana nesimo sakhe sobugcisa. “Umsebenzi wam wawusitya ixesha ngoko lalilincinane ixesha lokuba ndonwabele ubomi bam”. Wafumanisa ukuba umdla wakhe ngowokwenza izihombiso ezenziwe ngamatye anexabiso. Kwiinyanga ezilishumi elinesibhozo phambi kokuba afake isicelo sokuyeka emsebenzini waqalisa ukwenzela usapho lwakhe nabahlobo izacholo neentsimbi zomqala ngamatye anexabiso kunye nekristale.

Ndandiwuvuyela umceli-mngeni wokuba ndibe nobugcisa. Ukufaka kwabahlobo bam nosapho i-odolo kwandenza ndaba nomdla ngakumbi yaze nengcinga yokuba ndibe ngumyili yasoloko indithukuthezela. Ekugqibeleni ndagqiba ukuba ndiwushiye umsebenzi wam. “Yaba sisigqibo esilula esi kuba emazantsi entliziyo yam ndandinento ethi mandilandele iphupha lam, into eza kundanelisa.” “Emva kokuba ndimkile ndeva kukho into ehlileyo amagxeni am. Ndazibona ndinenjongo nangona ndandisazi ukuba ndishiya ngasemva imali esisigxina endiyifumana njalo ukuphela kwenyanga noncedo endandilufumana.”

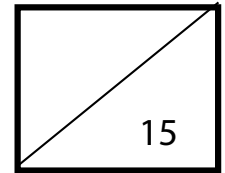
Esazama ukumisa ishishini lakhe waphangela ebhankini kabini evekini kangangeenyanga ezine. Wamisa igumbi lakhe lokusebenzela ekhayeni lakhe waze wazisa abantu abanokuba ngabaxumi bakhe. Kwakufuneka ahambe neesampuli ukuya ezivenkileni esiya kubonisa abathengi imveliso yakhe nokuzithengisa buqu. Oku kwakungekho lula kuba wayeqhele ushishino oluza kuye, ngoku yayinguye ekufuneka ase urhwebo kwabanye abantu. Ukutshintsha kwakhe ikamva kwaguqula bonke ubomi bakhe. Wafumanisa ukuba waneliseke ngakumbi kuba ulandele iphupha lakhe.

[My Clever Gr 10 Iphepha 84-85]

Ukuphulaphulela ukuqonda

Umzekelo

Igama: _____ Ibanga: _____



Umhla: _____

Imibuzo

1.1.1 Yintoni ebangela ukuba kube nzima ukufika empumelelweni ngokwalapha kwisicatshulwa? Chaza. (1)

.....

.....

.....

1.1.2 Sesiphi isifundo esibalulekileyo ekufuneka usiphumelele xa uza kuba ngumbali-mali? (1)

.....

1.1.3 Abantu abanezi zifundo ze-IT baluncedo njani eluntwini? (1)

.....

.....

.....

1.1.4 Nika into ibenye awaqala wayenza uThandi phambi kokuba acinge ngokuyeka ukuphangela. (1)

.....

.....

.....

1.1.5 Ingaba bubuchule ukuyeka emsebenzini xa uziva wonene okanye udiqiwe? Xhasa impendulo yakho ngomzekelo. (2)

.....

.....

.....

1.1.6 Ukuphangela kwakhe ebhankini kwaba nafuthe lini ekuqaleni (2)

.....

.....

.....

1.1.7 Chonga isivakalisi kwisicatshulwa esichaza ukuba uThandi wayesebenza isingxungxo ngexesha esakha ishishini lakhe. (2)

.....

.....

1.1.8 Thelekisa umahluko phakathi komsebenzi wakhe wokuqala nalo wayenawo ngoku. (2)

.....

.....

.....

1.1.9 Ingaba uRhulumente weSebe lezeMfundo unawo na amalungiselelo awenzayo ezikolweni ukukhawulelana nabafundi ekwakheni ingomso eliyaqambileyo malunga nezifundo ezingqamene nezakhono? Cacisa (2)

.....

.....

.....

.....

1.1.10 Ufunde ntoni kwesi sicutshulwa? (1)

.....

.....

.....

Memorandum

IMEMORANDAM (Ukuphulaphulela ukuqonda)

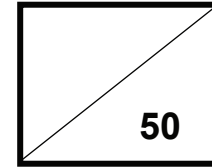
- 1.1.1 Kukoyika ukushiya umsebenzi okuwo nemali oyiqhelileyo. ✓ (1)
- 1.1.2 Akhawunting. ✓ (1)
- 1.1.3 Kukwazi ukusebenzisa ubuxhakaxhaka bale mihla / itekhnoloji. ✓ (1)
- 1.1.4 Wenzela abahlobo✓ bakhe nosapho✓ izacholo neentsimbi zomqala. (1)
(nayiphi na impendulo kwezi.)
- 1.1.5 Hayi kuba unokungawufumani msinya zibe iingxaki zemali zikhona ze ube noxinzelelo.✓ / Ewe kuba apho uchitha khona ixesha elide kufuneka wonwabe.✓ (2)
(Nayiphi na impendulo yomfundi evakalayo.)
- 1.1.6 Amava awafumane✓ khona amenze wakwazi ukumelana neemfuno zoshishino. ✓ (2)
- 1.1.7 'Esazama ukumisa ishishini lakhe waphangela ebhankini kabini ngeveki kangangeenyanga ezine'.✓✓ (2)
- 1.1.8 Kumsebenzi wokuqala wayeqhele ushishino Olkuza kuye✓ kanti kowesibini yayinguye ekufuneka ase urhwebo kwabanye abantu.✓ (2)
- 1.1.9 Ewe zikhona izifundo eziphuhlisa ubugcisa babafundi njenge Creative Arts, CAT, ubuNjineli kwezoMbane.✓✓ (2)
- 1.1.10 Ndifunde ukuba xa ufuna ukuphumelela ebomini kufuneka usebenze nzima kwaye indlela eya empumelelweni ayikho lula.✓ (1)

[15]

UMSEBENZI 2: ISINCOKO

UMHLA.....

IXESHA.....



IBANGA.....

IMIYALELO NENGCACISO

1. Eli phepha lineCandelo elinye:
ICANDELO A: Izincoko
2. Phendula umbuzo OMNYE.
3. Kunyanzelekile ukuba uwucwangcise uze uwuhlele umsebenzi wakho.
4. Isicwangciso soyilo (idrafti) MASIKHOKELE umsebenzi wakho.
5. Isicwangciso sakho masibhalwe ngokucacileyo.
6. Nombola imibuzo ngendlela ekwenziwe ngayo kwiphepha lemibuzo.
7. Nika isihloko esifanelekileyo kumbuzo ngamnye.
8. Bhala ngokucacileyo nangokucocekileyo.
9. QAPHELA: Awabalwa amagama akwisihloko xa kubalwa amagama asetyenziswe kwisincoko.

ISINCOKO ESIBALISAYO/ ESICHAZAYO/ ESIXOXAYO

Khetha isihloko sibe SINYE kwezi zilandelayo uze ubhale amagama angama-240-290 ubude.

- 1 Ukutshintsha kwemozulu (50)
- 2 Ingase kuhlale kunjengakuqala (50)
- 3 Babhubhile abantu ngoDisemba, ucinga ukuba urhulumente angazilwa njani ezi ngozi zendlela zingaka? (50)
- 4 Ugwayimbo lwabafundi yinkcitha xesha (50)
- 5 Umthathi uyawuzala umlotha (50)
- 6 Ifuthe lezibhengezo ntengiso (50)
- 7 Qwalasela lo mfanekiso ulandelayo wandule ukubhala isincoko, unike nesihloko



(50)

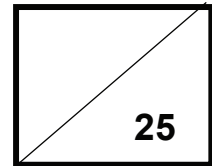
8



(50)

Amanqaku ewonke: [50]

UMSEBENZI 3: UKUBHALA UMHLATHI
IBANGA :10
UMHLA:
IXESHA:



IMIYALELO NENGACISO:

Khetha isihloko sibe siNYE ubhale ngaso umhlathi onamagama aphakathi kwe- 100 ukuya kwi-120 isiqu kuphela.
Bhala ngesiXhosa esisulungekileyo nesinongiwey
Bhala cocekileyo.
Kunyanzelekile ukuba uwucwangcise umsebenzi wakho (umzekelo: imephu yeengcinga/umzobo/imizobo ebonisa ukuthungelana kweziganeko/amagama angundoqo, njalo-njalo), wandule ukuwufundisisa uwuhlele.
Kunyanzelekile ukuba uyilo(cwangciso) LUKHOKHELE umhlathi.

1.1 ILETA YOBUHLOBO

Bhalela umhlobo wakho olele ngandletyananye esibhedlele mkhuthaze umnike nethemba lokuba uza kuphila azibone ephume esibhedlele kungekudala. (25)

1.2 ILETA ESESIKWENI

Bhalela umzi-mveliso othengisa iincwadi zokufunda zesiXhosa u-odole iincwadi ezintathu. Bhala isihloko sencwadi, umbhali kunye nexabiso layo. (25)

1.3 I-OBHITSHUWARI

Bhala i-obhitshuwari yongasekhoyo. (25)

1.4 INGXOXO YABABINI

Bhala ingxoxo phakathi komzali wakho kunye nenqununu yesikolo sakho. (25)

1.5 INTETHO

Bhala intetho yokuthi ndlela-ntle kubafundi bebanga leshuni elinambini besikolo sakho. (25)

1.6 1.6 UDLIWANO-NDLEBE

Bhala udliwano-ndlebe phakathi kwakho (mfundi) kunye nemvumi oyithandayo ephum'izandla. (25)

AMANQAKU EWONKE: [25]

1.1 ILETA YOBUHLOBO

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Mayikhokhelwe sisicwangciso-zimvo
- Mayibandakanye idilesi enye.
- Umhla ebhalwe ngawo ngasezantsi kwayo.
- - Mayibandakanye isibuliso esichanekileyo.
- Makashiye umgca emva kwesibuliso.
- - Uvumelekile ukuboleka igama esiNgesini xa ubhala idilesi, iinyanga okanye usebenzise iinyanga zentsusa.
- - Akukho ziphumlisi kwidilesi nesibuliso nakwisiphelo.
- - Ileta mayiqulathe intshayelelo enika umdla, isiqu nesiphelo.
- Makahlule imihlathi yesiqu ngokweengcamango ezahlukeyo.
- Makanamathele kwiimfuno ezahlukeneyo zeleta njengesimbo sokubhala nesakhiwo.
- Makakhumbule abantu ababhalelayo ukuncedisana nokuba oko abhale ngako kuqondwe msinya.
- Indlela abhala ngayo mayivakale, iyondelelane, icaciswe, ibe semxholweni.
- Makasebenzise ulwimi olusulungekileyo.
- Makabhale ngolwimi oluvakalayo, olwamkelekileyo nolutsala umdla nethoni efanelekileyo.
- Makacwangcise ngokukuko, axoxe ngokukuko.

(25)

1.2 ILETA ESESIKWENI

- Makukukhokhele isicwangciso -zimvo
- Makukhokele isicwangciso-zimvo.
- Mayiqulathe iidilesi ezimbini eyombhali neyalo mntu ubhalelwayo, ime ngqo ngesiXhosa.
- Makashiye umgca emva kwesibuliso ze abhale umcimbi ileta engawo.
- Makangqale ngqo kumongo.
- Uvumelekile ukuboleka igama esiNgesini xa ubhala idilesi, iinyanga okanye usebenzise iinyanga zentsusa.
- Akukho ziphumlisi kwidilesi nesibuliso nakwisiphelo.
- Ileta mayiqulathe intshayelelo enika umdla, isiqu nesiphelo.
- Makahlule imihlathi yesiqu ngokweengcamango ezahlukeyo.
- Makanamathele kwiimfuno ezahlukeneyo zeleta njengesimbo sokubhala nesakhiwo.
- Makakhumbule abantu ababhalelayo ukuncedisana nokuba oko abhale ngako kuqondwe msinya.
- Indlela abhala ngayo mayivakale, iyondelelane, icaciswe, ibe semxholweni.
- Makasebenzise ulwimi olusulungekileyo.
- Makabhale ngolwimi oluvakalayo, olwamkelekileyo nolutsala umdla nethoni efanelekileyo.
- Makacwangcise ngokukuko, axoxe ngokukuko

(25)

1.3 I-OBHITSHUWARI

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Makukhokhele isicwangciso-zimvo
- Igama, umhla wokuzalwa, indawo azalelwe kuyo namagama alowo ungasekhoyo.
- Imfundo yakhe neendawo aphangele kuzo.
- Izinto ezibalulekileyo ezimalunga nobomi bakhe.
- Makabhale ngegalelo lakhe entlalweni nezinto ebenomdla kuzo esaphila.
- Unobangela wokusweleka kwakhe ukuba ugulile, imbali yokugula kwakhe.
- Abantu abashiya ngasemva.
- Amazwi okumkhapha.
- Makasebenzise ulwimi oluhloniphayo nolundilisekileyo.

(25)

1.4 INGXOXO YABABINI

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Makukhokhele isicwangciso-zimvo.
- Makubekho intshayelelo eza kuchaza ngokufutshane, indawo, abalinganiswa kunye nomba ekuxoxwa ngawo.
- Makabhale ingxoxo elungiselelweyo phakathi kwabantu ababini.
- Makanike amagama ezithethi kwicala elisekhohlo ephepheni.
- Makashiye umgca ukwahlula intetho yesithethi ngasinye.
- Makabuze umbuzwa imibuzo.
- Obuzayo makabonise ulwazi oluphangaleleyo.
- Imibuzo mayihlelwe ngendlela ukuze kufunyanwe ulwazi olufanelekileyo.
- Imibuzo inganxibelelana nengaphambili.
- Iimpendulo mazicacise ngokwaneleyo zinike izimvo neengongoma ezifanelekileyo.
- Makangazifaki iimpawu zocaphulo.
- Makasebenzise umntu wokuqala.
- Umbuzwa makaphendule imibuzo, anike ulwazi olulindelekileyo.
- Ithoni nolwimi luxhomekeke kubudlelwane phakathi kwezithethi nomba ekuxoxwa ngawo.
- Mayikhawuleze ifike kuvuthondaba.
- Isiphelo sibalulekile-kulapho kuxelwa ukuba iphelelephi le ngxoxo.

(25)

1.5 INTETHO

Umviwa kulindeleke ukuba achankcathe kwezi ngon-goma:

- Makukhokhele isicwangciso-zimvo.
- Kwisimbo sokubhala makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Makuvele ukuba uza kuthetha njani? Wonwabile, okanye ukhathazekile.
- Makaqale intetho yakhe ngendlela etsala umdla.
- Makaphuhlise amanqaku akhe kakuhle angatsho ngentetho ekruqulayo.
- Makasebenzise izivakalisi ezifutshane ezikhatshwa ziingcingane ezilula, asebenzise imizekelo eqhelekileyo. –
- Makalungelanise izigxeko zakhe nezincomo

(25)

1.6 UDLIWANO-DLEBE

- Makukhokhele Isicwangciso-zimvo
- Umbuzo neempendulo
- Igama lesithethi lilandelwa yikholon
- Tsiba umgca phakathi kweentetho zezithethi
- Intetho ngqo/ akukho zimpawu zocaphulo
- Imibuzo mayivuleleke ukuze iimpendulo ziqingqeke
- Umvavanyi makabe nolwazi
- Imibuzo mayilandelelane ngendlela eyakhelanyayo
- Umvavanywa makaphendule phambi kokuba kubuzwe olandelayo umbuzo
- Ithoni ixhomekeka kwinjongo nobudlelwane babo badlana iindlebe
- Uvala ngokubulela umvavanywa
- Ulwimi olundilisekileyo
- Bavumelekile oondi...si...
- Makungqalane nendlela abazalana ngayo ukuthetha kwabo (rejista)
- Ixesha elidlulileyo xa kukhunjuzwa izinto
- Ukunqumama makubonakaliswe ngophawu loko
- Izivakalisi ezingaphelelanga zibonakalisa uzalwano oluthile
- Ithoni isoloko isesikweni.

AMANQAKU EWONKE: 25

(25)

IMIYALELO EYA KUTITSHALA:

Chazela abafundi indlela oza kwenziwa ngayo lo msebenzi.

Fundela abafundi isicatshulwa okokuqala. Xa kufundwa okokuqala abafundi abavumelekanga ukuba bathathe amanqaku

Fundela abafundi isicatshulwa okwesibini. Kweli tyeli abafundi bavumelekile ukuthatha amanqaku okanye nika abafundi iphepha elinemibuzo ubanike nexesha elaneleyo lokuphendula

Funda umbuzo ngamnye unike abafundi ithuba elaneleyo lokuphendula

Khumbuza abafundi ukuba upelo alunyityelwa manqaku

Qokelela umsebenzi, umakishwe emva koko urekhodwe

Banike ithuba lokujonga amanqaku abo benze nezilungiso

ISICATSHULWA

SIKO LOKUQALA ELENZE LWA IMVEKU KWAXHOSA

Ntlandlolo, mandulo phaya ebesithi umfazi akuzala agcinwe bucala iintsuku ezilishumi ehlaliswe ngabanye abafazi kusithiwa uyafukanyiswa, de usana lugqibe iintsuku ezilishumi luzelwe. Amadoda, nkqu noyise wosana ebengangeni kwamdlezana de kuphele ezi ntsuku zilishumi zingummiselo wokufukanyiswa kwakhe. Abafazi bebexakeka bemphekela izibhembe ukuqinisekisa ukuba mhla aphumayo efukwini uya kuba etyebile, emhle okweguzi liphuma ekhasini. Ebethi ke umfazi xa ephuma efukwini kufuneke ukuba usana lubingelelwe. Eli iba lelona thuba lokubonwa komdlezana emva kweentsuku ezilishumi ezele. nosana lubonwa ngale mini. Ebephuma umdlezana eqatywe ingxwala nosana lwakhe babe bahle, babe njeya nosana lwakhe kangangokuba kwezinye iindawo le mini yokuphuma komdlezana ibifudulwa ibizwa ngosuku lokuqatywa komdlezana.

Bekuthi ngomhla wokuphuma kwakhe efukwini, nasemva kokuba eqatywe kuphume umfazi omkhulu aye kubikela umninimzi okanye indoda yekhaya emele imicimbi yekhaya aye kuxela ukuba izinto zime ngobume kwamdlezana. Emva kwemini kubonwa ngebhokhwe emhlophe icanda inkundla ibanjwe ngabafana bangene nayo apho efukwini aze enze amazwi ambalwa ayaleza le mfambilini kwizinyanya zayo ukuba ziyijonge ekukhuleni nasempilweni yayo kungabikho zingxaki zivelayo.

Yakugqiba ukwenza le ntetho ibhokhwe iye iqhutywe isiwe esibayeni. Naxa seyifikile esibayeni isithethi sekhaya siphinda sithethe kwala mazwi besiwathethe endlwini. Emva koko ihlatywe ngomkhonto. Yakubhonga wonke umntu okhoyo kulo mcimbi uyazi ukuba icamagu livumile, izinyanya zilwamkele yaye ziya kulukhusela usana. Xa usana luyinkwenkwe kusetyenzwa ngenkabi yebhokhwe ze xa luyintombazana kusetyenzwe ngethokokazi lebhokhwe.

Yakuba ihlinziwe ibhokhwe kukhutshwa intsonyama kumkhono wasekunene ize yosiwe kumlilo obaswe ngeenkuni zomnquma ingagalelwanga tyuwa ize ibekwe kwihlamvu lomnquma isiwe kumdlezana ukuze ashwame. Ukuba umntwana owenzelwa imbeleko sekhulile uye ashwame kunye nomdlezana okanye unina. Umswane kusindwa ngawo le ndlu yakwamdlezana. Umdlezana akayityi inyama yangaphakathi yale bhokhwe. Amathumbu ale bhokhwe asengwa ziintombi zekhaya okanye oodadeboyise bomntwana lo ubingelelwayo. Ngale mini iwe ngayo ibhokhwe kuphekwa izibilini kuphela ze umzimba wayo ulaliswe kule ndlu yomdlezana. Kusasa ngosuku olulandelayo iphekwa yonke inyama kunye nalaa mkhono wasekhohlo ebekusikwe kuwo intsonyama ze utyiwe ngumdlezana encediswa ngabantwana abasondele kolu sana ukuba bakhona. Usana luye lwenzelwe umngqi ngentsimbi emhlophe oye ubotshwe apha esinqeni salo. Intsimbi ihlohlwa ngumama omdala wekhaya. Uthi umhlohli akugqiba ukuyihlohla ayijikelezise kubafazi abalapha kwamdlezana ze bamane becamagusha njengokuba beyiphethe baphinde bayibuyisele kulo mfazi mkhulu ebeyihlohla ukuze ibe nguye oyithi ntshi-i esinqeni sosana. Isikhumba sale bhokhwe besisukwa sithambe ze usana lubelekwe ngaso sithabathe indawo yebhayi eli selisetyenziswa kule mihla yempucuko. Amahlamvu omnquma ebekumana kubekwa kuwo le nyama yalo msebenzi atshiselwa ebuhlanti kunye namathambo. Zazifudula zihamba ngolu hlobo ezakowethu zingekangxojwagxojwa kukungenelela kweenkcubeko zezinye iintlanga ezingabangeneleli

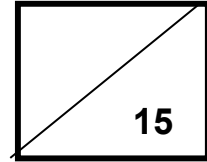
Sithatyathwe kwincwadi, 'Uncuthu LwesiXhosa yaze yahlelwa)

Umsebenzi woku-1: Ukuphulaphulela ukuqonda

Umzekelo 1

Igama----- ibanga-----

Umhla-----



IMIBUZO YESICATSHULWA SOKUPHULAPHULA

1. Leliphi eli siko lenziwa apha kwesi sicutshulwa?
..... (1)
2. Babizwa ngokuba yintoni abafazi abahlalise umdlezana ngelixa agqiba kubeleka?
..... (1)
3. Kukuthini ukosiwa kwenyama esikwe emkhonweni ze ityiswe umdlezana ngosuku lokuqala ekuxhelelwe usana?
..... (1)
4. Ibizwa ngokuba yintoni loo nyama ikhutshwe emkhonweni?
..... (1)
5. Cacisa ukuba kuthethwa ukuthini xa kusithiwa umntu ngowomgquba?
..... (2)
.....
6. Yeyiphi eyona ndawo ekuqhutyelwa kuyo isiko kowenu, kutheni liqhutyelwa kuloo ndawo
..... (2)
.....
7. Nika izithethantonye zala magama:
(a) Ntlandlolo.....
(b) Mfambilini..... (2)
8. Kule mihla ingaba leliphi isiko elenziwa kakhulu?
..... (1)
9. Xa ulijongile lenziwa ngendlela eyiyo? Cacisa.
.....
..... (2)

10. Ngokokwakho ukubona amasiko asadlala indima enkulu ezimpilweni zethu thina bomthonyama? Cacisa.

..... (2)

.....
[15]

IIMPENDULO ZESICATSHULWA SOKUPHULAPHULA

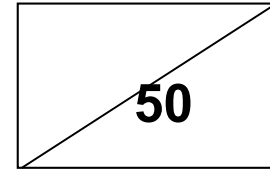
1. Imbeleko✓/Ukukhutshwa kosana endlini✓
(1)
2. Abafukamisi✓
(1)
3. Ukushwama✓
(1)
4. Intsonyama✓ (1)
5. Yinzalelwana yalapho✓✓/Ukuzalwa apha ekhaya✓✓/Ngumntwana walapho
ncakasana✓✓
(2)
6. Kusebuhlanti✓ kuba kulapho zihlala khona izinyanya okanye kukholeleka
ukuba
zihlala khona✓ (2)
7. Ntlandlolo – mandulo✓/Kudala✓
Mfambilini – imveku✓/usana✓/untamekwana✓ (2)
8. Lisiko lokwaluka✓(Nayiphi na impendulo efanelekileyo)
(1)
9. Ewe lenziwa kakuhle kuba abakhwetha babuye befundisiwe ngezinto
zobudoda✓✓/
Hayi alenziwa kakuhle kuba kule mihla amakrwala ayasweleka into ethetha
ukuba ukho undonakele✓✓
(Impendulo yomfundi echanekileyo mayiqwalaselwe) (2)
10. Ewe asadlala indima enkulu kuthi thina bomthonyama kuba xa umntu
engalenzelwanga isiko uthi abe neengxaki ahlangabezana nazo apha
ebomini izinto zingamhambeli kakuhle abe nazo nezigulo ezithile✓✓/
Hayi akasadlali ndima enkulu ayinkcitha xesha nje kuba nabantu
abangawenziyo amasiko bayaphumelela ebomini kwaye baphila babe
ngumqabaqaba bafane naba benza amasiko✓✓(impendulo yomfumndi
echanekileyo mayiqwalaselwe) (2)

Amanqaku ewonke [15]

Umsebenzi wesi-2: Ukubhala isincoko

Umzekelo 1

Umhla:



IMIYALELO

1. Khetha isihloko sibe **SINYE** kwezi zilandelayo wandule ukubhala isincoko ngaso.
2. Bhala amagama angama-290-340.
3. Kunyanzelekile ukuba uyile (usebenzisa isazobe/itshati ebonisa ukuthungelana kweziganeko/amagama angundoqo, njl.njl), uhlele uze uwufundisise umsebenzi wakho. Qala ngoyilo PHAMBI kokuba ubhale isincoko sakho.
4. Lonke uyilo maluphawulwe ngokucacileyo. Kuyacetyiswa ukuba ukrwele umgca onqumlayo kuyilo lonke
5. Nombola iimpendulo ngokuchanekileyo ngendlela ekunonjolwe ngayo.
6. Masingathathelwa ngqalelo isihloko xa kubalwa inani lamagama.
7. Bhala ngokucekileyo nangokucacileyo usebenzisa isiXhosa esamkelekileyo nesichanekileyo.

IZINCOKO:

1.	Izakhiwo ezinemigangatho emininzi zinomtsalane, kodwa zibeka ubomi boluntu emngciphekweni	(50)
2	Ndabona loo mini ukuba abahlobo bokwenene basekhona	(50)
3	Ezemiculo nezemidlalo zidlala indima enkulu ekumanyaneni isizwe sethu	(50)
4	Amajelo onxibelelwano anjengo 'MXit', 'Facebook' kunye no-'Twitter' abutshintshile mpela ubudlelwane babantu.	(50)
5	Kule mihla siphila kuyo ulutsha luphulaphula oontangandini kunokuthobela abazali	(50)
6	Iindlela zokuzakhela ikamva eliqaqambileyo	(50)
7	a Qwalasela lo mfanekiso ungezantsi wandule ukubhala isincoko, uzithiyele esakho isihloko 	(50)

8



(50)

AMANQAKU: 50

Umsebenzi wesi-3

Ukubhala umhlathi

Umzekelo woku-1

Umhla

IMIYALELO

Kule mihlathi ilandelayo khetha **ube MANYE** ubhale amagama ali-**100-120 umxholo kuphela**.

- Uyagunyaziswa ukuba ulandele inkqubo efanelekileyo yokubhala.
- Kulindeleke ukuba uwucwangcise uze uwuhlele umsebenzi wakho.
- Isicwangciso sakho masibhalwe kwiphepha elitsha ngokucacileyo.

1. ILETA YOBUHLOBO

Bhalela umhlobo wakho umxelele ngendlela onomdla ngayo kweli banga ngenxa katitshala wakho.

(25)

2 InGXOXO YABABINI

Bhala ingxoxo ephakathi komzali kunye nomntwana baxoxa ngokusetyenziswa kweselula.

(25)

3 INTETHO

Bhala intetho ubulele abafundi besikolo sakho ngokuthatha inxaxheba kwikonsathi yokwenyusa ingxowa-mali yesikolo.

(25)

4 I-OBHITSHWARI

Bhala i-obhithswari kabhuti wakho oswelekileyo. (25)

5 INQAKU LEMAGAZINI

Bhalela umhleli weBona Magazini inqaku ulumkise uluntu ngokulahleka kwabantwana. (25)

6 IRIVYU YENCWADI

Bhala irivyu yencwadi obukhe wayifunda. (25)

AMANQAKU EWONKE [25]

MEMO YOMSEBENZI WESI-3: UKUBHALA UMHLATHI

1.1 ILETA YOBUHLOBO

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Mayikhokhelwe sisicwangciso-zimvo
- Mayibandakanye idilesi enye.
- Umhla ebhalwe ngawo ngasezantsi kwayo.
- Mayibandakanye isibuliso esichanekileyo.
- Makashiye umgca emva kwesibuliso.
- Uvumelekile ukuboleka igama esiNgesini xa ubhala idilesi, iinyanga okanye usebenzise iinyanga zentsusa.
- Akukho ziphumlisi kwidilesi nesibuliso nakwisiphelo.
- Ileta mayiqulathe intshayelelo enika umdla, isiqu nesiphelo.
- Makahlule imihlathi yesiqu ngokweengcamango ezahlukeneyo.
- Makanamathele kwiimfuno ezahlukeneyo zeleta njengesimbo sokubhala nesakhiwo.
- Makakhumbule abantu ababhalelayo ukuncedisana nokuba oko abhale ngako kuqondwe msinya.
- Indlela abhala ngayo mayivakale, iyondelelane, icaciswe, ibe semxholweni.
- Makasebenzise ulwimi olusulungekileyo.
- Makabhale ngolwimi oluvakalayo, olwamkelekileyo nolutsala umdla nethoni efanelekileyo.

(25)

1.2 INGXOXO YABABINI

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Makukhokhele isicwangciso-zimvo.
- Makubekho intshayelelo eza kuchaza ngokufutshane, indawo, abalinganiswa kunye nombala ekuxoxwa ngawo.
- Makabhale ingxoxo elungiselelweyo phakathi kwabantu ababini.
- Makanike amagama ezithethi kwicala elisekhohlo ephepheni.

- Makashiye umgca ukwahlula intetho yesithethi ngasinye.
- Makabuze umbuzwa imibuzo.
- Obuzayo makabonise ulwazi oluphangaleleyo.
- Imibuzo mayihlelwe ngendlela ukuze kufunyanwe ulwazi olufanelekileyo.
- Imibuzo inganxibelelana nengaphambili.
- Iimpindulo mazicacise ngokwaneleyo zinike izimvo neengongoma ezifanelekileyo.
- Makangazifaki iimpawu zocaphulo.
- Makasebenzise umntu wokuqala.
- Umbuzwa makaphendule imibuzo, anike ulwazi olulindelekileyo.
- Ithoni nolwimi luxhomekeke kubudlelwane phakathi kwezithethi nombalekuxoxwa ngawo.
- Mayikhawuleze ifike kuvuthondaba.
- Isiphelo sibalulekile-kulapho kuxelwa ukuba iphelelephi le ngxoxo.

(25)

1.3 INTETHO

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Makukhokhele isicwangciso-zimvo.
- Kwisimbo sokubhala makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Makuvele ukuba uza kuthetha njani? Wonwabile, okanye ukhathazekile.
- Makaqale intetho yakhe ngendlela etsala umdla.
- Makaphuhlise amanqaku akhe kakuhle angatsho ngentetho ekruqulayo.
- Makasebenzise izivakalisi ezifutshane ezikhatshwa ziingcingane ezilula, asebenzise imizekelo eqhelekileyo. –
- Makalungelanise izigxeko zakhe nezincomo

(25)

1.4 I-OBHITSHUWARI

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Makukhokhele isicwangciso-zimvo
- Igama, umhla wokuzalwa, indawo azalelwe kuyo namagama alowo ungasekhoyo.
- Imfundo yakhe neendawo aphangele kuzo.
- Izinto ezibalulekileyo ezimalunga nobomi bakhe.
- Makabhale ngegalelo lakhe entlalweni nezinto ebenomdla kuzo esaphila.
- Unobangela wokusweleka kwakhe ukuba ugulile, imbali yokugula kwakhe.
- Abantu abashiya ngasemva.
- Amazwi okumkhapha.
- Makasebenzise ulwimi oluhloniphayo nolundilisekileyo.

(25)

1.5 INQAKU LEMAGAZINI

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Makukhokhele isicwangciso zimvo
- Makabhale isihloko esidlwengula umxhelo.
- Makalahlule inqaku ngokwezintlu.
- Makakhankanye umbhali walo.

- Makabhale ngendlela evela kuye, athethe ngqo nomfundi esebenzisa ithubo nesitayile esichanekileyo.
- Makabhale ngesimbo esichazayo nesikhatshwa zizafobe.
- Makafake ezi nkukacha zilandelayo: amagama, iindawo, amaxesha, ubume bendawo nezinye.
- Makavale nangayiphi na ifomathi.

(25)

1.6 IRIVYU YENCWADI

Umviwa kulindeleke ukuba achankathe kwezi ngongoma:

- Makukhokele isicwangciso zimvo
- Uvakele izimvo zakhe azixhase
- Isihloko sencwadi, umbhali wayo nonyaka epapashwe ngawo nohlobo lwencwadi.
- Angachaphazela isimo sentlalo/ukuzotywa kwabalinganiswa/abadlali/ ukulandelelana kweziganeko/ulwimi olusetyenziswayo/umoya webali/ impixano noxhalabiso.
- Usenokucebisa okanye enze izindululo

(25)

Umsebenzi wesi-5

Intetho elungiselelweyo

Umzekelo woku-1

Umhla

IMIYALELO

- Zikhethele isihloko esiva umsindo wakho kwezi zidweliswe ngezantsi/ Uze nesihloko sakho.
- Yenza uphando wandise kolo lwazi sele unalo ngesi sihloko.
- Lungisa intetho oza kwabelana ngayo nabaphulaphuli bakho.
- Qiniseka ukuba esi sihloko siza kunika imfundiso kubafundi bakho.
- Sebenzisi izincedisi ezifana noonotsheluzi, iipowusta, imifanekiso, *iPowerPoint*, iselula njalo njalo ukuphuhlisa nangakumbi intetho yakho.
- Intetho yakho mayithathe imizuzu emi-4 ukuya kwemi-5.

IZIHLOKO

1. Ubungozi bokuzibandakanya kumlo wamaqela.
2. Lumkisa ulutsha ngeengozi zokuyeka isikolo esithubeni.
3. Nika iingcebiso njengegosa lezendlela malunga nokulandela imiyalelo yasezindleleni.
4. Indima enokudlalwa nguRhulumente ukukhawulelana nabafundi abaphumelele emagqabini baze bangafumani ndawo kwiiDyunivisithi.
5. Ipalamente yeli lizwe ijike yangumdudo woononkala.
6. Ukubaluleka kokubhala umyolelo phantsi kunokuwuthetha ngomlomo.
7. Singayigcina njani imvelaphi nenkcubeko yethu.

AMANQAKU EWONKE =10

7.3 Ibanga le-12

Imizekelo yemisebenzi yebanga le -12

Umsebenzi woku-1

Isicatshulwa esiphulaphulwayo umzekelo 1

IMIYALELO EYA KUTITSHALA:

- Cacisela abafundi ukuba uza kwenziwa njani lo msebenzi.
- Fundela abafundi itekisi kube kanye. Kwixa lokuqala abafundi mabangawathathi amanqaku.
- Fundela abafundi itekisi okwesibini. Kwilixa lesibini bavumelekile ukuba bacholachole amanqaku.
- Nika abafundi ithuba lokufunda imibuzo okanye ubafundele baze baphendule.

OKULINDELEKE KUBAFUNDI

- Lo gama kufundwayo mababek' indlebe ngenyameko ukuze bavisise
- Mabathabathe amanqaku xa kufundwa okwesibini.
- Bavumelekile ukuba bamane ukubuza imibuzo lo gama kufundwayo.
- Mabetyise bafumane intsingiselo yesicatshulwa.

Phulaphula ngocoselelo kutitshala ekudlalela icwecwe, uze ulungiselele ukuphendula imibuzo.



Nank'uDoli uyahamba
 Upheth'umthwalo, uDoli akanamali
 Intomb'ayikhathali,
 Uyahamb'umntwana
 UKhwel'ibhasi, Hayi Madoda
 Itileyini, ushiy'ikhaya-kunzima
 Amalungiselelo awamahle
 Uqinisekile ngobuhle- "bamaziyo bath'uyiNdiya, phofu nay' uth' usisimomondiya!

Uhambile uhambile
 (Ushiy'ikhaya lakhe)
 Kunzima kuDoli
 (Uthi kunzima)

Ufikil'eGoli uDoli, engakavuli namehlo zatsha
 Umthathile utsotsi uDoli, wamthatha wamnyusa phezulu
 Emthatha nje umthembisile, ukumenz' intombi ephezulu
 Ngenen'ufikile phezulu, egumbinel' inamantombazana
 Ufunxe efinyela phezulu, umgub' omhlophe-ngeempumlo
 Owu! Hayi! Owu! Hayi! Owu! Hayi!

Wenyuka wenyuk'uDoli
 Wenyuka wenyuk'uNobuhle
 Wenyuka wenyuk'uDoli
 Wenyuka wabhabhemoyeni
 Wenyuka wenyuk'uDoli
 Wenyuka kwabalek'intsuku (wowu)
 Zaziinyanga iyho! Kwangoonyaka.

Uyakhal' uyacel' uDoli
 Uyavuy' uyamnik' utsotsi
 Uyayazi imbuyekezo
 Akumnandi yho! Ziyaduma!
 Uyacel' ufuneny' uDoli
 Bayamnika ngok'ngakhathali
 Uyacela, bayamnika, aphinde,
 bamnike, aphinde.
 Iyhoo! Uyaf' uDoli!

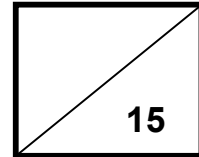
Unyukile unyukil' uDoli
 Unyukil' ulishiyile iphupha
 likanobuhle
 O! Hamba, hamba, mntwan' omntu
 Unyukil' unyukil' uDoli
 Umnyusil' utsotsi, wamsa phezulu
 Ngokwesithembiso sakh' utsotsi
 Sokumenz' intomb' ephezulu
 O! Hamba, hamba, Doli.

Umsebenzi 1: Ukuphulaphulela ukuqonda

Umzekelo 1

Igama----- ibanga-----

Umhla-----



IMIBUZO:

1.1.1 Ngubani le mvumi iculayo apha? (1)

.....

1.1.2 Icula ngantoni le mvumi? (1)

.....

1.1.3 Ingaba umntu ophethe umthwalo ubonakalisa ntoni? (1)

.....

.....

1.1.4 Sizathu sini esibangele ukuba uDoli ashiye ikhaya lakhe? (1)

.....

.....

1.1.5 Kuthetha ukuthini xa kusithiwa: 'engekavuli namehlo zatsha'? (2)

.....

.....

1.1.6 Izikhuzo u- 'Owu' no- 'Hayi' ziphuhlisa imvakalelo enjani kule mvumi? (1)

.....

.....

1.1.7 Igama elithi '**wenyuka**' imvumi iliphindaphindile. Ingaba ibizama ukuphuhlisa ntoni? Cacisa ngokuthe vetshe. (2)

.....

.....

1.1.8 Ingaba uhambo lukaDoli lokuya eGoli lawufezekisa umnqweno wakhe?

Zixhase. (2)

.....

.....

1.1.9 Ukuba ibinguwe okule meko ubunokwenza njani? Zixhase. (2)

.....

.....

1.1.10 Ungathi invumi ichukunyiswe yintoni ukuze ibhale le ngoma? (2)

.....

.....

AMANQAKU EWONKE [15]

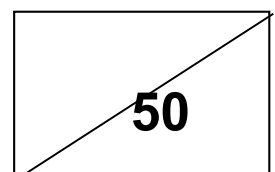


IMEMORANDAM

- 1.1.1 NguRingo Madlingozi✓ (1)
- 1.1.2 Ngentombi eshiye ikhaya layo✓ (uDoli) (1)
- 1.1.3 Ukuba unohambo aluthabathayo✓/ ukushiya ikhaya✓ (1)
- 1.1.4 Uyokufuna umsebenzi✓/ bubunzima ekhaya✓ (1)
- 1.1.5 Kuthetha ukuba uthe engekayazi iGoli wabe sele esenza izinto zobugewu esebenzisa iziyobisi✓✓. (2)
- 1.1.6 Yokungahambisani nokwenziwa nguDoli✓ (1)
- 1.1.7 Licacisa ukuba uDoli uye engena ngamandla kwiziyobisi, ukusuka kwiinyanga ukuya kwiminyaka.✓✓ (2)
- 1.1.8 Alukhange luwufezekise✓, kuba uye watshaya iziyobisi.✓ (2)
- 1.1.9 Ipendulo esemxholweni ixhomekeke kumfundi.✓✓ (2)
- 1.1.10 Indlela iziyobisi ezilulukuhla ngayo ulutsha.✓ (2)

AMANQAKU EWONKE = [15]

Umsebenzi wesi-2: Ukubhala isincoko

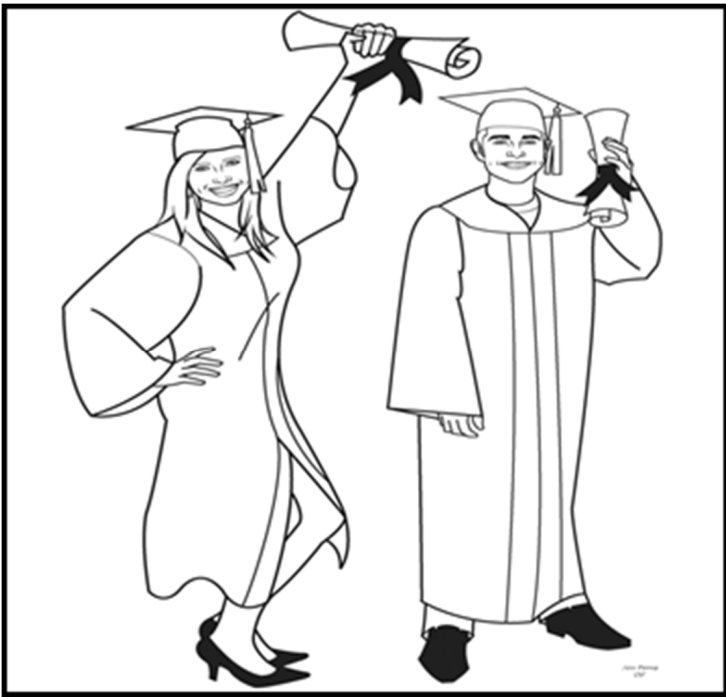


Umzekelo 1

Umhla:

IMIYALELO

- Khetha isihloko sibe siNYE ubhale ngaso ngamagama angama-340 ukuya kumagama angama- 390.
- Isincoko sakho masandulelwe sisicwangciso- zimvo.
- Bhala ulwimi oluhloniphekileyo nolunesidima.
- Wufunde umsebenzi wakho wakugqiba ukuwubhala.
- Libhale inani lombuzo wesihloko osikhethileyo kwakunye nesihloko sesincoko sakho.
- Bhala cocekileyo nacacileyo.

1	Imali ngundoqo wobomi bomntu	(50)
2	Bekumnandi kakhulu apho	(50)
3	Xa ndinokuba ngumphathiswa wezemidlalo	(50)
4	Ubomi	(50)
5	Ndandisendinikezele ndisithi siyohlulwa sisikolo esasidlala naso loo mini	(50)
6	Ingaba kulungile na ukuba kuyekwe ukusebenzisa iincwadi kusetyenziswe iithabhulethi?	(50)
7	Qwalasela umfanekiso ongezantsi wandule ukubhala isincoko esinesihloko esifanelekileyo.	(50)
		
8	Qwalasela umfanekiso ongezantsi wandule ukubhala isincoko esinesihloko esifanelekileyo.	

			(50)
--	---	--	------

AMANQAKU EWONKE: 50

Umsebenzi wesi-3: Ukubhala umhlathi

Umzekelo 1

Umhla:

IMIYALELO

Khetha umhlathi ube mNYE ubhale ngawo. Bhala amagama ali-120 (umxholo kuphela).

- Umhlathi mawandulelwe sisicwangciso- zimvo.
- Gqala injongo oyibhalelayo nabantu obabhalelayo.
- Qaphela imo, indlela yokubhalwa koko kubhaliweyo noluvo loko ubhala ngako.
- Bhala ulwimi oluhloniphekileyo nolunesidima.
- Wufunde umsebenzi wakho wakugqiba ukuwubhala.
- Libhale inani lombuzo wesihloko osikhethileyo kwakunye nesihloko somhlathi owukhethileyo.
- Bhala cocekileyo nacacileyo.

1 I-OBHITSHUWARI

Bhala i-obhitshwari yommelwane wakho oswelekileyo. (25)

2 ILETA YOBURHULUMENTE

Bhala ileta ucele indawo yokufunda kwiyunivisithi (25)

3 ILETA YOBUHLOBO

Bhalela umhlobo wakho ofumene ibhasari yokufunda eyunivesithi uvuyisane naye (25)

4 INTETHO

Bhala intetho oza kuyenza kwitheko lokuzalwa komhlobo wakho ogqiba iminyana eli-18. (25)

5 UDLIWANO-NDLEBE

Bhala udliwano-ndlebe oluphakathi kwakho nomongameli woMzantsi Afrika. (25)

6 I-AJENDA NEMIZUZU

Bhala iajenda nemizuzu yentlanganiso yamalungu eRCL ebeninayo. (25)

AMANQAKU EWONKE: 25

MEMO YOMSEBENZI WESI-3: UKUBHALA UMHLATHI

1.1 I-OBHITSHUWARI

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Makukhokhele Isicwangciso-zimvo
- Igama, umhla wokuzalwa, indawo azalelwe kuyo namagama alowo ungasekhoyo.
- Imfundo yakhe neendawo aphangele kuzo.
- Izinto ezibalulekileyo ezimalunga nobomi bakhe.
- Makabhale ngegalelo lakhe entlalweni nezinto ebenomdla kuzo esaphila.
- Unobangela wokusweleka kwakhe ukuba ugulile, imbali yokugula kwakhe.
- Abantu abashiya ngasemva.
- Amazwi okumkhapha.
- Makasebenzise ulwimi oluhloniphayo nolundilisekileyo.

(25)

1.2 ILETA YOBURHULUMENTE

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Makabhale iidilesi ezimbini eyokuqala yeyombhali weleta ikwingalo yangasekunene kumantla ephepha, eyesibini yeyalo mntu ubhalelwayo ikwingalo yangasekhohlo entla kwesibuliso. –
- Makuvele igama okanye isikhundla salo ubhalelwayo entla kwedilesi yesibini.
- Emva kwedilesi makatsibe umgca alandelise ngesibuliso.
- Emva kwesibuliso makatsibe umgca alandelise ngomcimbi ngokufutshane engawo ileta leyo.
- Makabhale isiqu esinentshayelelo, umzimba kunye nomqokumbelo.
- Makanamathele kwisimbo nesakhiwo.
- Makabhale ngolwimi oluvakalayo nulusulungekileyo.
- Makabhale ngendlela evakalayo, eyondeleleneyo, ecacisiweyo nesemxholweni.
- Phakathi komhlathi wokuqokumbela nesiphelo makatsibe umgca.
- Makabhale isiphelo esichanekileyo silandelwa yifani noonobumba - magama bomviwa.

(25)

1.3 ILETA YOBUHLOBO

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Mayikhokhelwe sisicwangciso-zimvo
- Mayibandakanye idilesi enye.
- Umhla ebhalwe ngawo ngasezantsi kwayo.
- Mayibandakanye isibuliso esichanekileyo.
- Makashiye umgca emva kwesibuliso.
- Uvumelekile ukuboleka igama esiNgesini xa ubhala idilesi, iinyanga okanye usebenzise iinyanga zentsusa.
- Akukho ziphumlisi kwidilesi nesibuliso nakwisiphelo.
- Ileta mayiqulathe intshayelelo enika umdla, isiqu nesiphelo.

- Makahlule imihlathi yesiqu ngokweengcamango ezahlukileyo.
- Makanamathele kwiimfuno ezahlukeneyo zeleta njengesimbo sokubhala nesakhiwo.
- Makakhumbule abantu ababhalelayo ukuncedisana nokuba oko abhale ngako kuqondwe msinya.
- Indlela abhala ngayo mayivakale, iyondelelane, icaciswe, ibe semxholweni.
- Makasebenzise ulwimi olusulungekileyo.
- Makabhale ngolwimi oluvakalayo, olwamkelekileyo nolutsala umdla nethoni efanelekileyo.

(25)

1.4

INTETHO

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

- Makukhokhele isicwangciso-zimvo.
- Kwisimbo sokubhala makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Makuvele ukuba uza kuthetha njani? Wonwabile, okanye ukhathazekile.
- Makaqale intetho yakhe ngendlela etsala umdla.
- Makaphuhlise amanqaku akhe kakuhle angatsho ngentetho ekruqulayo.
- Makasebenzise izivakalisi ezifutshane ezikhatshwa ziingcingane ezilula, asebenzise imizekelo eqhelekileyo.
- Makalungelanise izigxeko zakhe nezincomo

(25)

1.5

UDLIWANO -NDLEBE

- Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:
- Makabhale ingxoxo elungiselelweyo phakathi kwabantu ababini.
- Makanike amagama ezithethi kwicala elisekhohlo ephepheni.
- Makashiye umgca ukwahlula intetho yesithethi ngasinye.
- Makabuze umbuzwa imibuzo.
- Obuzayo makabonise ulwazi oluphangaleleyo.
- Umntu omnye usenokubuzwa imibuzo yipaneli.
- Imibuzo mayihlelwe ngendlela ukuze kufunyanwe ulwazi olufanelekileyo.
- Imibuzo inganxibelelana nengaphambili.
- Iimpendulo mazicacise ngokwaneleyo zinike izimvo neengongoma ezifanelekileyo.
- Makangazifaki iimpawu zocaphulo.
- Makasebenzise umntu wokuqala.
- Kwintshayelelo obuza imibuzo unika imvelaphi yomntu ambuzayo.
- Umbuzwa makaphendule imibuzo, anike ulwazi olulindelekileyo.
- Ithoni nolwimi luxhomekeke kubudlelwane phakathi kwezithethi nombha ekuxoxwa ngawo.
- Ulwimi oluntsokothileyo lwamkelekile.
- Isiphelo sibalulekile

(25)

1.6

AJENDA NEMIZUZU

Umviwa kulindeleke ukuba achankcathe kwezi ngongoma:

I-ajenda:

- Makabhale isicwangciso senkqubo eza kulandelwa entlanganisweni.
- Makabeke imiba/izihlokwana ekuza kuxoxwa ngazo.
- Umba ngamnye mawabelwe ixesha.

Imizuzu:

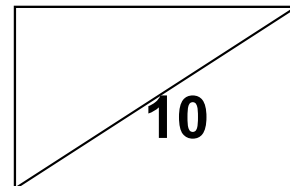
- Makabhale igama lequmrhu/umhla, indawo nexesha lentlanganiso.
- Irejista yabakhoyo.
- Makabhale okwenzeke entlanganisweni.
- Makabhale imizuzu ehambelana nezihlokwana ezikwi-ajenda.
- Makabhale izindululo ezithathiweyo ngobunjalo bazo.
- Makasebenzise ixesha elidlulileyo.

(25)

Umsebenzi wesi-4: Intetho elungiselelweyo

Umzekelo 1

Umhla:



IMIYALELO

- Zikhethele isihloko esiva umsindo wakho kwezi zidweliswe ngezantsi/uzenzele esakho isihloko.
- Yenza uphando wandise kolo lwazi sele unalo ngesi sihloko.
- Lungisa intetho oza kwabelana ngayo nabaphulaphuli bakho.
- Qiniseka ukuba esi sihloko siza kunika imfundiso kubafundi bakho.
- Sebenzisi izincedisi ezifana noonotsheluza, iipowusta, imifanekiso, i*PowerPoint*, iselula njalo njalo ukuphuhlisa nangakumbi intetho yakho.
- Intetho yakho mayithathe imizuzu emi-4 ukuya kwemi-5.

IZIHLOKO

1. Isigqibo ekwakunzima ukusithatha
2. Abazali bafanele ukuba ngabahlobo babantwana babo.
3. Umzuzu owatshintsha ubomi bam
4. Izinto ezibangela ukuba ulutsha luzibone lunemingeni emininzi
5. Ukubaluleka kwendalo
6. ITeknoloji ifuna ukuthabatha unyawo kule mihla siphila kuyo
7. Umzimba uyakholwa kukulolongwa

AMANQAKU EWONKE = 10

IINCWADI EZISETYENZISIWEYO

South Africa.Department of Basic Education (2011) iNkcazelo yePolisi yeKharityhulam nokuHlola

Ibanga 10-12 Isixhosa ulwimi lwasekhaya South Africa: Ndabase Printing Solution

South Africa. Department of Basic Education (2017) Home language Examination Guidelines South Africa: Ndabase Printing Solution

[www.education.gov.za/Curriculum/NationalSeniorCertificate\(NSC\)Examinations/NSCPastExaminationpapers.aspx](http://www.education.gov.za/Curriculum/NationalSeniorCertificate(NSC)Examinations/NSCPastExaminationpapers.aspx)

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imiqangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqanqwa eliphakamileyo nezo zikwinqanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqanqwa eliphezulu nelisezantsi

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO		28–30	22–24	16–18	10–12	4–6
(Impendulo nezimvo)		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindlekile. -Izimvo eziqisisiweyo, ezixhokoxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela / nesiphelo.	-Impendulo ixonkxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) ukuquka intshayelelo, isiqu ukuqukumbela / nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. -Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwano nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqanqwa eliphakamileyo	25–27	19–21	13–15	7–9	0–3
30 AMANQAKU	Inqanqwa elingezantsi	-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqeza phambili. -Izimvo ezivuthiweyo neziqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixonkxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwano nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.

ULWIMI, ISIMBO SOKUBHALA NOKUHELELA	14-15	11-12	8-9	5-6	0-3
Ithoni, irejista, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.	Inqanqwa eliphakamileyo	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segramanopelo. -Sixonxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifaneleke kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenziswe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama siqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
15 AMANQAKU	Inqanqwa elingezantsi	13	10	4	
ISAKHIWO limpawu zodidi lwesincoko Ukuphuhlisa kwemihlathi nokubunjwa kwezivakalisi.	5	-Isihloko sikhuliswe ngokugqwesileyo. -linkukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segramanopelo. -Sixonxwe ngobugcisa.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama siqongophele ngokugqithisileyo.	0-1 -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
5 AMANQAKU	43-50	33-40	23-30	13-20	0-10
AMANQAKU					

ISHILOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqagambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo -Ulungelwano -Iwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.	13-15 -Impendulo igqwesile ngaphezu koko bekulindlekile -Lizimvo eziqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxelelweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10-12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxelelweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	7-9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxelelweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxelelweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi efanelekile kodwa kukho iziphene ezingephi.	4-6 -Kubonakala ubunzima malunga nolwazi ngeempawu zolu didi lwetekisi -Kukho ukungqamana okungephi okusemxelelweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhaza isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0-3 -Impendulo ibonakalisa ukungqophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxelelweni kwaphela. -Awuthungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
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ULWIMI, ISIMBO SOKUBHALA NOKUHELELA Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	9-10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukoko. -Phantse kungabikho ziphene konke konke.	7-8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ukubhala becala ulwimi lusetyenziswe ngokukoko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akho ziphene.	5-6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbilwa zolwimi -Isigama esanelelo. -Iziphene aziyichaphazeli intsingiselo.	3-4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0-2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
10 AMANQAKU	22-25	17-20	12-15	7-10	0-5

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